



# Hyndburn Park Primary School Curriculum Long Term Plan Year A



EYFS	Autumn 1 (7 wks)	Autumn 2 (8 wks)	Spring 1 (6 wks)	Spring 2 (6 wks)	Summer 1 (5 wks)	Summer 2 (7 wks)
	Emergency, Emergency!	Once Upon A Time	Can We Fix It?	Deep Blue Sea	Ready, Steady, Cook	The Great Outdoors
Lead Subjects / Areas	<b>Literacy and Communication and Language</b>					
	Rhymes You Choose	Rhymes Snow White Prince Cinders	Rhymes Three Little Pigs Fix It Duck	Rhymes Shark in the Park Barry the Fish with Fingers	Rhymes The Hungry Caterpillar The Gingerbread Man	Rhymes Jack and the Beanstalk What the Ladybird Heard
	<b>Mathematics</b>					
	Number, Shape, Time, Position	Number, Pattern, Time, Position	Number, Distance, Time, Position	Number, Volume / Capacity, Time, Position	Number, Weight, Money, Times, Position	Number, Money, Time, Position
	<b>Understanding the World</b>					
	<b>ONLINE SAFETY</b> Going Places Safely Humans, Local Environment, Weekly News, Special Times, ICT – generic skills and audio	<b>ONLINE SAFETY</b> ABC Search Light and Sound, Beyond our Environment, Weekly News, Special Times, ICT – generic skills and audio	<b>ONLINE SAFETY</b> Keep It Private Local Environment, Weekly News, Special Times, ICT – generic skills, text and digital	<b>ONLINE SAFETY</b> Sending E-mails Animals, Beyond our Environment, Weekly News, Special Times, ICT – generic skills and programming	<b>ONLINE SAFETY</b> Staying Safe Plants, Local Environment, Weekly News, Special Times, ICT – generic skills and data handling	<b>ONLINE SAFETY</b> Forces, Beyond our Environment, Weekly News, Special Times, ICT – generic skills, text and digital
	<b>Physical Development</b>					
	Ring Games, Action Rhymes, Dressing and Undressing	Basic Movement Skills	Basic Movement Skills with Apparatus	Small Equipment including Throwing and Catching	Large Apparatus, Using Equipment Safely	Team Games
	<b>Expressive Arts and Design</b>					
	Painting – Colour	Drawing, Movement and Dance	Sculpture – 2D and 3D, Making Music	Collage, Movement and Dance	Sculpture – Mouldable, Music Outdoors	Movement and Dance, Music Outdoors
	<b>Personal, Social and Emotional Development</b>					
	Feelings	Families and People Who Care for Me	Caring Friendships	Health and Prevention	Healthy Eating	Feelings
	<b>Religious Education</b>					
	Islam – Why is it important to share?	Christianity – When are the important times for our community?	Islam – How do we show that we belong?	Christianity – How do we celebrate new beginnings?	Islam – When are the special times in our community?	Christianity – When have you had to believe in yourself?
	Ongoing	<b>Online Safety</b> Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely, respectfully and responsibly (specific Online Safety units taught each half term).			<b>English</b> Phonics and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.	
Enrichments and Park Pledge	Police visitor, paramedics, visit to the fire station	Magic Show	Sports Centre	Visit from Art Company	Bake a cake (11), Make bread (15), Eat something exotic (25)	Forest School, Ugly Bug Ball, Play in the mud (1), Jump in a pile of leaves (5), Make a den (28)
	Experiences listed on the Park Pledge can be found on the school's website (under the curriculum tab). Not all experiences are listed here, particularly as some will tie in throughout the year.					