



# Templewood School

## Sports Premium 2018 - 2019

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
School Games Mark – Bronze Award (2017 – 2018)	Further develop the 30 minutes of physical activity a day.
Successful and continued running of Marathon Club	Develop CPD for all staff – coaching from external support
Sports Leaders identified and working alongside Buddies / Lunch time staff	Resources – upgrade and include more disability friendly activities
Cricket district finals	Progression of skills in PE lessons across the year groups
Effective working alongside Sports Partnership (MonksWalk) and therefore entering more inter schools competitions	Potential after school club run by Sports Coach
Dance / Musical Theatre workshop brought into school following pupil voice	PE leader to attend Herts PE Conference in January 2019

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,777		Date Updated: 25.03.19	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Begin initiative to improve 30 minutes physical activity a day. - Fitter Future – online activity to run exercises in classrooms for short periods each day	Purchase initiative. Whole school launch for summer term. Workshop booked 30.04.19 and voted by School Council .	£500	<i>Enthusiastic pupils.            More focussed in lessons.            Behaviour improved in playground.            Improved CPD for staff.</i>	Ongoing membership and once incorporated well into the school day, provide opportunities for classes to create their own exercises for other classes to complete.	
	Use Active 30:30 resource from Youth Sport Trust.	£500 membership to YST		Ongoing membership – focus each year on new area to develop or new ideas to encourage exercise each day.	
- Sports Leaders and Buddies encouraging sports activities during lunch times	Meet with Sports Leaders, share resources from YST. Training with SSA and Sports Partnership School. MSA training.	Part of YST costs	<i>More pupils engaging in purposeful play, specifically sports, during lunch times.            Confidence developed in Sports Leaders in delivering activities.            MSAs more involved with lunchtime sports and improved behaviour as pupils more focussed.</i>	New Sports Leaders each year. Current Leaders to train up new leaders in Summer Term. Ongoing each year. MSAs to feedback in performance management positive impact and ideas going forward for ongoing training.	

<p>- EYFS activity bags (for home and outdoor learning)</p>	<p>Purchase EYFS kit bags. Launch for summer term.</p>	<p>£250 per set. 2 sets purchased for each EYs classroom.</p>	<p><i>More physical activity noted in Learning Journals and Magic Moments. Improved Communication &amp; Language around Physical Development. Physical Development improvement.</i></p>	<p>Each term add something new into the bag – have on a rotation so pupils do not lose interest. Incorporate into reception Induction meeting.</p>
<p>- Waterproof suits for EYFS pupils</p>	<p>Due to lack of shelter in outdoor learning environments we have purchased waterproof suits for all pupils in Reception and Nursery to ensure they still have the opportunity to be outdoors in all weathers.</p>	<p>£200</p>	<p><i>Improved Physical Development and opportunity for outdoor learning. More pupils engaged in going outside and using GMS.</i></p>	<p>Ensure waterproofs are looked after – brought inside each day and treated carefully by the children. Hope to only have to replace a few a year.</p>
<p>- Goal posts to allow pupils to engage in football activity during lunch times</p>	<p>Purchased new goal posts as old ones were not fit for purpose. Coach employed to teach football once a week at lunch times. Rota for all KS2 classes.</p>	<p>£514.45</p>	<p><i>Children are more engaged in football during lunch times. Sportsmanship has developed through the use of the sports coach on a Monday.</i></p>	<p>Stronger and sturdier goals purchased. Hope they last longer before needing replacing.</p>
<p>- Ensure at least two physical activities are planned each term around school clubs.</p>	<p>Class teacher and external coach/helper to run a group each term. Summer Term – large amount of physical clubs after push to school: marathon club, netball, football, badminton, gardening.</p>	<p>Cost of sports coach</p>	<p><i>Pupil's engagement in physical activities increased during the day. Staff more involved in sports clubs.</i></p>	<p>Continue to encourage staff to participate in more active clubs. Monitor sports premium budget with regards to external support. CPD for staff to ensure happy with running of clubs.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5 %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD with sports coach has improved pupil enjoyment and participation in sports.	Work alongside each class to ensure CPD for staff and to encourage pupils to be more involved in sports.	£3000 (also noted in Key indicator 4).	<i>Pupils are happier participating in P.E. in general. Staff are more confident in teaching a variety of sports.</i>	Ongoing CPD opportunities for staff – ensure coverage of year groups sports activities.
Swimming – majority of pupils to meet the required standard of swimming in the National Curriculum.	Swimming happens in Year 4 all year and Year 6 in the summer term. Links with local swimming pool and local secondary school. Staff aware of swimming guidance from Swim England. <a href="https://www.swimming.org/schools/resource-pack/">https://www.swimming.org/schools/resource-pack/</a>	Potential top up costs	<i>Majority of our pupils meet the required standard for swimming.</i>	Monitor those pupils in year 4 who do not meet required standard and provide extra swimming opportunities for them in Year 6.
Disabled sports awareness – pupils to be mindful of those pupils with disabilities and how this can impact on how we play a sport.	Invite Herts Disability Sports Foundation to complete workshop and assembly, demonstrating how easily sports can be adapted for all pupils with a disability.  Boccia focussed sessions with MonksWalk partnership.  Disabled friendly resources purchased.	£500   42.95	<i>Pupils more aware of needs of others when participating in sports. Staff more confident to differentiate activities for their class.</i>  <i>All pupils fully inclusive In sports curriculum. Opportunities provided for pupils to experience familiar sports played slightly differently and having more of an awareness of needs of others.</i>	Continue to build on opportunities for pupils to be involved with disabled sports – perhaps raise money for them or have additional PE sessions.  Continue to explore more activities or resources which are disabled friendly to ensure pupils can access a variety of activities suited to their needs.

