

Carden Nursery and Primary School Fund Grant PE Action Plan 18/19



School Name: Carden Nursery and Primary School

Headteacher: Mrs Helen Longton-Howorth

PE Coordinator: Jodie Day

PE and School Sport Premium

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school to spend on improving the quality of physical education and sport for all their children.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

It is our aim at Carden Nursery and Primary School to provide the opportunity for our pupils to safely experience a range of sporting activities for fun and enjoyment. Through carefully planned PE and sports activities, we aim to ensure that all pupils are happy and enjoy Physical Education. We aim to encourage the love of sports throughout our PE program and help the pupils develop a passion for chosen sports whilst encouraging them to develop this further outside of school. We strive to provide high quality PE and sports teaching in both curriculum and after school clubs. We aim to ensure that within their own level of ability all learners can achieve and experience success, thereby enabling them to reach their full potential. We value the benefits of PE and sport to help build children’s self-confidence, self-esteem and self-worth, which is character building and essential for pupil development. We aim to provide opportunities for all children to experience competition at a variety of levels including individually, inter-school and as part of a team through healthy competitive games held with other local schools.

Total Funding Allocated: £18870

Total Spend: £18972



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Objectives

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to

- 1) To develop or add to the PE and sport activities that your school already offers
- 2) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- 3) To build the passion/ love in our learners for physical activities by working in partnership with local clubs.

Key outcome indicators; updated for 2018/2019

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Review of PE and School Sport Premium expenditure 2018/2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The engagement and increase of pupils in regular physical activity</p> <p>Increased activity including all pupils taking part in the daily mile</p> <p>Broader experience of a range of sports and activities offered to all pupils provided through excursion such as sea swimming.</p> <p>Increased participation in competitive sport</p> <p>Increased profile of active travel to school</p>	<p>Further development of the PE Curriculum and PE assessment systems, continuing to offer a broad range of activities available to all</p> <p>Increase water confidence in KS1 to enable a higher percentage of pupils to meet the baseline requirements for KS2 swimming</p> <p>Further establish cross curricular links</p> <p>Provide play equipment available to all to enable increased active play at break and lunch times.</p> <p>Further staff CPD to ensure the impact of SP is sustainable</p>

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Meeting national curriculum requirements for swimming and water safety

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	78% To be completed July 2019
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	53% To be completed July 2019
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	46% To be completed July 2019
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



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Action Plan and Budget Tracking - Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £18870	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 49%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to embed the daily mile allowing children to run for 10 minutes every morning.	All staff to create breaks for running after assembly.	N/A – sign post for future spending	Short burst of physical activity increases children’s ability to be ready to learn for morning sessions.	Improve the focus during the running time. Children to set their own targets – time/distance. To look at costing of all-weather running surface/trim trail on patio areas.
Additional large play equipment available at lunchtimes to encourage physical activity in KS2 Playground.	Talk with pupils/staff regarding equipment and resources and safety considerations of large goals and basketball hoops on the playground	£5500	A noticeable improvement in fitness levels and children’s willingness to join in without resting.	Will enable children play freely during break and lunch
	Wall mounted Basketball hoops to be installed in hall for use in clubs and lessons	£1310	Increased interest in sport of Basketball with an oversubscribed club.	



