



# Hyndburn Park Primary School Curriculum Long Term Plan Year A



Year 3 & 4	Autumn 1 (7 wks)	Autumn 2 (8 wks)	Spring 1 (6 wks)	Spring 2 (6 wks)	Summer 1 (5 wks)	Summer 2 (7 wks)
	Vicious Volcanoes	Lest We Forget	Samba in the Sun	A Bugs Life	Rockin' Romans	Ready, Steady, GO!
Lead Sub jects	<b>Science</b>					
	Rocks	Electricity	Plants	Living things and their habitats	Animals (Teeth, Eating and Digestion)	Animals, including humans (skeletons and movement)
	Use the local environment throughout the year to identify and study plant lifecycles (particular focus on different parts of a plant) and animals in their habitat.					
	<b>Physical Education</b>					
	Indoor PE Athletics Outdoor PE Hockey Y4 - Swimming Personal Best Challenge	Indoor PE Dance Outdoor PE Cricket Y4 - Swimming Personal Best Challenge	Indoor PE Gymnastics Outdoor PE Football Y4 - Swimming Personal Best Challenge	Indoor PE Dance Outdoor PE Tennis Y4 - Swimming Personal Best Challenge	Indoor PE Gymnastics Outdoor PE Netball Y4 - Swimming Personal Best Challenge	Indoor PE Dance Outdoor PE Athletics Y4 - Swimming Personal Best Challenge
	<b>Art and Design</b>					
	3D Models of Volcanoes <i>Sketch Book Focus: Drawing mountains and volcanoes</i>		Digital Media <i>Sketch Book Focus: Sketching animals (teeth)</i>			Collage <i>Sketch Book Focus: Plants and Animals in the environment</i>
	Sketchbook focus including a significant artist focus throughout.					
	<b>Design and Technology</b>					
		Mechanical and Electrical Systems Electronic Signs		Structures Design and make an animal home	Food Roman Banquet	
	<b>History</b>					
		A significant turning point in British history (WW1)			Roman Empire and its impact on Britain / Britain's settlement by Anglo-Saxons	
	<b>Geography</b>					
	Human and physical geography Place knowledge		Place and locational knowledge Geographical skills and fieldwork		Geographical skills and fieldwork Human geography	
	Fieldwork threaded throughout units covered.					
<b>Music</b>						
Listening and Appraising (tied in with volcanoes)		Musical instruments and notation			Creating and Composing, Performing (sporting anthems)	
Additional music opportunities provided through assemblies (including class) PE, music in classes, rhymes / chants, composer of the half term, visiting the pantomime						

