



Chaloner Primary School PE and Sport Premium Report for 2018/2019

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means, at Chaloner Primary School, we use the Primary PE and Sports Premium to:

- Develop or add to the PESPA activities that we already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

The national vision is for: ***“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”***

In the academic year **2018/19**, we have received **£17,790**. This report was updated on July 18th 2019.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Total Fund Allocated £3150
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The Evidence and Impact on pupils (actual or expected)	Sustainability and next steps:
To ensure more children are active during playtimes.	£2000 (lunchtime coaches) £500 for replacement of equipment through the year.	Improve the playground markings to ensure active play. Invest in an external ‘ninja style’ competitive trim trail. (the trim trail and markings were funded through capital funds and fundraising @ £12,000) Provide lunchtime coaches to engage all children in active play.	All pupils will participate in at least 30 minutes active play every day. Increased stamina and resilience in children. Visibly children are engaged in active play outside for all playtime and lunchtimes. There are few children sitting and when they do, they are encouraged to actively get involved.	The coaches will be used to train our TAs next year to ensure all play is active, the trim trail and markings are used effectively and all children are encouraged to participate.
To implement active breaks during lesson times.	£300	Invest in ‘Jump Start Jonny’ for active breaks. Also equipment for class teachers to use for structured afternoon play. Structure afternoon play to an active break activity led by the class teacher. To be taken at a convenient time to the class.	All pupils will participate in at least 30 minutes active play every day. Increased stamina and resilience in children.	Continue with this investment next year. Audit equipment and plan for future resources required.
To ensure children improve their pace and stamina when running a mile.	£200	Create an infrastructure so the Chaloner Mile can take place. Purchase markers for the course and timing devices so children can improve their time.	All children participate and a high percentage improve their time. Currently how children keep these	Investigate a way children can be more independent in monitoring and making



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			results is not consistent in each class and the system we have is not effective.	improvements to their time.
To ensure all children can ride a bike confidently and safely and encourage use to and from school.	£150	Balance bike training for Reception children. Have access to balance bikes in the outdoor area in school.	Increased number of children choosing to ride to school.	Top up bike lessons for children in KS1 and lower KS2 because the next time they get this is upper KS2.
Key indicator 2. The profile of PE and sport being raised across the school as a tool for whole school improvement				Total Fund Allocated £3200
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The Evidence and Impact on pupils (actual or expected)</i>	<i>Sustainability and next steps:</i>
To increase opportunities for sport through after school clubs.	£2000	Netball, gymnastics, football, Freddie Fit, dance and C4L after school clubs available throughout the week.	Increased participation in after school clubs. Greater successes in competitive competitions. Girls netball-won the local heat and came second in the regional. Hockey-won the local heat and came second in the regional.	CPD has been provided for TAs to lead this in school, taking away the reliance on external expertise.
To use sport to improve behaviour and attitude, to ensure no fixed term exclusions.	£600	Middlesbrough Football Club used for behaviour support and self-esteem building through sport- building to a worker attending school	The behaviour of identified children will improve and the % of fixed term exclusions will drop. A fall of 7% in fixed term exclusions this year to last.	The club are willing to work with us further when needed.
To improve the confidence and participation of girls in sport.	£500	Increase female coaches for role model in sport. Invest in visiting inspirational speakers (girls in sport) Create a girls football team of the back of the World Cup. Raise the profile of the Women's world cup in school.	Girls more confident to participate in sport. Higher percentage competing in sport.	Continue to promote sporting achievements for girls. Arrange for visiting speakers-role models in sport today.
To make PE part of school improvement priorities.	A budget allocation as necessary.	Active breaks and playtimes is part of the school development plan. Raise the profile of PE through our new website.	Make improvements made more sustainable. Involve Governors and the wider community in the improvements needed.	Make sure it is part of the 2019-2020 SDP.