<p>Work alongside Sports Leaders to ensure profile of PE is more prominent across the school.</p>	<p>Sports Leaders to complete training with Sports Partnership, lead SSA in school. Run an assembly highlighting key areas we are focussing on as a school. Look at resources together and ways of adapting sports day to highlight a range of sports and not simply running races.</p>	<p>Resources cost noted elsewhere.</p>	<p><i>Sports Leaders ambassadors for PE across the school. Pupil voice is paramount on activities we could cover in P.E. Revamped Sports Day allowed for more intra school competitions.</i></p>	<p>Continue to plan for more intra school competitions across the year for pupils to build on skills but also develop the opportunity for them to work on their personal best. Sports Leaders to continue and encourage Pupil Voice.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
External sports coach working with each class to develop teacher's skill set in areas they have highlighted for improvement.	Each half term, classes to work alongside sports coach to develop their CPD skills whilst observing how they teach / progression of skills. Audit of staff skills completed in advance.	£3000	<i>Pupils are thoroughly engaged. Staff are more confident teaching and planning areas of P.E.</i>	Continue to use external sports coach to further develop other areas of staff CPD. Ensure variety of sports covered in each class to allow for progression of sports focus for each member of staff.
Gymnastics INSET in partnership with Monks Walk.	INSET held in Autumn term focussing on best use of apparatus for gymnastics and developing confidence to teach this area.	Part of partnership costs.	<i>Staff more confident to teach gymnastics for their class. Suggested gymnastics day for assessment purposes – hall set up at the end of the term for example to allow for assessments to be completed.</i>	Monitor staff confidence. Look to invest in further gymnastics equipment such as wall bars (subject to Historic England agreement). Long term overview of PE coverage to be altered to ensure gymnastics being taught same time of year or all year groups.
Planning scheme for P.E. to ensure coverage of progression of skills and clear assessment opportunities.	Look at a range of PE curriculum options. Choose which has clear progression of skills and activities for staff to follow. Include an assessment option.	£1950	<i>Staff planning more effectively and ensuring skills are developed over the years e.g. ball skills learnt in Year 3 moved on in Year 4. Staff have clear planning and can assess PE skills accurately.</i>	Staff to use planning and store on server. Discuss in staff meetings half termly benefits of using schemes and anything they find particularly useful to pass on to colleagues.
Attend Herts PE Conference with a focus on sports premium and providing more opportunities for children to take part in physical activity every day	CPD for P.E. lead on curriculum focus, sports premium usage, school games, etc.	£150	<i>PE Conference attended. Fitter Future voted for by pupils as part of 30 minutes activity. Sports Premium monitored closely.</i>	Monitor pupils engagement in Fitter Future. PE lead to attend conference with new focus following year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Variety of inter school competitions through our Sports Partnership links e.g. kurling, boccia, tag rugby	Arrange suitable cover for classes to attend. Ensure pupils have practised activities prior to attaining.	NA	<i>Templewood pupils perform well. Develop their sportsmanship and are involved in a variety of sports activities they may not participate in otherwise.</i>	Renew membership for partnership. Try to be more involved in more activities next year.
Absolute Education – club monitoring programme	Purchase programme to use as form of record keeping of clubs. Monitor PPG pupils in particular and involvement of pupils based on gender, types of clubs etc.	£325	<i>Ongoing monitoring to ensure a larger variety of clubs are being accessed.</i>	Tracking data to see which pupils need more access to active clubs. Perhaps setting up a Sports Club targeting Pupil Premium pupils if this is tracked as a school concern.
General resources such as - Boccia - Kurling - Athletics equipment	Improved quality of resources to allow for - Disabled friendly class P.E. lessons - Whole school focus and improvement on kurling in particular - More specific focus on athletics across the year due to increased number of resources to use.	238.56	<i>Pupils able to identify more athletics activities and participated in a more varied sports day with intra school competitions. P.E. lessons more inclusive and rich with other activities.</i>	Further CPD opportunities for staff across the school to ensure variety of activities being taught across the key stages. Look at long term plan for P.E. activities.
Year 5 Dance Festival	Practise and create dance for festival. Liaise with sports partnership on further details and practise at theatre.	NA	<i>Pupils had the opportunity to perform on a stage. Raised profile of dance in the school. Positive feedback from parents and pupils.</i>	Continue to be part of the dance festival. Plan for more dance opportunities and CPD for next year.