	<b>French</b>					
	Year 3 and 4 Core Unit 1 KWL grid	Year 3 and 4 Core Unit 2 KWL grid	Year 3 and 4 Core Unit 3 KWL grid	Year 3 and 4 Animals Holiday – Bastille Day (Y3) KWL grid	Year 3 and 4 Food KWL grid	Year 3 and 4 At School Holiday – Passon d’avril (Y4) KWL grid
<b>Additional Subjects</b>	<b>PSHE</b>					
	Rights and responsibilities	Valuing difference	Keeping Safe	Taking care of the environment	Money Matters	Healthy Lifestyles
	<b>Religious Education</b>					
	<b>Islam – Should we be thankful for our world?</b> The Walnut and the Watermelons: A Muslim Story	<b>Christianity – Does God forgive all?</b> Jonah and the Big Fish	<b>Buddhism – How do people find peace after death?</b> The Buddha Passes Away	<b>Islam – Does Allah show me the way?</b> Light Quote (Quote from the Holy Qur’an)	<b>Christianity – Why do people have faith in God?</b> The Miracles of Jesus	<b>Islam – What is expected of a person in following a religion or belief?</b> Musa Follows a Wise Man
	<b>Computing – Information Technology (IT), Computer Science (CS), Digital Literacy (DL)</b>					
	<b>ONLINE SAFETY</b> Power-ful Passwords (Y3) Rings of Responsibility(Y4)  IT - Animation	<b>ONLINE SAFETY</b> My Online Community (Y3) Private and Personal Information (Y4) IT - Text and Image including digital research	<b>ONLINE SAFETY</b> Things for Sale (Y3) The Power of Words (Y4) CS – Computer Networks, Communication and collaboration including electronic communication	<b>ONLINE SAFETY</b> Show Respect Online (Y3) The Key to Keywords (Y4)  CS - Programming 2Code	<b>ONLINE SAFETY</b> Writing Good E-mails (Y3) Whose is it Anyway? (Y4)  IT - Data (branching databases)	<b>ONLINE SAFETY</b>  CS – Programming (Programmable Devices)
<b>Mathematics</b>						
Additional opportunities for contextual learning and using and applying mathematics linked to the themes. Lancashire Mathematics Planning should be used for discrete mathematics lessons.						
<b>English</b>	<b>English</b>					
	Y3: Folk tales Y3: Dairies Y3: Poems on a theme Y4: Fairy tales Y4: Explanation texts Y4: Poems with a structure	Y3: Novel as a theme Y3: Persuasive letters Y3: Poems with structure Y4: Novel as a theme Y4: Discussion Y4: Poems on a theme	Y3: Mystery stories Y3: Recounts / biography Y4: Issues and dilemmas Y4: Non-chronological reports	Y3: Fables Y3: Non-chronological reports Y4: Playscripts Y4: Persuasion	Y3: Novel Y3: Discussion Y4: Myths and Legends Y4: Instructions	Y3: Playscripts Y3: Explanations Y4: Classic poetry Y4: Fantasy stories Y4: Non-fiction (hybrid) Y4: Classic Poetry
<b>Ongoing</b>	<b>Physical Education</b>		<b>Online Safety</b>		<b>English</b>	
	Pupils should continue to apply and develop a broader range of skills and use them in a range of activities. These must include modified team games, dance, gymnastic, athletic and outdoor and adventurous activities. Lancashire KS2 PE scheme would support children’s learning in PE.		Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely, respectfully and responsibly (specific units taught each half term).		Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.	
<b>Enrichments and Park Pledge</b>	Learn to swim (I2), Accrington Stanley FC	Lancashire Infantry Museum and the barracks, go to the pantomime (29)	Samba dancing, samba music, carnival, play in the snow?? (2)	Bug handling session, Blackpool Zoo, make a home for a wild animal (19), go pond dipping (22), create a bug hotel (41)	Roman soldier day, put up a tent (35)	Mini Olympics
	Experiences listed on the Park Pledge can be found on the school’s website (under the curriculum tab). Not all experiences are listed here, particularly as some will tie in throughout the year.					



# Hyndburn Park Primary School Curriculum Long Term Plan Year B



Year 3 & 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	There's No Place Like Home	Superheroes	Walk Like an Egyptian	'Jambo', an African Safari	Kaleidoscope	Meet the Flintstones	
Lead Subjects	<b>Science</b>						
		Forces (non-contact forces and magnets)		Sound	Light, Reflection and Shadow	States of Matter	
	Use the local environment throughout the year to identify and study plant lifecycles (particular focus on different parts of a plant) and animals in their habitat.						
	<b>Physical Education</b>						
	Indoor PE Dance Outdoor PE Basketball Y4 – Swimming Personal Best Challenge	Indoor PE Athletics Outdoor PE Adventure activities / problem solving Y4 – Swimming Personal Best Challenge	Indoor PE Gymnastics Outdoor Quad kids athletics Y4 – Swimming Personal Best Challenge	Indoor PE Dance Outdoor PE Netball Y4 – Swimming Personal Best Challenge	Indoor PE Gymnastics Outdoor PE Rounders Y4 – Swimming Personal Best Challenge	Indoor PE Gymnastics Outdoor PE Athletics Y4 – Swimming Personal Best Challenge	
	<b>Art and Design</b>						
		Textiles – superhero cape	Printing Printing hieroglyphics / Egyptian symbols and images <i>Sketch Book Focus: hieroglyphics, repeating patterns, shapes</i>		Painting Collage of colour <i>Sketch Book Focus: Colour, mixing, pallet, shades</i>		
	<b>Design and Technology</b>						
		Textiles Super Hero Cape		Food – cook savoury dishes		Structures Cave Structure	
	<b>History</b>						
	Local History Study – Accrington Pals, Canals, Tiffany Glass, Nori Brick		Chronology – Ancient Egypt Events, People and Changes Communication			Chronology (Stone Age, Iron Age) Events, People and Changes Communication	
	<b>Geography</b>						
	Geographical skills and fieldwork Place knowledge			Locational knowledge			
	<b>Music</b>						
		Listening and Appraising (tied in with superheroes)		Inter-related dimensions of music		Creating and Composing, Performing (using the outdoors)	
Additional music opportunities provided through assemblies (including class) PE, music in classes, rhymes / chants, composer of the half term, visiting the pantomime							