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Additional small equipment items	<p>Purchase small equipment such as hoops, whistles, captains' armbands, cones, pump, markers, bibs.</p> <p>Once school pool is opening and functioning to purchase additional equipment for use in sessions.</p>	£428.00	<p>Pupils actively ask for whistles/armbands when taking on leadership roles in class</p> <p>Swimming equipment to be ordered and evidenced.</p>	Continue to make small equipment purchases to support teaching and learning.
<p>Explore the development of fitness-based activities as well as alternative additional activities that are not part of the PE curriculum.</p> <p>Purchase 'Action Mats' to enable pupils at any age, ability and first language how to perform exercises.</p>	<p>Purchase mats and download resources for use in lessons, breakfast, lunch and after school clubs.</p> <p>Explore ways to develop water safety in a local environment.</p> <p>Conduct fitness-based assessments periodically to track the improvements in fitness of pupils.</p>	£945.00	<p>Pupils across all ages have enjoyed using the mats as part of fitness lessons, breakfast and after school clubs. They have enabled a greater understanding of the activity due to the excellent pictorial representation and exciting circuits have been created that motivate pupils to want to take part in physical exercise.</p> <p>Assessment shows that fitness levels have increased.</p>	<p>Continue to explore ways to include and implement these within lessons for a sustainable impact of pupil's health and fitness</p> <p>Research large fitness equipment that is primary school appropriate that could be purchased in the future.</p>
Protective caging required around projector in hall so that pupils are able to engage in sporting activities without damaging equipment.	Protective caging selected, purchased and installed.	£795.00 £200.00	Pupils are now able to safely engage in physical activity without the risk of knocking the projector.	Protective caging now in place to last for many years to come.
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>9%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide pupils with an opportunity to take part in Physical Activity that is	Recruit choreographer to take the lead in Let's Dance performance and provide	£200	Pupils have taken part in an on-stage performance; including pupils that	Provide pupils with links to local club of



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<p>not competitive.</p>	<p>pupils with expert dance coaching at no cost to them.</p> <p>To use funding to cover cost allowing all pupils in year's 5 and 6 to access the opportunity for increased physical activity.</p>		<p>have not previously taken part in 'sporting' opportunities.</p> <p>Register of attendance for performance as evidence of those involved.</p> <p>Performance by pupils at the event is seen by many parents from Carden as well as other local schools helping to promote the school.</p>	<p>choreographer so that they can continue with Dance as an option for physical activity.</p>
<p>Albion in the community Premier League Primary Stars program implemented for year 4 pupils to develop PSHE, math's and literacy and make cross curricular links with sports in other areas. Year 4 teachers will also receive valuable CPD and a focus group will be created for those pupils who have been identified as less active.</p>	<p>Cross curricular trips planned to The AMEX and Sussex Cricket ground.</p> <p>AITC Coaches scheduled to come in and deliver sessions in the Summer term.</p>	<p>£375</p>	<p>Photos of pupil taking part in the program.</p> <p>Teacher assessment of pupils PSHE and Literacy should show an improvement.</p> <p>Photographs to be added to school website to help raise the profile of Physical Activity and learning.</p> <p>Increased confidence of Year 4 teaching staff to be able to deliver physical lessons.</p> <p>'Less Active' pupils engage in increased amount of physical activity</p>	<p>Formed links with AITC coaching staff with possibility of continuing relationship once the program has finished.</p>
<p>Use of technology to assist in raising the profile of school sport. Display more PE photos and evidence around the school and on the school website to show the impact of PE.</p>	<p>Purchase of department Laptop to enable easy organization of photos and writing of newsletters to raise profile of sport.</p>	<p>£435</p>	<p>Displays show pupils in action.</p> <p>Newsletter upload onto website as well as pupils in action.</p>	<p>Continue to use the laptop to help promote school sport and raise the profile.</p>



