



# Hyndburn Park Primary School Curriculum Long Term Plan Year A



Year 1 & 2	Autumn 1 (7 wks)	Autumn 2 (8 wks)	Spring 1 (6 wks)	Spring 2 (6 wks)	Summer 1 (5 wks)	Summer 2 (7 wks)
	Amazing Accrington	London's Calling	London's Burning	A Stitch in Time	Mamma Mia!	Oh What a Light!
Lead Subjects	<b>Science</b>					
			Everyday Materials	Animals, including humans	Plants	
	Observe plants and animals in the local environment throughout the year. Observe seasonal changes throughout the year (including sunlight, weather and link with plants).					
	<b>Physical Education</b>					
	Indoor PE Gymnastics Outdoor PE Team Games	Indoor PE Dance Outdoor PE Jumping Skills	Indoor PE Gymnastics Outdoor PE Running Games	Indoor PE Dance Outdoor PE Throwing and Catching Games	Indoor PE Gymnastics Outdoor PE Athletics	Indoor PE Dance Outdoor PE Athletics
	<b>Art and Design</b>					
		Painting		Textiles		3D lanterns
	Sketchbook focus including a significant artist focus throughout.					
	<b>Design and Technology</b>					
	Freestanding structures			Textiles – templates and joining techniques	Food – understand where food comes from	
	<b>History</b>					
	Changes within living memory Significant historical events, people and places in own locality		Events beyond living memory (Great Fire of London)	Lives of significant individuals in the past (LS Lowry)		Lives of significant individuals in the past (Florence Nightingale)
	<b>Geography</b>					
	Geographical skills and fieldwork	Locational knowledge Geographical skills and fieldwork			Locational knowledge Human and physical geography Geographical skills and fieldwork	
	<b>Music</b>					
Listening and Appraising Y2 – Recorder World		Inter-related dimensions of music Y1 untuned instruments Y2 – Recorder World		Creating and Composing Performing Y2 – Recorder World		
Additional music opportunities provided through assemblies (including class) PE, music in classes, rhymes / chants, composer of the half term, visiting the pantomime						

Additional Subjects	PSHE					
	Taking care of the environment Healthy Lifestyles	Taking care of the environment Healthy Relationships	Keeping safe Growing and changing	Healthy Relationships Keeping safe	Healthy Relationships Feelings and Emotions	Feelings and Emotions Rights and Responsibilities
	Religious Education					
	Islam - What kind of leader was Muhammad? Muhammad and the Cat (Story Introducing the Prophet Muhammad PBUH)	Christianity – What made Jesus special? The Birth of Jesus	Buddhism – Who is Buddha? The Birth of the Buddha	Islam – What is a promise? When Saleem Made a Promise (Islamic Nursery Rhyme)	Christianity – What does it mean to make a sacrifice? The Easter Story	Islam – Is it important to pray? Boys and Girls It's Time to Pray (Islamic Nursery Rhyme)
	Computing – Information Technology (IT), Computer Science (CS), Digital Literacy (DL)					
	ONLINE SAFETY Going Places Safely (Y1) Staying Safe Online (Y2) IT – Text and Images Purple Mash 2Create a Story	ONLINE SAFETY ABC Search (Y1) Following a Digital Trail Y2) IT – Data Handling	ONLINE SAFETY Keep It Private (Y1) Screen Out the Mean (Y2) Computer Science 'Uses of Technology Beyond School' (including electronic communication)	ONLINE SAFETY Sending E-mails (Y1) Using Keywords (Y2) Programming (including what are algorithms) 2Go and BeeBot	ONLINE SAFETY Staying Safe (Y1) Sites I Like (Y2) IT – Text and Images (Microsoft)	ONLINE SAFETY Programming 2Code
Mathematics						
Additional opportunities for contextual learning and using and applying mathematics linked to the themes. Lancashire Mathematics Planning should be used for discrete mathematics lessons.						
English	English					
	Year 1 Captions / Labels Traditional Rhymes Year 2 Stories with familiar settings Instructions Classic Poetry	Year 1 Familiar settings / stories by the same author Instructions Poems linked to text Year 2 Stories as a theme Information Texts Poetry Patterns on the Page	Year 1 Stories from Other Cultures Information Year 2 Traditional Stories with a Twist Explanations	Year 1 Classic text Poems linked to text Year 2 Stories from other Cultures Non- Chronological Reports	Year 1 Pirate Story Based on Little Daisy Recounts Poems by Heart Year 2 Stories by the same author Persuasive Texts	Year 1 Non-fiction text Instructions Poems linked to theme Year 2 Extended story (Significant Authors) Recount Poems on a Theme
Ongoing	Physical Education		Online Safety		English	
	Master basic movements and begin to apply these in a range of activities. These activities must include team games and performing dances. Lancashire KSI PE scheme of work would support children's learning in PE.		Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly (specific units taught each half term).		Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.	
Enrichments and Park Pledge	Play in the mud (1), jump in a pile of leaves (5), make a home for a wild animal (19), understand wildlife around the area (24), Gatty Park, environment visitor	Imagine That – visit to Liverpool, play in the snow (2), go to the pantomime (29)	Visiting artist, fire service visitors	Smithills Farm visit, visitors in school play / story tellers, make a presentation in front of an audience (42)	Italian restaurant, tasting pizza / Italian food, plant something, grow it and then eat it (20), eat something exotic (25), make a pizza (50)	Special day in school
	Experiences listed on the Park Pledge can be found on the school's website (under the curriculum tab). Not all experiences are listed here, particularly as some will tie in throughout the year.					



