



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

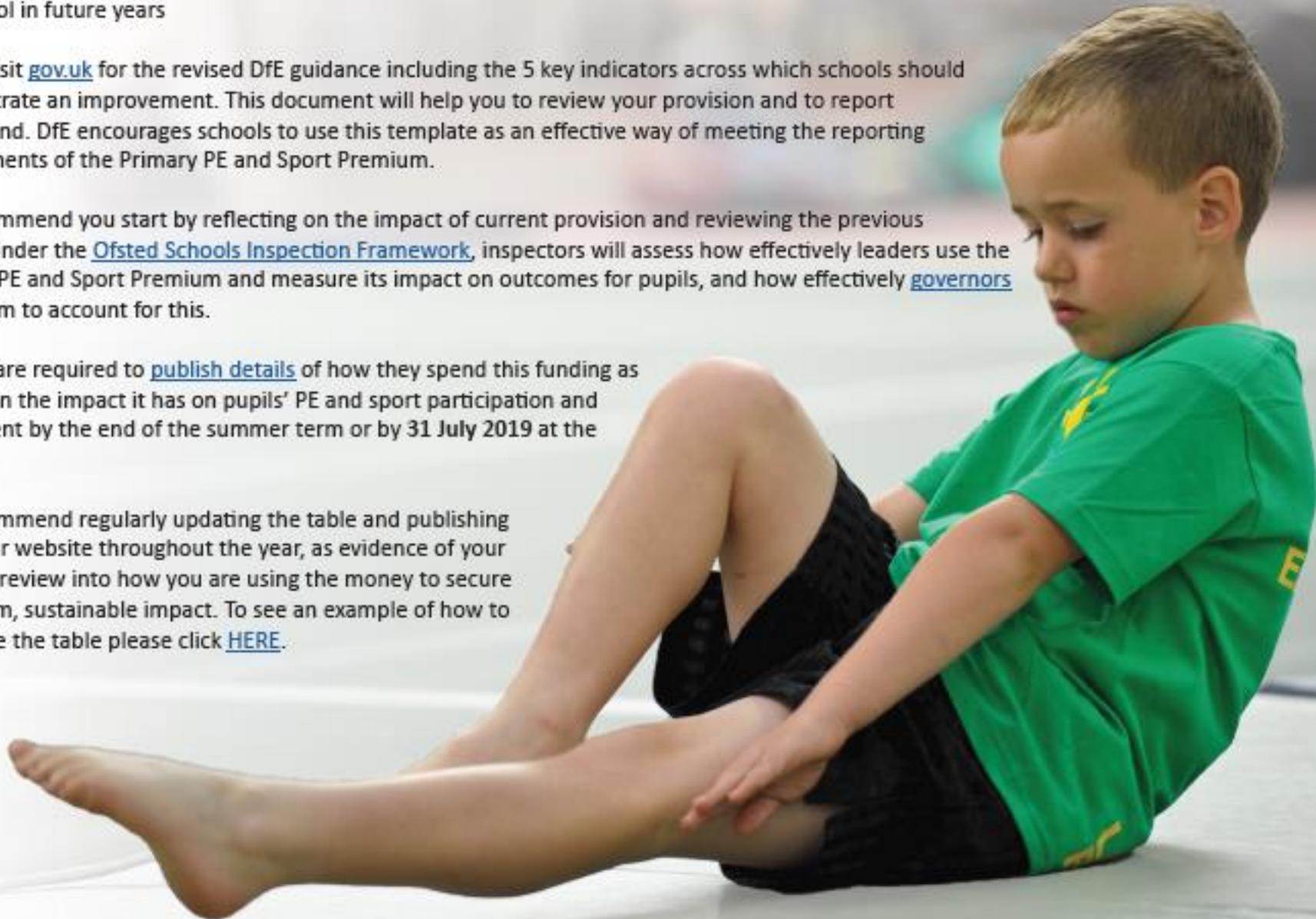
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).





St. James Catholic Primary School, Millom

Key achievements to date: September 2018 – July 2019	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gold Sports Mark achieved for the second year in a row, acknowledging our commitment to sport. • Increased participation in both competitive sports competitions being successful in many: <ul style="list-style-type: none"> ➢ County Kwik Cricket Champions for the second year running. ➢ Reaching the Copeland and then the county finals in Tennis and Hockey, placing 4th and 6th respectively. ➢ Progressing to the Copeland finals in Netball. ➢ Participation in all competitions available to us. • Increased after school and extra-curricular activities, including running club, gymnastics, multi-skills, tennis and cricket and after school climbing. • Targeting least active children – using a variety of activities to encourage – including climbing. 	<ul style="list-style-type: none"> • Continue to target ‘less active’ children and develop ways to encourage enable them to partake in activity – re-establish the C4L clubs. • To continue to increase daily activity in line with the Active 60 initiative. • Try to increase the amount of children that walk to and from school. • Increase Personal Challenges across the school. • To improve activity at playtimes by developing the use of play leaders – providing more opportunities at playtime and lunchtimes. • To reinstate swimming lessons now that the Millom School Pool has been demolished. • Continue to develop a wider range of after school clubs involving physical activities. • Continue to invest on High Quality coaching for Tennis, Cricket and Multi skills and use this for staff CPD.