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<p>Fortnightly PE newsletter sent to parents and also displayed on Carden Website to increase profile</p> <p>Active8 Challenge set monthly to encourage an increase in participation</p>	<p>Newsletter sent and published on the school website every fortnight</p> <p>Active8 Challenge displayed in notice board and on school website</p>		<p>The public are able to see what is happening in School sport at Carden helping to raise the profile.</p>	<p>Continue to upload Newsletter and look to contact local media when there is a 'big event' to help raise the profile further.</p> <p>PE has a high priority in the school and continues to inspire children to achieve.</p>
<p>Continue to gain accreditation from various PE awarding bodies to assist in raising the profile of school sport by being able to use accreditation logo's.</p>	<p>Pay subscriptions and fees for licenses and memberships</p> <p>Complete application for various awards to include: Quality Steps YST AfPE (award accreditation end of 2020) TV License</p>	<p>£534</p>	<ul style="list-style-type: none"> • AfPE Quality Mark with Distinction • YST Gold Award • Quality Steps Award 	<p>To renew accreditation when it expires to help promote positive school sport.</p>
<p>Subscribe to new app miMove to help support pupils in developing physical active habits and be able to monitor activity outside of school.</p>	<p>miMove to be launched in PE newsletter and parents of year group where app is to be trialed to be sent letter with log on details. This is then to be monitored by JD for use.</p>	<p>£180</p>	<p>App launched at beginning of Summer 2 term; impact and use to be assessed at the end of the term.</p>	<p>Level of use to be reviewed at the end of the summer term to decide if this should then be implemented across all year groups.</p>



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In conjunction with the SGO, Active Sussex and YST, PE Teacher and TA to attend training opportunities available. This will improve attainment and progress of all children and increase staff expertise.	PE teacher to attend YST training courses and Workshops as arranged as part of YST membership	£165	Certificate of completion of courses. Knowledge developed whilst on course is now embedded as part of curriculum planning.	Look into further developing swimming training to level 2 swimming coach to extend knowledge even further. Continue to explore further training opportunities to attend while the funding continues which leads to improved variety, teaching and learning across the PE curriculum. Explore whole staff training for increase physical activity e.g. Active Math's.
	PE teacher to attending Schools NCPT swimming Training course to enable them to conduct swimming sessions without a level 2 coach present.	£132	A greater number of pupils are able to participate in swimming lessons due to teacher being trained. Record of events hosted at Carden including: Yoga, Cricket, Area meetings, Change for Life.	
	Continue to work with SGO and national governing bodies for staff training and liaise with local community clubs to use Carden as a venue for training. Using Carden as a venue/host will enable more staff to attend and be upskilled. Timetable cover and PPA to allow staff to attend the training.	£635	School used as an example of good practice in promotional Active Sussex video.	
Additional staff paid overtime to support sports coaches increasing knowledge and confidence of staff.	Recruit staff to attend clubs outside of normal working hours.	£458	Staff have supported clubs which have enabled a greater number of clubs to be offered to pupils.	Continue to recruit Carden staff to support clubs widening the workforce.
Subscriptions to various online organisations to support planning of PE lessons and physical activity	Trial subscription with PE Hub to enable a range of recourse to be accessed as well as organisations such as swim UK and Jump Start Jonny for use in lessons.	£524	Range of resources can be accessed to plan inspiring lessons.	To review subscription at end of first year.



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduction of further morning clubs and range of afterschool clubs to encourage more pupils to attend school and provide them with the opportunities to get involved in a range of different activities	<p>Subsidies external club providers and children places where appropriate.</p> <p>Introduce activities that allows for a range of age groups to get involved in that focus on fitness as well as game play</p> <p>Clubs implemented Basketball Tag Rugby Curriculum Badminton Pack High Sports</p> <p>Find alternative clubs that may engage pupils that do not usually participate in more traditional sports.</p>	<p>£400.00 £250.00 £350.00 £313.00</p>	<p>Tag Rugby and Basketball coaching has been subsidised and paid for the SPF. Several pupils who do not attend other clubs have chosen to attend this club increasing their activity and confidence levels. These clubs have been oversubscribed and had a waiting list.</p> <p>30 children joined Bike It Club, A, B & C teams have competed at local competitions and friendly matches.</p> <p>Clubs records and attendance documented and used to inform planning and offer of clubs</p>	<p>Continue to form local club links and relationships with providers.</p> <p>Look into the continuing CPD of onsite staff with a view to be able to lead clubs rather than paying outside coaches.</p> <p>Continue to explore the possibility of further clubs that are of interest to pupils with the possibility of subsidised sessions.</p> <p>Further explore more KS1 opportunities and research a more appropriate Gymnastics club this was well attended but the coaching was of poor quality and had to be cancelled.</p>
Conduct a sports week which will enable a greater number of pupils to experience a range of sports.	Research and contact sports providers to deliver sessions during sports week and use SPF to cover costing of external coaches.	£1925.00	Sports week implemented, and range of activities provided including: Trampolining Obstacle Courses Rugby Tots Karate Paralympic Sports	Plan sports week next year and include those activities that were well enjoyed. Determine this by a class hand-up survey.



