

Evidencing PE

2018-19

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Use of Real PE from Foundation to Year 6 with 2 hours a week which engages all children and all abilities.</p> <p>Use In2Port to promote a wider range of sport in after school and lunch time club.</p> <p>Whole school Gym Year 4 / 5 and 6 – football / basketball + netball / rugby / cricket / Tennis / Lacrosse / Archery</p> <p>Upskilling teachers in Gym and Dance</p> <p>Running track development - after school running club.</p> <p>Rugby coach from Chippenham rugby club coaching tag rugby team.</p> <p>Sports therapy to use sport to target specific groups – PP / SEND / Vulnerable learners / Behaviour / Gifted and talented</p> <p>Increased participation in competitive sport by entering more competitions and running more sport clubs.</p> <p>Hiring qualified coaches to introduce new sports and run taster sessions.</p> <p>Supporting least active and talented children by providing access to targeted activities.</p> <p>Improved playground facilities / equipment to encouraged children to be active.</p>	<p>Continue to develop PE skills and amount of time children are active.</p> <p>Improve staying power of children in continuing to attend club throughout the year.</p> <p>Develop opportunities for girls to access sporting competitions.</p> <p>Continue to develop playground facilities and equipment.</p> <p>Give different groups opportunities to experience sport (SENDevents)</p> <p>Upskill TA / Teachers in different sports.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18000		Date Updated: July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 22 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
After school clubs – Tigers, cricket, netball, football, basketball, running, rugby, tennis, handball, gym	Skilled coaches delivering sessions then linking to Chippenham partnership festivals.	£7848 (Part of)	Registers – permission slips. Increased participation with waiting list for KS1 gym club due to oversubscription. Football playoffs achieved, 2 <sup>nd</sup> in Chippenham town festival. Rugby festival 4 <sup>th</sup> . Cross country area winners as school. Year 3 / 4 girls won division with all year groups placing in top 3.	After school Gym to continue next year for KS1 during winter months. After school Gym to be offered to KS2 during the summer months. All after school clubs for outdoor sports to continue next year.	
Multi-skills festivals year 1 and 2	All children attended and participated.	£1200	Ensuring all groups of children accessed the activities.		
Golden mile / 10 minutes of activity	Children active everyday running round the track.		Cross country area winners as school. Year 3 / 4 girls won division with all year groups placing in top 3. More children opting to do sprints and marathons during sports day.	Entering larger team for cross country competitions. Quad kids athletics team for festival Year 6 and Year 3 / 4.	
Cycling proficiency	Improve confidence and road safety. Get children out and active.		30 out of 32 children participated and passed the scheme. Children now cycling to and from school	Cycling booked for next year. Developing bike / scooter storage areas.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Speakers and visitors to school – link to growth mindset/mental health/wellbeing of pupils	Life Education bus	£70	Educating children in healthy living, healthy choices, how the body works and drugs education.	Rebooked for next year. Linked to PSHE scheme of work.
	House Team – Inclusive sports afternoon – working as teams in a variety of activities. Competitive individual races – marathon or sprint. House relay competition.	£50 medals	Sports captains organize teams. All children participating in one of the sports. House points for participation / attitude and effort towards sports cup. Every child took part.	Developing football / netball intra house matches through the year. Continue house relay.  Alternative sport where children might have skills but not realized. Alternative sport taster sessions organized for next year. Raised self esteem and support skills between peers.
	Climbing wall		Every child in Year 2, 3, 4, 5 and 6 had the opportunity to be harnessed and climb the wall multiple times.	
	Sports captains and house captains.		All children accessing all activities. Forging links with outside clubs.	Current Year 5's are keen to write letters to apply for job next year. Children have control over organizing and supporting.
	PE and sport celebrated across the school in celebration assemblies.		Children leading and organizing different events. Raises the profile of different sports in and out of school inspiring others to participate.	Celebration assemblies to celebrate sport inside and outside of sport. Highlights achievement.
In2Sport 5 session per class of gym for every class	All staff have CPD. Progression of skills in gym across the	£7848 (part of)	Staff now have sequence of gym sessions to teach next year. Gym	Teachers to put learnt skills into practice next year.

6 x badminton sessions taught by coach for every class.	school All children achieve a new sport. Staff receive teaching plans to deliver (CPD)	£1200	club over subscribed after school for KS2. Clear progression of skills through school. Ks2 / 1 gifted and talent sessions held during term 5 and 6 with children identified in class session. Staff have lesson plans for next year.	Staff teach badminton with new equipment and lesson plans.
Dance sessions x6 per class across whole school	All children accessing progressive dance sessions. Staff receive CPD	£900	Children talking about dance and creating own outside during break and lunch.	Take part in Chippenham dance festival.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				5 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PLT release time to attend meetings and teachers to attend festivals.	9 half days	£900	Children accessing competitive sports at festivals. PLT keeping up to date with government changes and sports available 10 competition teams across KS2.	Teacher release time organized for next year.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				30 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:  Forest schools / outdoor learning  All Active Academy  Talent team  Lunch time play equipment	To make full use of outside environment to engage children in their learning.  Address reluctant PE pupils  More able pupils given opportunities to participate in different sporting activities.  To improve levels of activity during lunch times for all children.	£1300  £10 per child x 4  £10 per child x 4  £150	Children reengaging within class.  All children could access the activities.  Pupils experience a broader range of sport  Reluctant children having access to different sporting opportunities and being active.	Expand to involve all children to give 6 weeks blocks of outside learning.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve confidence and abilities in various sports and abilities and to achieve better results.  Chippenham games Year 6  Lunch time clubs KS2 Handball, fencing, cricket, lacrosse	Sports coach afterschool club in football. Rugby coach from local club to take afterschool club.  All children competing in all activities  Club is full and children maintain attendance.	£7848 (Part of)	Football – playoffs / 2 <sup>nd</sup> Chippenham town festival Rugby – 4 <sup>th</sup> in festival  All year 6 participated.  Clubs were popular and children requested to join having seen the activity happening.	Booked for next year.