



Southfield Park evidencing the impact of Primary PE and Sport Premium for 2018-2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>We have implemented KS1 Craze of the Week and continued/developed with KS2 Craze of the Week this year. It has been brilliant for increasing active playtimes and we can continue to use the equipment moving forward.</p> <p>Real PE fully implemented across the school, everyone is using it for one hour a week at least and there has been good feedback from teachers and pupils.</p> <p>Swimming booster sessions has been a real strength this year, we have been able to fund 30 children in Years 4, 5 and 6 to improve their abilities and help them to achieve the national curriculum requirements for swimming and water safety as well as provide further practise for them.</p>	<p>Providing some CPD for teachers in areas that they are feeling less confident e.g. Cricket, Gymnastics, Tag Rugby etc.</p> <p>Due to some staff restructuring, we may end up being able to provide less access to the park as we need 2 members of staff - possibly employing someone to work a few afternoons and be a 'PE TA'</p> <p>Further Swimming booster sessions to help improve the skills of swimmers at our school as well as increase the number of children reaching the national curriculum requirements</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving Primary School.</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	83%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	72%



Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Academic Year: 2018/19	Total fund allocated: £25,300	Date Updated: 02/07/2019		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				26%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Craze of the week has been established within KS2 lunchtimes, which has ensured that more children are participating in physical activity for a 30-minute slot during lunchtime. Children are more active during these lunchtimes using the games and ideas learnt during Craze of the week and continuing this in their own playground games at other times. We have also incorporated this in KS1, which the children are really enjoying. We have had to replace and replenish some of the equipment on the playground this year.</p> <p>Swimming booster sessions have been run for children in Years 4, 5 and 6 to improve their abilities and help them to achieve the national curriculum requirements for swimming and water safety as well as provide further practise for them.</p>	<ul style="list-style-type: none"> <li>- Craze of the Week equipment that has been replaced and replenished as well as some new equipment</li> <li>- Swimming booster sessions</li> <li>- Reception equipment for their active area (cost included in KI4)</li> </ul>	<p>£6586.02</p>	<p>Overall, children are more active during the daytime with the new equipment, especially having the general infant and reception area resources. Teachers and TAs have reported that they have noticed an increase in the number of children participating in these sorts of sessions at break and lunch times.</p> <p>There are now more children in the juniors who are able to swim the national curriculum requirements and beyond which would be great to carry on for next year. Across years 4, 5 and 6 out of a group of 30, about half of them can now swim the minimum distance.</p>	<ul style="list-style-type: none"> <li>- Replenishing of equipment.</li> <li>- Introduce new activities in coming years.</li> <li>- Purchase of new equipment for new activities.</li> <li>- Swimming booster groups in future years.</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>This year we are aiming to continue to raise the profile of PE and sport across the school. We have bought into the Real PE scheme of work and online portal, which has helped us to show a clear progression of skills within units and across year groups.</p> <p>We have also paid for the park lease, which allows us to run lunchtime, and after school clubs as well as PE lessons during school time.</p> <p>We have also used the money to lease our Sports Day venue as we do not have enough space on site and the park is open to the public.</p>	<ul style="list-style-type: none"> <li>- Real PE INSET day and resources (Cost included in KI3)</li> <li>- Lease of the park for the year, allowing us to participate in lunchtime and after school clubs.</li> <li>- Lease of the venue for our Sports Day in the summer term.</li> </ul>	<p>£2200</p>	<p>Real PE impact mentioned in KI3.</p> <p>The park lease has allowed us to have PE lessons and clubs running there. We use this lease every day and the children are much more skilled and involved in these sports and activities.</p> <p>All children across the school participated in a whole day of sporting activities during sports day.</p>	<ul style="list-style-type: none"> <li>- See below.</li> <li>- Park lease allows children to have more practise with sports and activities for competitive events.</li> <li>- The park lends itself to higher quality lessons and enhances the children's experiences of the sport.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Training for all teachers in the Real PE scheme of work to ensure that everyone is confident teaching the PE skills and using and applying these learnt skills within a range of sports. This will help pupils, as they will be receiving teaching that clearly follows a progression and builds on the same skills from previous years.</p> <p>Continue with the Active Schools Membership as it provides a great source of information and resources online for the PE leader to access. We receive up to date initiatives and training to help upskill the PE leads.</p>	<ul style="list-style-type: none"> <li>- REAL PE INSET Day and resources</li> <li>- REAL PE Portal access</li> <li>- Active Schools Membership</li> </ul>	<p>£2745</p>	<p>The teachers are now trained in the Real PE scheme and it is being used effectively across the school. Children are able to discuss the skills that they are learning and how they are useful in other sporting contexts.</p> <p>The accompanying online portal has been effective in terms of having good demonstration videos for teachers to use with clear learning points to help increase confidence in teaching PE further.</p> <p>Membership provides up to date knowledge and training opportunities for the PE Leads, which can then be passed onto colleagues across the school.</p>	<ul style="list-style-type: none"> <li>- Resources are included within the training that will stay with each year group so they are available no matter what year group teachers move to.</li> <li>- Monitoring and evaluating of continuing impact of scheme.</li> <li>- Active Schools membership provides free entry to borough events and have had great success so far this academic year.</li> <li>- CPD in areas where staff are feeling less confident</li> </ul>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				32%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>We have been focusing on keeping children active at play times and lunch times by trying to offer a range of opportunities for children to get involved in different sports and activities.</p> <p>We have spent some money on replacing old PE equipment and buying some completely new equipment to be able to offer a broader range of activities to the children.</p>	<ul style="list-style-type: none"> <li>- PE equipment - balls, bibs</li> <li>- Lunch time clubs - football, tag rugby, basketball, cricket, multi-skills</li> <li>- Street dance sessions</li> <li>- Reception active area equipment</li> </ul>	£8205.86	<p>We have had an increase in the number of events that we are successful at due to the money we have spent on providing these clubs. It has also provided opportunities for these children to take part in a competitive sport in a competitive situation.</p> <p>We have been able to introduce a couple of new sports this year and children are really enjoying the clubs in the park.</p>	<ul style="list-style-type: none"> <li>- Coaching through Community Advantages to continue as it has provided many opportunities for children to participate in different sports and a variety of children taking part.</li> <li>- Monitoring of new lunchtime clubs and activities to measure engagement and participation and to identify any other sports of activities the children would like.</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>We have been focusing on getting more children into competitive sporting events and participation in more competitive 'tournament' style PE lessons at the ends of units.</p>	<ul style="list-style-type: none"> <li>- Supply cover for teachers at events</li> <li>- Purchasing of additional football and athletics kits to enable more children to participate.</li> <li>- Lunch time clubs (cost included)</li> </ul>	£700	<p>By using this budget to play for PE supply cover, we have been able to release the PE leader to attend events during school time. There have been multiple occasions this year where this has been successful in having more children</p>	<ul style="list-style-type: none"> <li>- Continue to use the money to release staff attending sports events during school hours as many children have been given opportunities to get involved in more sports</li> </ul>

	in K14) - Active Schools Membership (cost included in K13)	£19172.28	involved in competitive sport that may not have participated in previous years.	that are competitive.
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<b>Total fund allocated:</b> £25,300	<b>Total fund predicted expenditure:</b> £20,436.88	<b>Total fund remaining:</b> £4863.12
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