

## Sports Premium Expenditure: St Joseph's Catholic Primary School, Thame

### Report: Academic Year 2018 – 2019

#### Statement

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2018 to 2019 academic year, to encourage the development of healthy, active lifestyles.

#### Basis of allocation

Allocations for the academic year 2018 to 2019 are calculated using the number of pupils in years 1 to 6, as recorded in the January 2017 census: schools with 17 or more pupils receive £16,000 plus £10 per pupil.

#### Overview of School

##### Number of pupils and PE Sport Premium Received:

Total number of pupils on roll	197
Total amount of Sports Funding received 2018-19	£17,970 £23,351.46 carry forward 2017-18 <b>£41,321.46 in total</b>

#### Summary of spending and actions taken:

Currently we are looking at contributing some Sports Funding to replace the all-weather playground surface which has come to the end of its' life. We intend to combine money with funds raised by the Friends of St Joseph's to create a new all-weather surface for PE, Games and Playtimes. Complete with markings/grids to assist PE and Games. This endeavour will be carried forward into 2018/2019.

In order to up the profile of sports and ensure all classes are adhering to 2 hours of PE, school sport and physical activity each week, teachers will be provided with CPD opportunities to improve their confidence and proficiency with teaching PE.

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Premium Key Outcome Indicator	Item / Project	Aims	Cost	Impact	Sustainability and Next Steps
<p>The engagement of all pupils in regular physical activity.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Explore Forest School training to encourage outdoor learning.</p>	<p>We are aiming to use our site and the surrounding area to help build on children's learning through an outdoor curriculum. We hope this will improve attainment in areas such as English and Maths, but also provide children to experience additional activities such as orienteering and building activities.</p> <p>We would like to begin by training 1 of our TAs to administer forest school activities that have been planned in conjunction with the class teacher. We would also like this TA to undertake Forest School First Aid training to ensure the safety of our pupils at all times.</p>	<p>Forest School Training and Specialist First Aid - £898.00</p>	<p>The training for Forest School was undertaken in July 2019; therefore we will not see the impact until the 2019-2020 academic year. However, it has already given the school guidance on how to run Forest School throughout the whole school and how to make solid and effective links to the curriculum.</p> <p>We plan on ensuring that all year groups take advantage from Forest School next year and every child will receive Forest School teaching. Yet the outdoor learning approach that we have been exploring this year has already seen positive results in behaviour, children's engagement and in the activity</p>	<p>With this training we will be able to develop the knowledge of a member of staff to become a Forest School Lead within school. With help of School Leaders, they will create an outdoor curriculum as well as share knowledge with other staff so that more can use outdoor learning confidently. This approach will be used for all future children across the school.</p> <p>Next Steps: Set up an outdoor learning curriculum across the whole school.</p>

				levels of KS1, particularly in EYU where they have been receiving an hour of focused outdoor learning time every week.	
<p>The engagement of all pupils in regular physical activity.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	Forest School equipment and resources	<p>This year, we are aiming for all KS1 children to benefit from outdoor learning time. This will be linked to curriculum areas such as Maths, English and RE. Children will have more activity time each week outside of PE lessons. Resources and books will allow us to receive some background knowledge ahead of Forest School training and the equipment will allow our children to begin their outdoor learning adventure.</p>	Resources and books - £136.83	<p>The use of outdoor learning equipment this year has allowed KS1 children to begin their journey into outdoor learning. All 3 classes have been allocated time outside with a TA to begin understanding safety when learning outside and begin following units of building and construction. The resources have allowed children to make links with their RE learning such as building their own prayer gardens and crucifixes in preparation for Easter.</p> <p>These resources have also allowed our TA's to develop their CPD with outdoor learning prior to undertaking Forest School Training.</p>	<p>The resources and books bought this year can be used for future years and staff, whether they are current or new, will be able to find out more using the books we have bought.</p> <p>Next Steps: Staff who are Forest School trained will share their knowledge with other staff members.</p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	Upskill staff with swimming qualification	<p>We hope that in allowing 2 of our teachers to undertake the Fundamentals of Swimming Qualification, they will be able to effectively assist in swimming lessons, allowing our children to make better progress.</p>	2x Fundamentals of Swimming Qualification - £380.00	<p>With a greater focus on swimming provision and a greater understanding of the expectations of school swimming, teachers including the PE Coordinator have a better understanding of the challenges and hurdles of</p>	<p>Teachers are upskilled in teaching swimming confidently and effectively, which they will carry on to each cohort. PE Coordinator has been given invaluable information to</p>