	<b>French</b>					
	Year 3 and 4 Playtime (Recap Core Unit 1) KWL grid	Year 3 and 4 My home KWL grid	Year 3 and 4 My town KWL grid	Year 3 and 4 Describing people Holiday – Passon d’avril (Y3) KWL grid	Year 3 and 4 Body KWL grid	Year 3 and 4 Sports Holiday – Bastille Day (Y4) KWL grid
<b>Additional Subjects</b>	<b>PSHE</b>					
	Mental Well-being	Caring Friendships	Health and Prevention	Being Safe	Physical Health and Fitness	Mental Well-being
	<b>Religious Education</b>					
	<b>Islam</b> 'God is kind and likes kindness in all things.' (Quote from the Holy Qur'an)	<b>Christianity</b> Daniel and the Lions	<b>Judaism</b> God's Promise to Abraham	<b>Islam</b> Charity Quote (Quote from the Holy Qur'an)	<b>Christianity</b> Jesus Heals the Blind Man	<b>Islam</b> The Night of the Journey
	<b>Computing – Information Technology (IT), Computer Science (CS), Digital Literacy (DL)</b>					
	<b>ONLINE SAFETY</b> Powerful Passwords (Y3) Rings of Responsibility(Y4) IT – Data (data logging and spreadsheets)	<b>ONLINE SAFETY</b> My Online Community (Y3) Private and Personal Information (Y4) IT - Text and Image (including digital research and searching)	<b>ONLINE SAFETY</b> Things for Sale (Y3) The Power of Words (Y4) CS – Computer Networks, communication and collaboration (emails / Wiki)	<b>ONLINE SAFETY</b> Show Respect Online (Y3) The Key to Keywords (Y4) IT - Sound	<b>ONLINE SAFETY</b> Writing Good E-mails (Y3) Whose is it Anyway? (Y4) CS – Programming (Scratch)	<b>ONLINE SAFETY</b> CS – Programming (Programmable Devices)
<b>Mathematics</b>						
Additional opportunities for contextual learning and using and applying mathematics linked to the themes. Lancashire Mathematics Planning should be used for discrete mathematics lessons.						
<b>English</b>	<b>English</b>					
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<b>Ongoing</b>	<b>Physical Education</b>		<b>Online Safety</b>		<b>English</b>	
	Pupils should continue to apply and develop a broader range of skills and use them in a range of activities. These must include modified team games, dance, gymnastic, athletic and outdoor and adventurous activities. Lancashire KS2 PE scheme would support children's learning in PE.		Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely, respectfully and responsibly (specific units taught each half term).		Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.	
<b>Enrichments and Park Pledge</b>	Town trail to Accrington, visit to Haworth Art Gallery, visit to Town Hall, learn to swim (I2),	Dress up as a Superhero Day, superhero obstacle course challenge, real-life superhero, Museum of Science and Industry, fly a kite (7)	Outdoor learning – pyramids, Ancient Egyptian workshop, visit the science museum in Manchester (4)	African drumming workshop	Big art attack, visit an art gallery (18)	Building shelters (Forest School), caving, Stone Age visitor
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