

## History

### Subject content KS1

A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

Objectives	Beginning of task/Elicitation	End of task/Assessment	Additional Comments
Changes in living memory linking to aspects of change in national life			
The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods			

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Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]			

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Significant historical events, people and places in their own locality.			
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