<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>				<p>swimming. We have since decided to take both the Year 3 and Year 5 classes annually so that we can ensure that we provide adequate provision for our children. Teachers with the training feel more able to support their children in lessons.</p>	<p>help organise swimming effectively across the school. Next Steps: Explore opportunities to uplevel our less confident swimmers.</p>
<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Provide children with additional swimming activities</p>	<p>Provide children who may not otherwise get the opportunity, to attend additional swimming lessons.</p>	<p>£75.00</p>	<p>We have allowed some children who wouldn't otherwise get the opportunity to receive extra swimming lessons above what the school has previously provided. This means that all children in Year 3 and 5 have received good quality teaching this year.</p>	<p>Children who are not confident swimmers gain extra support for lifelong safety in the water.  Next Steps: Explore opportunities to uplevel our less confident swimmers.</p>
<p>The engagement of all pupils in regular physical activity.</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Increased confidence, knowledge and</p>	<p>Provide termly opportunities for inter-house competitions.</p> <p>Provide sports leaders with opportunities to lead events.</p>	<p>Greater team work in houses and a sense of school pride.</p> <p>Building good relationships between year groups. Opportunities to teach the value of sportsmanship.</p> <p>Opportunities for UKS2 to use their knowledge of leadership to organise and run sporting competitions.</p> <p>Encourage less active children to take part in inclusive sport.</p> <p>Encourages a healthier lifestyle.</p>	<p>Recreational Ground hire for Sports Day - £13.00</p>	<p>We have been fortunate enough to be able to run most of our intra-house competitions this year using the equipment we have in school and using the experience that teaching staff have received during their CPD coaching sessions. We were also able to run intra-house competitions when our new members of staff were in school so they received CPD which will carry them into next year.</p> <p>However, due to the size of our site, we have needed to hire</p>	<p>When first meeting with Year 6 Sports Captains, they identified competitions as an area they thought we needed to work on. Through establishing a timetable of events, classes can prepare ahead of time and the engagement that each event creates will keep the children active and engaged in all sporting activities.</p> <p>Next Steps: Share a complete timetable of</p>

<p>skills of all staff in teaching PE and sport.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport.</p>				<p>the local recreational ground for our sports day events. The day was a huge success with all children engaged and excited to be taking part. All children learnt about competitive sports and our sports captains had a big part in running the day. Parent participation was also actively encouraged and we enjoyed children running on our small track in school during lunch and break times in preparation for sports day.</p>	<p>intra and inter-school events throughout the year so staff, children and parents are aware of upcoming events.</p>
<p>The engagement of all pupils in regular physical activity.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Broader experience of a range of sports and activities offered to all</p>	<p>Embed PE Passport across all classes and use to compile effective assessment records.</p>	<p>Teachers will have a greater understanding of expectations within their phase and will be able to assess children against expectations.</p> <p>PE Co-ordinator will have clear assessment of achievements of all children across the school.</p> <p>Teacher CPD across the whole PE curriculum for all years.</p> <p>Clearer monitoring of participation within school and at competitions.</p>	<p>1 Year Subscription - £599.00</p>	<p>This year, teachers have become more accustomed to using PE Passport. They are regularly using the planning to guide their lessons and some are even using the features to adapt the planning to improve on their lessons. Some teachers are using it to assess after units but some are not doing this regularly so it will require a further staff meeting to ensure teachers are confident with the app. However, teachers are becoming more confident with providing photographic evidence of children's successes, which can be seen</p>	<p>We have clear guidance on planning, objectives and progression which will give us full coverage of the curriculum.</p> <p>Next Steps: Provide staff with training to use the app effectively for assessment and train new staff.</p>

