



Ardeley St Lawrence Sports Premium Plan and Impact Evaluation 2018-2019



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

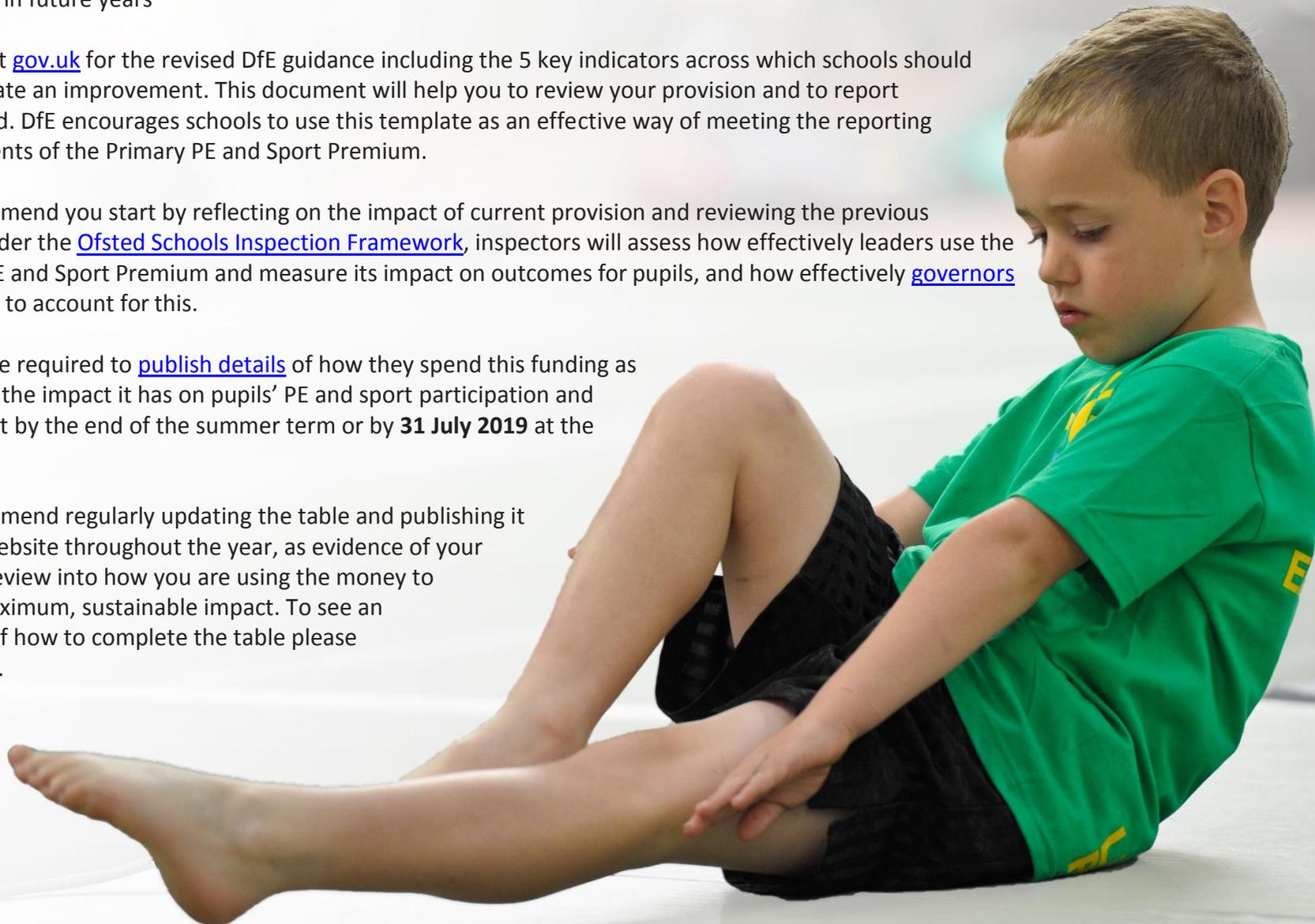
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gold award in Sports for the 6th consecutive year. • New strategies embedded to promote 30 minutes a day activity through Mental health strategies • 88% of children have attended a club. • Bees booklets completed which reflect on physical and mental health • 100% of teachers feel more confident in delivering aspects of the PE curriculum. • Children have high levels of engagement with PE and are confident. 	<ul style="list-style-type: none"> • Development of specialist coaching to ensure children have a wide base of experiences and can develop skills. • Build links between other curriculum subjects and PE • Develop physical and mental strategies for promoting good mental health.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100% (5/5)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80% (4/5)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60% (3/5)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – we have employed an additional coach to provide smaller group support as we have

	a number of non-swimmers this year.
--	-------------------------------------

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £16,000	Date Updated: 22/07/18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 24%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of clubs and a variety of experiences for children. Increase participation in clubs to include Reception class. Encourage more outside activity in EYFS Embed the use of Maths of the day in classes regularly. Hall timetable to reflect this. Encourage more activity at lunchtime - such as games and sports.	<ul style="list-style-type: none"> Subject Leader to continue to explore other possible links for external club providers and coaching. Staff/coaches to continue to offer a range of clubs (costs to cover paid clubs for some children where family circumstances require & equipment for clubs, e.g. compost, new footballs) Development of EYFS outside area so that children start with high levels of physical activity Continue subscription to Maths of the day. Employ a MSA twice a week to promote activities at lunchtime. 	£299 (Fitter Futures) £2000 £395 £1125	External providers have come in to deliver taster days with staff watching to up-skill – Bollywood dancing, Clubbercise session, street dance – all children within YR-6 have taken part in every session. Family circumstances have not been a barrier to participation – including for our OA activities on the residential (open to Y1-6). Fitter Futures continued for half of the year and all classes have recorded their own workouts to do in class and at home. This comprises at least 10 minutes of the 30 minutes a day. The following clubs have run in school time: Football, Tennis, Multi sports, Gym, Sorts Leaders, Construction, Yoga/mindfulness, Tag Rugby, Gardening – 88% of children from YR-6 have attended at least one of these clubs. Family circumstances have not been a barrier to participation. Reception children	Continue to offer a variety of experiences for children – widen this next year to encompass sports they may be able to take up as a club in the local area. Replace Fitter Futures with short mindfulness and yoga workouts that children can do at home with their family. Continue to actively encourage participation in a wide variety of clubs.