# Hyndburn Park Primary School Curriculum Long Term Plan Year B



Year 1 & 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	The World We Live In	Snap, Crackle and Pop	A Right Royal Do!	Explorers	New Zealand	Healthy Heroes
Lead Subjects	<b>Science</b>					
	Plants	Use of Everyday Materials			Living things and their Habitats	Animals, including humans
	Observe plants and animals in the local environment throughout the year. Observe seasonal changes throughout the year (including sunlight, weather and link with plants).					
	<b>Physical Education</b>					
	Indoor PE Dance (skills progression) Outdoor PE Team Games	Indoor PE Gymnastics Outdoor PE Throwing and Catching	Indoor PE Dance Outdoor PE Jumping Skills	Indoor PE Gymnastics Outdoor PE Dribbling Skills	Indoor PE Dance (skills progression) Outdoor PE Athletics	Indoor PE Gymnastics Outdoor PE Athletics
	<b>Art and Design</b>					
	Printing			Collage	Digital Media	
	<b>Design and Technology</b>					
		Mechanisms – sliders and levers	Mechanisms – wheels and axles			Food – healthy and varied diet
	<b>History</b>					
		Events beyond living memory Lives of significant individuals in the past	Changes within living memory	Lives of significant individuals in the past		
	<b>Geography</b>					
	Locational knowledge Geographical skills and fieldwork			Human and physical geography	Place knowledge Human and physical geography	
	<b>Music</b>					
	Listening and Appraising Y2 – Recorder World		Inter-related dimensions of music Y1 untuned instruments Y2 – Recorder World		Creating and Composing Performing Y2 – Recorder World	
Additional music opportunities provided through assemblies (including class) PE, music in classes, rhymes / chants, composer of the half term, visiting the pantomime						

Additional Subjects	PSHE					
	Mental Well-being	Caring Friendships	Health and Prevention	Healthy Eating	Physical Health and Fitness	Mental Well-being
	Religious Education					
	Islam The Birth of the Prophet Muhammad (PBUH)	Christianity Jesus and his Disciples	Judaism Sammy Spider's First Sukkot	Islam The Cleansing of the Heart	Christianity The Baptism of Jesus	Islam The Straight Path (Islamic Nursery Rhyme)
	Computing – Information Technology (IT), Computer Science (CS), Digital Literacy (DL)					
	ONLINE SAFETY Going Places Safely (Y1) Staying Safe Online (Y2) IT – Text and Images	ONLINE SAFETY ABC Search (Y1) Following a Digital Trail Y2) IT – Handling Data	ONLINE SAFETY Keep It Private (Y1) Screen Out the Mean (Y2) Digital Research and Electronic Communication	ONLINE SAFETY Sending E-mails (Y1) Using Keywords (Y2) Programming (including what are algorithms) Beebots	ONLINE SAFETY Staying Safe (Y1) Sites I Like (Y2) IT – Sound	ONLINE SAFETY Programming 2Code and Scratch Junior
	Mathematics					
Additional opportunities for contextual learning and using and applying mathematics linked to the themes. Lancashire Mathematics Planning should be used for discrete mathematics lessons.						
English	English					
	Year 1 Captions / Labels Traditional Rhymes Year 2 Stories with familiar settings Instructions Classic Poetry	Year 1 Familiar settings / stories by the same author Instructions Year 2 Poems linked to text Year 2 Stories as a theme Information Texts Poetry Patterns on the Page	Year 1 Stories from Other Cultures Information Year 2 Traditional Stories with a Twist Explanations	Year 1 Classic text Poems linked to text Year 2 Stories from other Cultures Non- Chronological Reports	Year 1 Pirate Story Based on Little Daisy Recounts Poems by Heart Year 2 Stories by the same author Persuasive Texts	Year 1 Non-fiction text Instructions Poems linked to theme Year 2 Extended story (Significant Authors) Recount Poems on a Theme
Ongoing	Physical Education		Online Safety		English	
	Master basic movements and begin to apply these in a range of activities. These activities must include team games and performing dances. Lancashire KSI PE scheme of work would support children's learning in PE.		Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly (specific units taught each half term).		Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.	
Enrichments and Park Pledge	Outdoor learning: create own environments for fantasy creatures to live, making potions	Role play icy cold cave, fire station, visitors in school, visit to Manchester, Chill Factore, listen to stories (21)	Royal banquet	Pirate day, visitors in school play / story tellers, go on a treasure hunt (37)	Bring up a butterfly (26)	Write a handwritten letter and receive a reply (38)
	Experiences listed on the Park Pledge can be found on the school's website (under the curriculum tab). Not all experiences are listed here, particularly as some will tie in throughout the year.					