

Pupil Premium

What is the Pupil Premium?

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM), children who have been looked after continuously for more than six months and service children. From April 2012 this also includes pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

Where does the money come from?

The purpose of the Pupil Premium is to help schools to provide targeted support for vulnerable children- not necessarily just children who qualify for FSM. "It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility."

Source - DfE website

The funding is therefore given to schools to spend as they think best, although there is a requirement to publish online how this money is spent.

If you have any questions or would like to know more about Pupil Premium funding and how it is being used to benefit your child, please speak to the Headteacher, Mr Davies or The Inclusion Manager, Mrs Smith. If you think your child may possibly be eligible for free school meals, even if you don't want your child to eat school meals, please fill in a claim form. Every child who is eligible generates valuable income for the school. For more details on the Pupil Premium please visit:

www.education.gov.uk/schools/pupilsupport/premium

| Overview of the school January CENSUS 2019 | |
|--|---|
| Total number of pupils on role | 113 (Current) |
| Number of pupils eligible for additional funding | 7 pupils (PP FSM and Ever 6) + 2 pupils (post LAC) - 4.3% total Reception - 0 pupils Year 1 - 2 pupils (FSM) Year 2 - 2 pupil (FSM) Year 3 – 1 pupil (FSM) Year 4 – 2 pupils (FSM + post LAC) Year 5 – 2 pupils (Ever 6 + post LAC) |

| | |
|---|-------------------|
| | Year 6 – 0 pupils |
| Total PPG received Academic Year 2018/19 | £13, 183 |
| Estimated financial Year 2019/2020 (April 2019 to March 2020) | £15,460 |

Use of Pupil Premium Funding for 2018/19

- School Inclusion Manager to lead on support. This includes leading on short-term intervention programmes for underachieving pupils and those with SEN (Special Educational Needs), tracking interventions and pupil progress, training staff involved in the interventions and to provide one-to-one tuition for some pupils.
- LSA 1:1 support and intervention for pupil premium and vulnerable children in Literacy and Maths.
- Training costs where needed for teachers and LSA to broaden their understanding of needs or introduce new interventions and programs.
- Enrichment - To subsidise educational visits, including residential trips. This enables pupils to experience activities which can have a huge impact on their self-esteem and confidence.
- Funding for our school based ELSA (Emotional Literacy Support Assistant) for our most vulnerable children.

Planned use of Pupil Premium Funding for 2019/20

- Providing short term intervention programmes for underachieving pupils and those with SEN e.g. precision teaching programmes, literacy programmes - both in spelling and reading.
- To provide directed support for those children who are not SEN but could make better progress with targeted support: e.g. spelling interventions.
- To provide ELSA (Emotional Literacy) support for individual pupils, both in the short and the longer term.
- To sustain and develop levels of learning support assistants in the classrooms across the school providing regular targeted support for the PP children.
- To provide funding to ensure all children have access to high quality extra-curricular activities.
- To provide financial support for residential and day visits as needed.

We track the progress of all of our pupils in school on a termly basis and appropriate interventions are put in place if any child is not making at least expected progress.

Impact for 2018/2019

- 55% of PP pupils are meeting age related expectations in reading, writing and maths.
- We track all disadvantaged pupils rigorously using data from interventions and reliable assessment tests. We have evidence that all pupils are making progress from their starting points.
- The ELSA has, and will continue, to have a positive impact on the Social and emotional wellbeing on both Pupil Premium pupils and the rest of the school.

The table demonstrates 2018/2019 end of year attainment made by Pupils Premium children across the school. (There were no Pupil Premium children in EYFS or Year 6)

Pupil Premium Attainment in Reading Summer 2019

| Year Group | No of children | % WTS | % EXS | % GDS |
|-------------------|-----------------------|--------------|--------------|--------------|
| 1 | 2 | 50% | 50% | - |
| 2 | 2 | 50% | 50% | - |
| 3 | 1 | 100% | - | - |
| 4 | 2 | 50% | 50% | - |
| 5 | 2 | - | 50% | 50% |

Pupil Premium Attainment in Writing Summer 2019

| Year Group | No of children | % WTS | % EXS | % GDS |
|-------------------|-----------------------|--------------|--------------|--------------|
| 1 | 2 | 50% | 50% | - |
| 2 | 2 | 50% | 50% | - |
| 3 | 1 | 100% | - | - |
| 4 | 2 | 50% | 50% | - |
| 5 | 2 | - | 50% | 50% |

Pupil Premium Attainment in Maths Summer 2019

| Year Group | No of children | % WTS | % EXS | % GDS |
|-------------------|-----------------------|--------------|--------------|--------------|
| 1 | 2 | 50% | 50% | - |
| 2 | 2 | 50% | 50% | - |
| 3 | 1 | 100% | - | - |
| 4 | 2 | 50% | 50% | - |
| 5 | 2 | - | 50% | 50% |