

**HYNDBURN PARK PRIMARY SCHOOL**  
**SPORTS PREMIUM FUNDING STATEMENT**

The sports funding is provided in addition to the school's budget. Schools receive sports premium budget for the financial year (April – March); this report is based upon the academic year (September to July). Schools are free to decide how to allocate this funding to best support the opportunities for improving the provision of physical education (PE) and sport in primary schools. Possible uses of the funding might include:

- Hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE.
- Supporting and engaging the least active children through new or additional Change+Life clubs.
- Paying for professional development opportunities for teachers in PE and sport.
- Providing cover to release primary teachers for professional development in PE and sport.
- Running sport competitions, or increasing pupils' participation in school games.
- Buying quality assured professional development modules or materials for PE and sport.
- Providing places for pupils on after school sports clubs and holiday clubs.
- Pooling the additional funding with that of other local schools.

**In 2019 / 20 the school is receiving £19,820.**

*This comprises of £11, 562 (September 2019 – March 2020) and £8,258 (April 2020 – August 2020).*

We have decided to use this money to:

- Buy into Hyndburn School Sports Partnership which enables children across both key stages to take part in competitions and sporting festivals throughout the year.
- Subsidise places for pupils in both Key Stages in after school sports clubs each half term making them more accessible for all our pupils.
- Provide an after school club for our gifted and able pupils in order to build upon and nurture their talents further.
- Provide before school clubs for identified pupils in KS1 and KS2.
- Provide lunch time clubs for targeted groups of children in KS2 with a focus on being active and healthy lifestyles.
- Provide transport to and from team events, festivals and competitions.
- Update team kits.
- Provide funded opportunities for children to take part in more specialised sports by providing a more diverse range of clubs and opportunities.
- Provide balance bike training for all children in EYFS.
- Install fun and active playground markings to the yards in KS2.
- Purchase fun and active playground equipment for KS1 and KS2.
- Provide high quality CPD training for staff in KS1 and KS2.
- Provide additional swimming sessions, swimming teachers and use of a sports room at Hyndburn Sports Centre for Year 4.

- Purchase appropriate footwear and clothing to help children access the active curriculum.
- Purchase additional sporting equipment to enrich teaching and learning.
- Create a Sports Committee to help identify children build confidence and leadership skills.
- Providing playground leadership training focusing on quality, active playtimes.

**The impact of the funding in 2018/2019 includes:**

- A more inclusive range of children chosen to attend competitions and festivals.
- Increased participation in all sports by the girls, developing their confidence and self-esteem levels.
- Increased participation in the numbers of children taking part in competitive sport.
- Identified children who attended the sports festivals and competitions were provided with experiences enabling them to, establish an understanding of competitive sport, develop an awareness of team spirit and develop an understanding of sporting conduct.
- Increased participation in the number of pupils taking part in after school clubs across both KSI and KS2.
- Children identified as gifted and talented provided with skill specific teaching and learning.
- A greater awareness of healthy and active lifestyles.
- 17% of children swimming at least 25m confidently at Year 4.
- The school football team continued to improve their league status.
- The school netball team continued to improve their league status.
- The balance bike sessions in EYFS developed children's co-ordination enabling them to successfully handle the bike.
- A broad range of key skills and independence being taught within EYFS, KSI and KS2.
- An increase in resilience, perseverance and ambition.
- An increase in children being active and working collaboratively during break times.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	33%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	22%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Updated by:  
 Anna Lightbown  
 PE Subject Leader  
 July 2019