

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Using coaches for CPD alongside teachers has been a success. Teachers now plan and deliver their own P.E lessons independently in Key Stage 2. Lessons have been observed and children are receiving good quality physical education. - The profile has been raised for school sport by recent professional athlete visits. We have been visited by an Olympic Gold medallist and a variety of professional rugby players. - Sports questionnaires have allowed staff to gain an insight into children's preferred sports and this had led to an increase in sports after school clubs by nearly 30%. - Wargrave Rugby Trophy had record participation. - The Playground Leaders programme has allowed children to be able to refer and monitor games for other children. - Participation in intra and inter school competitions has been the highest to date for our school. - Target tracker has allowed us to identify children who do not participate in any additional sporting activities. 	<p>Teachers to plan and deliver their own P.E lessons in Key Stage 1.</p> <p>Continue to develop teacher's confidence to plan, deliver and assess in P.E.</p> <p>Restructure Sports Day based on parental feedback.</p> <p>Continue to develop the broad range of experiences on offer to all pupils in particular, girls, SEND and disadvantaged pupils</p> <p>To carry out another whole school tournament to match our Wargrave Rugby Cup.</p> <p>Put a plan in place to ensure 100% of our children can swim by the time they leave our school.</p> <p>Swimming data to be 100% by 2021.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>90 %</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £ 17 850		Date Updated: 12.07.19	
		Spent £15,027			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Ensuring children take part in physical activity during the school day whilst improving their muscular endurance and cardiovascular system.	<p>Develop daily mile track on the school field.</p> <p>Introduction of ‘breakfast sports’ to ensure all children, who attend breakfast club, will be able to participate in at least 30 minutes of physical activity before school.</p> <p>School to create register for children who do not take part in clubs or additional sporting opportunities and use pupil voice to find their preferred sports – encouraging them to take part in these opportunities.</p>	£3,443.75	<p>Evidence: Photographic evidence.</p> <p>Impact: All children to get least another 10 minutes of exercise everyday due to the daily mile.</p>	<p>To increase the duration and speed of the daily mile.</p> <p>Track will be sustainable for many years to come.</p> <p>Setting up of sports leader programme to train children to run pupil led activities during break and dinner times.</p> <p>Offer further CPD opportunities to dinner time staff.</p>	
To ensure all children are aware of the benefits of taking part in at least 30 minutes of exercise.	Every year group to do a cycled lesson on this – add information onto the P.E display	N/A			

Enhanced, inclusive curriculum provision. More confident and competent staff. Increased capacity and sustainability Improved standards.	Continue employing specialist sports coach to supplement the KS1 curriculum and allow staff the opportunity for CPD. Continue improving staff professional learning to upskill teachers and teaching assistants. Continue employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement.	Dance Coach £5220 PE website £120	Evidence: Pupil voice Impact: Children more likely to lead a balance, active, healthy lifestyle due to positive experiences in these outstanding P.E lessons – delivered by an expert in the field. Teachers to be able to gain valuable CPD by watching these children.	Teachers in KS1 to start to teach their own P.E Lessons.
To provide a wide and rich PE curriculum year round to all our children across the school.	To review current approaches and revise plans. Discuss and action areas for development and re structure. Add to development plan.	£990.00	Evidence: P.E subject file – see Mr Holcroft. Impact: Children more likely to enjoy P.E which will have a direct impact on the chances on themselves leading a BAHL. Also, set them up for Hope Academy (92% last cohort went to this secondary school) where they will be completing a statutory P.E GCSE.	Provide time when Mr. Holcroft and Mr Albrecht can build this development plan.

To increase positive attitudes to health and well-being.	Summer 2 Term- A Health and Fitness After School Club to be run by Mr Holcroft and Mr Albrecht. Focus to be on children learning about exercise in a fun environment.	N/A	Evidence: Pupil voice. Register from club. Impact: Increased chance of children leading a BAML.	KS2 pupils to run a targeted Change4Life Club for younger pupils focusing on health & wellbeing
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve general awareness of the whole school vision and development plan for PE.	To hold regular staff CPD throughout the year. Ensure that all staff are at these meetings. Build and short, medium and long term development plan (whole School approach).	N/A	Evidence: P.E File Impact: Teachers more aware of importance of high quality P.E lessons, especially now it will be compulsory GCSE from around 90% cohort.	To implement an approach where all staff can try to deliver one sports club a year – leading to more children being able to participate.
To increase visits of sporting heroes to raise the profile of school sport.	Anna Jackson visited as well St Helens rugby players.	N/A	Evidence: Photographs. Impact: Positive school role models.	To increase the frequency of these visits.

