



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>*Professional development opportunities for all teaching staff to ensure a consistent high standard of Physical Education provision across the school.</li> <li>*Increasing the variety and number of extra-curricular sporting opportunities available to all children at Boxgrove.</li> <li>*Hiring specialist PE teachers and qualified Sports Coaches to work alongside Class Teachers when teaching PE. These have included specialists from Lacrosse, Hockey, Football, Dance and Tag Rugby.</li> <li>*Running sport competitions and increasing participation in school games.</li> <li>*Introduction of Sports Week</li> </ul>	<ul style="list-style-type: none"> <li>To develop systems to assess progress.</li> <li>To monitor standards of teaching and learning to create opportunities to share good practice.</li> <li>To ensure all PP children are benefitting from PE lessons</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	74%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	71%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>



			<p><b>successful inter school competitions.</b>  <a href="#">Update July 2019</a>  <b>Swimmers qualified for the ESSA in June held in Sheffield. The girls team came 4<sup>th</sup> in the final.</b></p>	
<p><b>Key indicator 2:</b> The profile of PESPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Hiring of PE specialist to work alongside CT to deliver engaging lessons.          To develop a way to assess children's progress          Outdoor learning</p>	<p>Pilot with 1 year group an amenable for assessing progress of children in the subject.          INSET to introduce idea of Outdoor Learning.          Create a resource bank for OL – letter to parents for offer of donations./ liaise with Steve as to storage of resources          Add sessions to our weekly t/table.</p>		<p>Developing the whole child – giving them an opportunity to explore other avenues outside the confinements of the classroom.  <b>Update March 2019</b>  <b>In Year 3 – Monday morning - vulnerable chn are now receiving small group interventions to help with transition into school day and aid concentration in class. Those involved are less aggressive in class and more focused. Maggie Walker – behaviour support – observed one lesson and deemed it to have a positive impact – socially as well as physically.</b>  <b>E.Pott leads an active lunchtime hub to support the transition into class for the afternoon. It has led to a reduction of lunchtime</b></p>	<p>PSD will lead 2 lunch time clubs – differentiated activities to engage the children. These clubs will help develop skills as well as help children manage their behaviour better in the afternoon.</p>

			<p>incidents and chn are more ready to learn in the afternoon.</p> <p><u>Update July 2019</u></p> <p>Children have continued to use active lunchtime hub to aid them in their afternoon learning.</p> <p>More lessons are being planned/held outside.</p>	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Hiring specialist PE teachers and qualified Sports Coaches to work alongside Class Teachers when teaching PE.	*Specialist to coach and support CT to deliver relevant and engaging lessons for all chn to benefit. Inform teachers of available courses. Create staff audit of skills – where is our talent in sports?	£ 18,240	<b>Update March 2019</b> <b>Assessment of progress in PE to start trial in Summer Term in Year 3 and 5. CT to work closely with PE specialist to ensure progression and skills.</b> <u>Update July 2019</u> <b>Support from PE specialist to teachers has continued. Feedback of children's progress has been reported to parents in end of year report.</b>	More structured timetable with PE specialist – this will enable longer sessions and allow for the development of skills and progression within different sports.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To plan the Sports Week, culminating in Sports Day.  Taster sessions of alternative sports  Dance Festival	Involve outdoor agencies: – invite key speakers to motivate chn to try out different range of sports.  Years 4/5/6/ sessions with Surrey Rams	£140 £1000  Free	Key speaker from last year – Ryan Raghoo – inspired many children that anything is possible. <b>Update March 2019</b> <b>A number of PP chn from Year 3 and 5 are participating in the Dance festival at the end of March. This dance event is boosting confidence through drama games. They are working with a professional and will have an opportunity to participate in workshops with other professionals as</b>	Continue with the dance festival encouraging the participation of more boys. Set up links with dance classes/netball players in secondary school to come and coach younger children.

			<b>well as perform on stage.</b> <u>Update July 2019</u> Children enjoyed the dance festival and enjoyed watching professionals perform.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
With the assistance of Active Surrey, interschool fixtures to be organised in a variety of sports  Engage those less sporty chn – attend competitions that are aimed at their ability.	Take part in inter school competitions – running, football, netball, dodgeball  Attending Guildford Schools confederation Sportshall Athletics – Reception to Year 4  Keep up to date with competitions that are aimed at less sporty chn to engage them more in lessons	£400  £240	Last year we got our highest position in District Sports – something to aspire to again this year or improve.  Recently successful in Dodgeball competition for Year 3 and 4 thanks to afterschool clubs aimed at those semi sporty children.  <b>Update March 2019</b> <b>Intervention group for District Sport is up and running so that we can aspire to the same success as last year. Success in Sportshall Athletics – all years placing in the top 3. Taken part in more inter schools events due to teaching happening within lessons or after school clubs – dodgeball / hockey / netball / girls football / running / boys football</b> <u>Update July 2019</u> The school again placed 2 <sup>nd</sup>	Increase the interschool competitions in a variety of sports – for eg: hockey, quadkids, golf. Continue the participation of Sportshall Athletics – build on the success we experienced this year.

			<p>overall in District sports. But this time we also won the Yr3 boys and the Yr 5 girls categories.</p> <p>Sports week was a success with children experiencing gym/dance/free style footballing to name a few. The Yr 6 Sports captains also led activities for the younger children.</p>	
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