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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage more children in competition and competitive activities (including A, B and C teams) throughout the year enabling them to build sportsmanship and school games values such as; Teamwork, determination, respect, passion, self-belief & honesty.	<p>Form links with local schools to develop competitive opportunities both at league level and 'friendly' matches.</p> <p>Sign-up to and participate in School Games Area Sports competitions.</p> <p>Allocate proportion of budget to transportation to enable pupils to be able to attend key fixtures and tournaments.</p>	<p>£435 entry into events</p> <p>£1962 Transport</p>	<p>A, B and C teams have all been able to participate in inter-school competitions</p> <p>Competitions entered have included: AITC SEND Indoor Football Cross-Country Tag-Rugby Netball League Football League Gymnastics Competition Swimming Gala Athletics Meeting – Indoor and out</p> <p>Evidence through various recognition awards gained which require high levels of competition: School Games PLATINUM Award. AfPE Quality Mark with Distinction YST Gold Quality Mark</p> <p>Termly intra school competitions as part of the PE curriculum so all children have the opportunity to participate in competitive sport and develop key values.</p>	<p>Continue to participate in a variety of sports competitions that enables a greater range of pupils to access competitive sport.</p> <p>Continue to work with other local schools to provide additional fixtures</p> <p>To look at ways of reducing transportation costs to and from events. Possibly explore the addition of a School Mini bus to enable sustainability.</p> <p>Introduce intra school competitions for sports not currently included in The School Games e.g. dance, basketball, boccia.</p>
Key Stage 1 and Key Stage 2 Sports day/School Games Day to enable all pupils to participate competitively	Planning of the day to 'reinvent' the day with different stations as well as adding a further competitive element with the		All pupils in the school provided with the opportunity to take part competitively and be able to work towards school games values of	Excellent parent feedback regarding the changes made to the day liking the balance of activities that enabled all to



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against their peers.	sprint races and long run. Additional purchases need for these:		determination, respect, honesty, passion, team-work and self-belief	achieve. Send email to staff to review day and ask questions surround class engagement in activities.
	Equipment	£127		
	Medals and awards/badges	£84		
	Additional Staffing for event	£90		
Notable achievements celebrated in assembly to highlight pupil achievements and participation in PE, physical activity and sports competitions. Medals provided to celebrate pupil achievements on sports days.	Celebration assembly to award all those who took part as well as those who have continually worked hard throughout the year in PE.		Pupils have been awarded prizes which has boosted self-esteem of individuals as well as raised the profile of being physically active.	Continue to find opportunities to celebrate pupil's success and being physically active award accordingly helping to raise the profile of school sport.
Ensure Carden has adequate pitch markings to be able to host intra and inter school sporting events.	School finance manager and ground staff to employ a company to maintain field areas and markings	£220	Pitches well maintained and marked so that pupils can use these for competitive events.	Continue to ensure that the most cost effective companies are employed to conduct the work.

Accountability

Completed by: Jodie Day

Date: 1st October 2018

Updated: 24th July 2019

Department for Education guidance on how to use the Primary PE and Sport Premium – updated in October 2017

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer. This means that you should use the premium to:

- Develop or add to the PE and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years



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For example, you can use your funding to:

- Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching
- Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- Hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- Partner with other schools to run sports activities and clubs
- Enter or run more sport competitions
- Increase pupils' participation in the School Games

You should not use your funding to:

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- Teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)