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A high PE profile and celebration of Chaloner achievements for children, parents and the wider community.	£100	Celebration assemblies used for school achievements and children's achievements outside school. Website and facebook used to celebrate achievements. Use local and regional press to announce significant achievements throughout the year.	Increase confidence in the pupils. Develop a love of sport, which will lead to greater participation for all children.	Identify key adults in charge of maintaining this.
Key indicator 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total Fund Allocated £2660
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The Evidence and Impact on pupils (actual or expected)</i>	<i>Sustainability and next steps:</i>
To increase confidence in staff when teaching dance.	£2000	Teachers working alongside PE specialist to deliver dance lessons, raising their confidence and ability to teach it.	Teachers equipped with the knowledge and skills to teach quality PE lessons. Increased children's attainment in PE due to expert lessons delivered.	PE coordinator to moderate teaching of dance next year to ensure learning is being applied.
To increase confidence in staff when teaching tennis.	£360	Tennis coach to support staff and children to increase their skills and understanding of tennis.	Teachers equipped with the knowledge and skills to teach quality PE lessons. Increased children's attainment in PE due to expert lessons delivered.	PE coordinator to moderate teaching of tennis next year to ensure learning is being applied.
To increase confidence in staff when teaching cricket.	£300	Teachers working alongside PE specialist to deliver cricket lessons, raising their confidence and ability to teach it.	Teachers equipped with the knowledge and skills to teach quality PE lessons. Increased children's attainment in PE due to expert lessons delivered.	PE coordinator to moderate teaching of cricket next year to ensure learning is being applied.
To further develop knowledge and skills in staff in teaching sport.		Termly PE CPD through staff meeting time, led by PE Coordinator. The theme is based on needs arising.	Teachers equipped with the knowledge and skills to teach quality PE lessons. Increased children's attainment in PE due to expert lessons delivered.	Ensure this is part of the CPD opportunities planned for next year.
Key indicator 4. Broader experience of a range of sports and activities offered to all pupils				Total Fund Allocated £10,800
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The Evidence and Impact on pupils (actual or expected)</i>	<i>Sustainability and next steps:</i>
To increase participation in sport	£2500	Provide after school dance lessons (external	Greater participation in after school	Investigate children's voice



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after school for girls and boys in different sports.		coach) Gymnastics club Introduce a girls football team Provide after school netball Provide 'Freddie Fit' sessions after school, targeting children based on their BMI	sporting activities. 74% of KS2 children took part in an afterschool sports club this year.	about the types of clubs and sports they would like after school.
To further develop sporting skills of teamwork, resilience and perseverance and independence. Children to apply these skills to be more successful in sport.	£6800 £3000 is funded through this and £3800 through school)	Invest in the skills force project- Prince William accreditation. (Y5 children) Teacher to accompany all sessions so the learning will be applied across the curriculum throughout the week.	Children displaying more resilience and perseverance in sports and in their learning.	Provide refresher sessions to Y6 to ensure continuity of skills learnt in next year.
A higher percentage of pupils participating in a wider range of activities both within and outside the curriculum. Particularly for those pupils who do not usually take up additional PE and Sport opportunities.	£3000	Invest fully in the opportunities provided through our Sports Partnership SLA. Participation in all sports festivals and competitive events offered through the partnership. Ensure participation is not always the most gifted sports men and women. Provide opportunities for children to find their love of sports through these events.	Children learn new skills and apply them to sports they may not have tried before. New experiences for children.	Monitor the children who access this to ensure all children become involved.
To increase the percentage of children achieving the statutory requirements for swimming by the end of Y6.	£500	Provide additional lessons for children in Y5 and Y6 to ensure they can all achieve this standard.	The children who can swim 25 metres are all confident in all areas. There is a big gap between the swimmers and non swimmers. We didn't spend enough on this and it needs to be a target next.	Next year we will use the funding to provide splash, water confident sessions for KS1 children and top up swimming sessions available for Y4,5 & 6
Increase fundamental skills in EYFS and KS1	£1800	Yogabugs to support staff in yoga.	Children increase knowledge about their own bodies and develop and build on fundamental skills.	
5. Increased participation in competitive sport				Total Fund Allocated £500 Percentage of total



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<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The Evidence and Impact on pupils (actual or expected)</i>	<i>Sustainability and next steps:</i>
Inter-house competitions		Sports activities and competitions arranged.	Children to represent their house and earn house tokens, to feel worthy and engaged in sport and physical activity.	As this is internal it is easy to plan and manage and therefore will be more sustainable.
To arrange competitions with other local schools, children to represent the school.	£500 transport costs	Arrange competitions with local schools and arrange transport when required to allow children to attend.	Children can represent their school and share with others their skills and achievements to be celebrated. Won both the mixed football and netball local tournaments and came second in the cricket.	Ensure there is a key adult responsible for organising this.
Encourage a higher percentage of children to participate in competitive sport outside of school.		Celebrate participation in our weekly achievement assembly. Raise awareness of sports groups they can join through new letters and flyers. Timetable taster sessions from local sports providers for all classes through the year.	More children becoming involved in sports outside school.	Audit who and what in the Autumn Term. Audit wants and then inform parents and children about local clubs and events.

Following the Swim Review in 2017, schools must also report on the impact of their swimming provision:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort , swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
What percentage of your current Year 6 cohort , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort , perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? (If Yes ensure you report it in the table above)	Yes



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