<u>Meeting national curriculum requirements for swimming and water safety</u>	<u>Please complete all of the below:</u>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	32%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/19		Total fund allocated: £18,000	Date Updated: July 2019	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
ALL children will become more active in their daily routines.	Increase after School clubs – these are run by school staff and coaches so there was no funding needed to increase these.		We have had a large range of after school clubs over the year – Gymnastics, Cricket, Tennis, Multi- skills, Running, Climbing.	<ul style="list-style-type: none"> Continue and build on this years achievements. Staff CPD for ways to increase activity in the school day. Next year we need to increase to 60 minutes per day. Funding next year will be used to improve and reach this target. Look at other initiatives – walk to school, cycle schemes, skipping workshops etc.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children will be involved in engaging positive playtime activities	Play - leaders training/Dinner ladies trained. Equipment bought for playground	£100 £400	Playtimes are more purposeful. Activities are led by play leaders. Dinner ladies are thoroughly trained in the activities Rota in place.	<ul style="list-style-type: none"> • Train more play leaders from Year 5 and revisit for those already trained. • Develop more lunchtime clubs as well as after school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School employ a range of coaches to work alongside teachers and teaching assistants to develop both the Teachers skills and the children's. PE Leader to access Cricket Portal and CPD Dance across school – Danielle to lead Dance across both KS1 & KS2	Multi-skills coaches – Reds in the community. Tennis Coach – George Spry Cricket Coaches from Cumbria Cricket – Jake Woods.	£7000 £500 £900	<ul style="list-style-type: none"> • Year 3, 4, 5 and 6 Teachers all benefit from being part of the lessons led by the Tennis and Cricket Coaches. • They are then able to follow up on these lessons using the resources provided. • Teachers right across the school also benefit from multi-skills leads. • Classes from Years R-4 have benefitted from Dance lessons from experienced Dance teacher. 	<ul style="list-style-type: none"> • We intend to continue with all these coaches. • Ensure a range of staff attend the PE sessions so that the skills are shared out. • Ensure staff are completing follow up sessions. • Monitor PE lessons with Coaches • This year Dance lessons to be led by Mrs Carter across

				the school – again teachers to stay be involved in lessons for CPD.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Increase school sporting clubs using the staff within school alongside qualified coaches. • To identify less active children and those with less opportunities out of school for physical activity. Provide additional opportunities for these target children. 	<ul style="list-style-type: none"> • Introduce running, cricket tennis, multi-skills • 5 week programme of climbing wall sessions targeting children from Years 5 and 6. • If successful, follow this up targeting children in Years 3 and 4. • Trip to Blackburn for training and to watch a match. Separate boys and girls day – open to all but subsidised for those who need it (often disadvantaged) children. 	<p>£100</p> <p>£1000</p>	<p>Clubs well attended – GOLD MARK achieved for 2019 (See tracking information)</p>	<ul style="list-style-type: none"> • Continue with all these clubs next academic year. • Endeavour to have an active club on offer each night after school. • Survey to ask children what sports and active clubs they would like to see on offer. • Swimming – reinstate swimming after the loss of local pool - this is planned for Year 5 in the Autumn term and then Year 4 in the summer term. Cost estimated at £2400 for bus and £1200 for swimming sessions. This is for 2 classes to have 6 sessions each. • This year we will also endeavour for Year 6 to go swimming to, as they haven't been since Year 3. This will be another £1200.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to develop a high level of participation in competitions, interschool sport and events.</p> <p>All pupils are given the opportunity to participate in competitive sport.</p> <p>To ensure that B and C teams also enter the competitions to ensure maximum amount of children are involved in competitive sport.</p> <p>Ensure Intra School competitions take place at the end of unit of work.</p>	<p>Transport costs for sports events (hire of minibuses/buses/taxis). This is prioritised due to the isolated nature of our location.</p> <p>Hire of Recreation Centre to provide adequate space to practice and learn skills for the competitions.</p> <p>Teacher/TA cover to be able to attend competitions and extra-curricular activities.</p>	<p>£3000</p> <p>£1300</p> <p>£1500</p>	<p>Increased and high numbers of children in KS2 taking part in competitive sport over the Year.</p> <p>All children involved in competitive sport within school. i.e. In school competitions.</p> <p>A/B/C teams in some competitions.</p>	<p>Ensure that the SGO Role can continue in some way to enable the same opportunities for competitions and festivals.</p>