



PUPIL PREMIUM ACTION PLAN 2019-20

SEF Priority & Contribution to ECM Outcome:	<ul style="list-style-type: none"> Narrow the gap between disadvantaged/non disadvantaged pupils in all subjects but especially in : KS1 reading, writing, maths KS2 Spag, reading, writing, maths Ensure that the £88 440 is spent effectively 			
Success criteria - Our evaluations will show that:	<ul style="list-style-type: none"> - KS1 reading 2020 target – 10% gap - KS1 writing 2020 target – 10% gap - KS1 maths 2020 target – 10% gap - KS2 writing 2020 target – 10% gap - KS2 reading 2020 target – 10% gap - KS2 maths 2020 target – 10% gap - KS2 Spag 2020 target – 10% gap - KS2 PP combined - reading, writing, maths combined 2019 target– 70% 			
Evaluation:	Termly meetings with SMT Itrack shows steady improvement towards end of year target Baseline set – September 2019			
Objectives broken down into Action steps	Personnel	Timescale	Resources	Monitoring
Learning Mentor is available to children.	AA	4.5 days per week	As below	Meet with LM every 6 weeks to discuss progress of targeted PP children (emotional & academic).
Learning Mentor to monitor attainment of PP pupils.	AA	4.5 days per week	£15 017	LM meet with HT every 6 weeks to report on attendance of PP pupils. Discuss next steps.
Continue to employ services of a counsellor.	EW	Half day per week	£30 per hour	Meet with counsellor every fortnight to discuss progress of individual pupils.
Employ FRW to work with PP families to help improve their attendance	SG & Annette Dillon	1 1/2 day per week	£6500	Monitor progress & attendance of PP children



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Implement training for staff to deliver interventions successfully. <ol style="list-style-type: none"> 1. Switch On 2. Phonics Training 3. Marking & Feedback Training 4. Guided Reading Training 5. Maths training 6. Specific intervention Training 7. Precision teaching 8. Read, Write, Inc 	SG	Over academic year 2019-2020	Provider	Monitor the progress and attainment of PP pupils receiving the interventions – this is carried out half termly.
HA Booster groups for Y2&6 G&T visits to Tibshelf – Maths & English	SG,VH,JW	Over academic year 2019-20	Transport Supply cost	Monitor the progress and attainment of PP pupils receiving the interventions – this is carried out half termly.



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<p>Put on and fund after/before/ during school club activities aimed at PP pupils.</p> <ol style="list-style-type: none"> 1. Breakfast club – target specific families, inviting to Bfast club. 2. Invest in Free Breakfast club for all children (Magic Breakfast) 3. Give certain children breakfast when they arrive at school. 4. Give out free bagels to all pupils from 8.40am – 8.50am on the playground 5. Ensure that PP parents & pupils are aware of homework club, which is free. 	SG	Autumn Term 2019-20	Breakfast club	Monitor the progress and attainment of PP pupils receiving the club – this is carried out termly.
Formalise Positive Play times and timetable.	MB	All year		Monitor the progress and attainment of PP pupils receiving positive play – this is carried out half termly.
Subsidise visits, transport, visitors etc to and from school including residential visits.	SG & Govs	All year		Keep track of which/when families are subsidised. Track emotional & academic progress
Offer 1:1 tuition to PP pupils who are in danger of underachieving: LAC/EFL Maths Reading	SG	Over the year		Monitor the progress and attainment of PP pupils receiving tuition– this is carried out half termly.



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Ensure that Scholastic Pro is being delivered correctly throughout KS2 and that there are adequate resources available.	SG & PS	Autumn Term 2019	Scholastic	Monitor reading progress of PP children
Pupil Premium pupils are tracked using attainment and interventions	SG & TK	Termly		Monitored & interventions identified and tracked.
Use as many means of communication as possible to encourage parents into school.	SG & TK	On going		Measure when each family has visited school through a register.
Maintain individual year groups and smaller classes.	SMT	Ongoing		Monitoring of books & teaching.
Maintain P4C and Maths Mastery throughout the school to create a more structured approach	SMT	All year		Monitoring of books & teaching.
<i>Milestones</i>			<i>Financial implications</i>	
Half Termly progress sheets show progress of PP children			See PP provision map	