			have attended clubs this year.	
			Maths of the day subscribed and being rolled out to all classes.	Continue to timetable this in.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To sustain and build on attitude and enthusiasm for PE and sport.</p> <p>Children to deliver and run activities.</p> <p>Promote and share children's achievement and sign post children and parents to clubs and events.</p> <p>Continue to actively blog sporting events and results via website/newspaper.</p> <p>Develop the subject leadership to raise the profile of sports and of Ardeley as a participant in local sporting fixtures.</p>	<ul style="list-style-type: none"> Achievements in Sport and PE both in and out of school are celebrated in assemblies, newsletters and school blog. Provide links on blog/parents to potential clubs. New sports coach employed (see below) to raise the profile and ensure we can attend competitions & fixtures. Adults to invite children to sporting clubs personally speaking to child and parent to help encourage and experience new activities. To support G and T children through sign posting/taster sessions/equipment etc. 	<p>No cost</p> <p>See below</p> <p>No cost</p> <p>No cost</p>	<p>Achievements celebrated in assemblies and newsletters such as swimming and tag rugby festivals. Pupils are proud of their achievements and the Gold Award. This impacts positively on self-esteem and confidence.</p> <p>New Sports Coach has been very effective in delivering wide range of clubs, raising the profile of sports and arranging local competitions and fixtures as the Local Sports partnership changed.</p> <p>88% attendance at clubs reflects this personal and targeted approach.</p> <p>Leaflets promoting a wide range of sporting activities outside of school are given to the children to inform parents.</p> <p>Standards achieved in PE are rigorously tracked and achievement is good.</p>	<p>This will continue. Achieving our Gold sports award for the 6th year is widely celebrated. Governors and SLT have a commitment to continuing the high profile of sports throughout the school.</p> <p>We will look at further competitions next year with local schools to further increase participation in this area.</p> <p>This approach will continue as it is very successful in ensuring good participation levels.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				52%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continued Professional development of staff in teaching PE and sport.</p> <p>Continue to develop and sustain links between schools.</p>	<ul style="list-style-type: none"> • New sports coach employed to deliver PE sessions. Specialist level knowledge to be shared with staff. Links to outside clubs made. • Opportunities provided by NEHSSP for Subject leader training and support. • NEHSSP coaches to support school staff as appropriate. • Reach out to other small schools to try and promote friendly competition. 	<p>£7600</p> <p>£750</p>	<p>Our Sports coach has been very successful in both building a baseline standard and increasing the confidence knowledge and skills of all staff involved. Skill and knowledge of children has increased.</p> <p>We have attended 2 small schools' friendly tournaments. The NEHSSP has changed leadership and this led to fewer opportunities locally. We have held internal competitions between classes and key stages.</p> <p>Children show exceptionally positive attitudes to sport and PE</p>	<p>Teaching will continue to be reviewed to ensure specialist coaching is supporting areas where more knowledge is required. 100% of teachers have felt their practice has improved as a result of this investment. Governors and SLT therefore feel this is a worthwhile continued investment for sustainability and continuous professional development, especially in light of new staff joining us next academic year.</p> <p>There have been fewer opportunities for competition this year and this is a priority for next year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> • Subject leader to organise experience days to promote a range of sports. Survey children to ask what sports they would like to experience. • Children continue to attend a range of events provided by NEHSSP. • KS2 Residential trip to offer further OAA. • Swimming sessions for all LKS2 children working in smaller groups and training teachers to deliver swimming lessons. 	<p>£2000</p> <p>£1331 (travel)</p> <p>No cost</p> <p>£500</p>	<p>Evidence and impact:</p> <p>See details in key indicator 1.</p> <p>As we are in a remote village location we can only take part in competitions & events (such as the Multi sports) if we provide travel. This ensures all children have no barrier to participation.</p> <p>LKS2 - 75% of children are now confident swimmers (no flotation help required, range of strokes etc). Our member of teaching staff is confident in delivering swimming lessons and understanding the swimming strokes and how to teach them in progression.</p>	<p>Continue to offer a variety of experiences for children – widen this next year to encompass sports they may be able to take up as a club in the local area.</p> <p>This will continue to be a planned investment as it supports our children’s participation and wider curriculum objectives (realising we are part of a wider community).</p> <p>Smaller groups has helped us to achieve this increased achievement and this will continue.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased participation in competitive sport.	<ul style="list-style-type: none"> • Children continue to attend a range of events provided by NEHSSP. • Sports crew to plan weekly activities at break time. Survey children to see what they would like to do and work with the MSA to arrange this. • Encourage pupil voice of children to feedback and reflect on each event. 	As detailed above for membership and transport.	<p>We have attended 2 small schools' friendly tournaments. The NEHSSP has changed leadership and this led to fewer opportunities locally. We have held internal competitions between classes and key stages.</p> <p>The sports crew has been active and has provided a range of activities for the younger children.</p>	<p>This will continue- see above.</p> <p>Next year we will organise work between our sports coach and MSAs to run a variety of sports at lunchtime.</p>