Purchase new equipment to give children wider opportunities.	Order new equipment.	£1479 £ 1129 Summer £2488	Evidence: Receipts Impact: Children access to a wider range of sport – leading to increased participation.	To now audit equipment every 2 years and fill in gaps. To invest in a new girls/boys football kit.
Increase links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)	Staff across the school can start to make the links across subjects and themes including PE Good citizenship promoted. Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values. Work with outside agencies to promote Outdoor Activity. Active Hope Which Way Now Project:	Active Hope Which Way Now Project : £720.00	Evidence: Receipt for Active Hope. Pupil Voice. Impact: Children more aware of the importance of mental and physical well-being.	Continue to work with Active Hope for improve opportunities for Outdoor Activity. Mr Holcroft to be given time to develop whole school 'Outdoor Orienteering' – KS1 and KS2 map and clues to be kept in PE department- to give children further links to outdoor education
To promote the role of PE and physical activity across the school community. (website, noticeboard, clubs)	Promotion of sports ambassadors and inter and intra school competitions. Website posts- using Wargrave Facebook page to promote sports and competitions. To build on successful Wargrave Trophy tournament with record participation for 2018/	£750 to host Wargrave Trophy (including a new kit)	Evidence: Evidence seen on School Facebook. Impact: Received Gold School Award in recent years.	To link up with local football teams Newton-le – Willows and local businesses' to help push club links.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve teaching and learning of all PE Lessons.	Mr Albrecht and Mr Holcroft to observe coaches and teachers. Coaches to work alongside each staff member and 'Team Teach' for one term.	N/A	Evidence: P.E file. Observation lessons. Impact: High quality P.E lessons give children positive experiences in P.E.	Mr Albrecht and Mr Holcroft to continue to observe and share best practice
To provide a quality resource base for teachers to use to plan from.	Staff INSET day on P.E.	N/A	Evidence: Lessons which provide clear progression and challenge through a unit. Impact: Children will benefit from teachers teaching transferable skills. This will lead to an enjoyment of different sports.	2 different members of staff to attend the CPD provided by SHAPES .
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide children with the opportunities to watch live sport. To allow children to participate in a wider range of sports.	Visits to watch St Helens Rugby x 2. Cricket Ground Visit to watch Lancashire. Travelling to more sports events.	£1,196	Evidence: Emails. School Facebook. Curriculum and sports club map. Impact: Children to gain more enjoyment from sport, which will encourage lifelong participation in physical activity.	Allocated funding for extra staff hours to support delivery of extra-curricular clubs and target less active children. Pupil voice of understand interests of pupils and what other activities they would like to be provided with

<p>Additional achievements:</p> <ul style="list-style-type: none"> • Sports Leaders and trained Lunch staff mean that sport is played more regularly at break and lunch times. • Target group clubs have been able to take place before and after school. • Wargrave have won a record number of tournaments, including the Wargrave trophy for the first time. 				
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Provide opportunities for as many children in Key Stage 2 as possible to take part in inter and intra school competitions.</p>	<p>Wargrave School Trophy Tournament. Annual Inter- School Football Match. Termly matches class v class.</p>	<p>N/A</p>	<p>Evidence: Emails. P.E File. Impact: More children physically active.</p>	<p>Build a yearlong calendar of competitions. Use some of our funding to pay for the provision</p>
<p>Provide a wide range of opportunities for all children across the school during Lunch times/during lesson to experience competition</p>	<p>TAs to be allocated to a sporting event during lunchtime, break time and after-school club.</p>	<p>N/A</p>	<p>Evidence: Curriculum maps. Emails about Sports Leader training. Impact: Raised profile of P.E and School Sport.</p>	<p>Use funding to pay TAs to run additional sporting clubs after school.</p>

Organise events with local schools.	Arrange these events to be held at our School.		<p>Evidence: Emails. Photographs. Letters sent to participants.</p> <p>Impact: More children taking part in competitive sport. Raised profile of school sport.</p>	Create regular fixtures against local schools.
Entry fees and transport to a wide range of different sporting events.	Pupils to be able to sporting activities at different venues throughout St Helens.	Evident above.	<p>Evidence: Receipts</p> <p>Impact: More children taking part in competitive sport. Raised profile of school sport.</p>	Subscribe to another 2 years of the SHAPES programme and take more advantage of CPD opportunities.
Entry fee to enhance provision with SLA St Helens Local Authority.	Pupils to be able to access inter school sporting activities at different venues		<p>Evidence: Photos School Social Media School has bought into local School Games package and is entering competitions. Off Site School Sport Risk Assessment in place for staff to use when planning a sports trip.</p> <p>Impact: School has currently attended 14 inter school sports competitions. 16 female participants and 32 male participants. School has won 4 SG competition to date competitions to date.</p>	Sign up for a two year membership.

<p>Develop more links between local sports clubs/more children taking part in out of school sport</p>	<p>Work closely with Newton Fc and Newton Storm RLFC to promote club links in school.</p>		<p>Evidence: Emails. School Office to have flyers of local team etc.</p> <p>Impact: More children to participate in sport outside of school.</p>	<p>Allocated some funding to build a sports notice board Work with clubs to provide taster sessions during the school day on the school site</p>
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