

## OUR VISION

At Hyndburn Park, children are at the heart of all that we do. We hope to inspire, nurture and encourage everyone to aim high, work hard, and fulfil their potential. We promote a love of learning, and encourage everyone in school to become, and remain, independent, confident, thoughtful and considerate members of society, able to make well-informed decisions. We aim to make learning fun, and to celebrate every success along the way. We hope to instil in each person, the desire to become the very best they can.

## OUR VALUES

- We are all differently EQUAL.
- We TRUST each other.
- We behave with HONESTY and INTEGRITY.
- We treat each other FAIRLY and with RESPECT.
- We BELIEVE in ourselves and in each other.

At Hyndburn Park Primary School we believe that our school's vision and values incorporate the range of British Values in line with the 2011 PREVENT Strategy, which are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect, and
- Tolerance for those of different faiths and beliefs.

## DEMOCRACY

Democracy is key to the children's understanding of others and their rights in society. Children, parents and staff have many opportunities for their voices to be heard at Hyndburn Park Primary School.

Each year the children in each class decide upon their class charter and agree to a set of rules and responsibilities to follow throughout school.

Our school council are elected by the children, after submitting letters of application. The interview panel comprises of the current head boy and girl and their deputies, the lead for school council, the team leader of UKS2, the deputy headteacher and the headteacher. Following carefully selected interview questions that the head boy and head girl and their deputies compile and ask, the panel selects the successful replacements for the following year. The remaining candidates then make up the school council. The school council hold regular meetings, and comprises of a child from each class from Year 1 - 6. The children in reception join the council in the summer term. The school council meet regularly to discuss any proposals or agendas. They plan events and are involved in all aspects of school life.

Pupil voice is very much encouraged throughout the curriculum, as the children play a major role in deciding upon the content of this.

## THE RULE OF LAW

The importance of laws (whether they are those that govern the class, the school or the country) are consistently reinforced at Hyndburn Park Primary School. Pupils are taught from an early age the rules of the school.

The school follows a clear behaviour policy for rewards and sanctions. These are communicated clearly to our children in the classroom environment, and are shared with families when they join the school through our school brochure and induction meetings. Older children are given key responsibilities. They help uphold the rules of the school and look after the younger children in the school.

Children in each class are given a variety of responsibilities and are encouraged to take care of their environment and to be independent. These responsibilities are chosen by the children at the start of the year.

The school also benefits from visits from the police, health professionals and fire service, as well as valuable sessions on road safety.

## INDIVIDUAL LIBERTY

At Hyndburn Park, pupils are encouraged to make choices and take risks, knowing that they are in a safe and supportive environment.

In Nursery, Reception and Year 1, children are encouraged to be independent through the continuous provision areas. They learn through a play-based curriculum and the child's interests are at the heart of the curriculum. This strand of independence is then developed and nurtured throughout the school in our themed skills-based curriculum. Every child has an individual voice in choosing the best way in which they learn. This also allows them to take ownership of their own learning, which is reinforced during learning conferences through school.

Through the PSHE curriculum children are educated about making informed choices, lifestyles and about their rights and responsibilities. Regular circle time gives children a chance to discuss issues as they arise and to reinforce the values of the school.

All children are able to make their own choice from the school lunch options. They collect their own lunch and tidy away for themselves.

Playground Buddies are selected following applications for the post and interviews. The successful candidates are trained in their role and are responsible for leading structured play during break times.

Children who wish to become the school's librarians are also selected following applications and interviews for the post.

Through a range of extra-curricular clubs on offer, children are able to make a choice around the participation in these.

## MUTUAL RESPECT

Mutual respect is at the heart of Hyndburn Park School. Our pupils learn respect for each other through the PSHE curriculum and the daily ethos of the school.

All of our children are members of a team: Gatty, Haworth, Milnshaw and Oakhill and they can earn house points to help their team achieve the most points each week.

Each week, teachers select a star of the week. These are celebrated in a weekly assembly and children take a certificate home.

The playground is zoned during playtimes to promote respect for children's different needs through the use of line markings.

In class, all children have talking partners and they take part in peer reviews of each other's work. Children, when capable, identify what they have done well and then their next steps to improve.

Throughout the year we celebrate the range of our values, agreed by the school community, that help to develop the ethos of the school. These are introduced through whole school assemblies, in class assemblies and PSHE sessions. They are displayed on the television screens throughout school and in the main entrance.

### TOLERANCE OF DIFFERENT FAITHS AND BELIEFS

We follow a religious education curriculum that represents a variety of religions. We recognise the main religious festivals throughout the year, which are incorporated into planned assemblies and events as well as the school curriculum.

### BEING PART OF BRITAIN

As a school, we value and celebrate being part of Britain. In general terms, this means that we celebrate traditions and customs during the course of the year; for example, trips to the pantomime at Christmas. We also value and celebrate national events, a recent example being the 100th anniversary of the start of World War One.

Children also learn about being part of Britain from different perspectives, which is covered throughout the curriculum (examples include learning about the Royal Family, Guy Fawkes, The Victorians, studying the Lake District in comparison to the local area and World Wars One and Two).

As well as actively promoting the values, the opposite also applies. We actively challenge pupils, staff or parents / carers expressing opinions contrary to fundamental British values, including 'extremist' views.

Saiqa Tabsim  
Deputy Headteacher  
January 2016  
July 2019