	Year 5 class teacher to plan a dance based on the theme the 'elements' this year. Perform at Campus West with other schools.		<i>Pupils have the opportunity to attend a physical activity each term. Allowing pupil voice improves uptake to club e.g. Marathon club very successful. Badminton results strong in inter school competitions.</i>	Continue to monitor pupil voice with physical activity clubs. Incorporate recent visits from athletes to develop more disabled friendly clubs such as boccia or kurling.
Range of clubs – badminton, Marathon Club, netball, football	Ensure a variety of physical clubs are on offer to pupils. Involve pupil voice into decision making.	Some costs if external support needed to run clubs.	<i>Increased uptake to clubs as pupils have chosen them. Inter school competition results are strong.</i>	Further develop clubs such as archery or cricket for next academic year.
Improved activities for pupils to participate in for sports day.	Sports Leaders to help plan.	NA	<i>Teamwork and decision making skills improved for sports leaders. Sports Day included variety of sports.</i>	Encourage more opportunities for inter school competitions at lunch times perhaps run by Sports Leaders.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				30 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
MonksWalk Sports Partnership – links with other schools in local area to provide more inter school competitions.	Renew membership. Keep in contact with local leader of P.E. to ensure up to date with competitions, visits to the school for practise sessions, support from apprentice.	£5154	<i>Pupils are developing their awareness of a range of sports and learning how to improve their sportsmanship and participate competitively.</i>	Renew next year.
Toyko Games – run through Sports Partnership	Pupils participate in inter school games competition. Practise sports beforehand. Develop awareness of country representing.	£75	<i>Pupils develop awareness of other countries (their flags) and participating in a similar Olympic style activity.</i>	Participate next year. Run similar games for sports day next year perhaps.

<p>Inter school competitions – handball, tag rugby, boccia, netball</p> <ul style="list-style-type: none"> <li>- Tag rugby pack</li> <li>- Class set of footballs</li> <li>- Athletics sets</li> <li>- Netball bibs</li> </ul>	<p>Improved quality of resources to allow for</p> <ul style="list-style-type: none"> <li>- practising of tag rugby for inter school competitions</li> <li>- whole class set of footballs to ensure all pupils are accessing learning for ball skills / football at all times during the lesson. Aim to improve football tournament results</li> <li>- practise athletics activities with classes and use more in intra school competitions / sports day</li> <li>- improved awareness of key netball roles</li> </ul>	<p>52.10 13 172</p>	<p><i>Pupils practised more in school before inter school competitions and will track going forward impact of this year's results.</i></p>	<p>Track results in interschool competitions to see if resources and planned P.E. sessions have improved participation / results.</p>
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