<p>pupils.</p> <p>Increased participation in competitive sport.</p>				<p>across the year groups. We are also able to ensure progression across the school in all areas of PE.</p> <p>Using this resource, our PE Coordinator is able to keep close track of children attending sporting clubs, sporting competitions and children's progress in lessons which provides great evidence against the School Games Mark.</p>	
<p>The engagement of all pupils in regular physical activity.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Audit teacher knowledge to 'fill gaps' through CPD.</p> <p>Provide sports coaches to team teach alongside teachers to improve their confidence and competence with teaching all areas of PE.</p>	<p>Ensure all children are undertaking 2 hours of PE and physical activity a week by ensuring the teachers are confident in teaching PE.</p> <p>Provide children with better opportunities and a high level of learning.</p> <p>Provide teachers with the support to confidently and skilfully teach PE by allowing them to observe, evaluate and team teach PE sessions with sports coaches.</p> <p>Each teacher (or at least every teacher pairing) to identify areas within their teaching that they would like to improve. Each class</p>	<p>Sports Coaching for all year groups</p> <p>EYU/ Y1 – Tennis Y2 – Rounders Y3/Y4 – Hockey Y5/ Y6 – Hockey</p> <p>£1564.00</p>	<p>This year, all classes have taken part in Sports Coaching from Ignite Coaching. We have previously used this company last year for sports weeks and this year they have proven to be reliable and effective. We have had amazing feedback from children, parents and governors about the high quality of teaching we are receiving from them and as teachers, we can't quite believe the progress that most of the children have made during their 5 weeks of sessions.</p> <p>During this coaching, teachers were able to pick a sport/ skill that they were not confident in teaching and see how a unit</p>	<p>This CPD with train staff in areas of the PE curriculum, which they will forever take with them to new classes or new schools. It also opens up a gateway for children to experience new sports.</p> <p>Next Steps: Provide CPD for all existing teachers and new teachers receive CPD. Make sure that the CPD is on different days so job shares can take part as well.</p>

<p>Increased participation in competitive sport.</p>		<p>(with their teacher) to work with a sports coach in the chosen area to see how it can be done well and implement this in their own teaching.</p>		<p>can be taught effectively. During the sessions they could see how a lesson can be set up, how to support children who are struggling, how to push on some of our more able children and how to transition skills into practice using competitive games. Teachers were also able to work on their assessment skills and have a working discussion with the coaches. All this has made them more confident when teaching these units in the future and we have had great positive feedback from the teachers and teaching assistants. .</p>	
<p>The engagement of all pupils in regular physical activity.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Re-develop playground with resurfacing, new marking for a variety of sports and outdoor learning areas.</p>	<p>In order for our children to access good quality teaching in PE all year round, we would like to resurface the playground with a harder, more durable surfacing.</p> <p>Along with the new surfacing, we would like to add various courts for netball, football, basketball etc. so that our children can experience more competitive game play within the school and with other schools in the area. We are hoping that we can also add a fitness track to surround the playground so that children can</p>	<p>Work to be completed over summer holidays, will fall into next year's expenditure.</p>	<p>Due to work being completed over the summer holidays, we will not see the impact until next year.</p>	<p>The playground development will allow us to develop outdoor learning spaces and areas for competitive sports which will be available for years to come.</p> <p>Next Steps: Explore markings/ equipment that keep children safe and active in all weather conditions.</p>

		have a focus during playtimes and an area to keep fit.			
<p>The engagement of all pupils in regular physical activity.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport.</p>	<p>Provide more opportunities for sporting clubs in school to encourage children to lead a more active lifestyle.</p>	<p>Audit children in KS2 for activity at home/ at school, and any clubs they would like to see in school in a questionnaire. Take suggestions from KS1.</p> <p>Highlight children from KS2 who are identifying as mostly inactive.</p> <p>Provide further break and lunchtime clubs, with support of sports leaders and sports coaches, to give opportunities to be more active.</p>	Rugby - £295	<p>This year, we have really worked hard to provide a variety of sporting clubs for our children to enjoy. In the Autumn term, only 34% of our KS2 children were attending clubs in school. Therefore we completed an audit of our clubs, asked the children what clubs they would like and made changes in the Spring and Summer terms to include a wider variety of clubs. We have since nearly doubled our amount of children attending sporting clubs to 64.3%. Next year, we would like to improve that number and ensure that KS1 have more clubs that they are able to attend.</p>	<p>We are setting up links with local clubs and companies in the local community, as well as providing a place for children to become more active and find a new sport.</p> <p>Next Steps: In the new year, re-evaluate the clubs that are popular and make sure that parents and children are aware of clubs available.</p>
<p>The engagement of all pupils in regular physical activity.</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Provide children with new sporting experiences during Sports Week</p>	<p>Raise the profile of sports across the school by having a health or sport focus for lessons during this week. We want the children and parents to be talking about being healthy and active in the hopes that they will lead a healthier lifestyle during the summer holidays.</p> <p>We also hope that this week will</p>	<p>Rugby - £310.00</p> <p>Martial Arts - £350.00</p> <p>Tai Chi - £80.00</p>	<p>Throughout our Sports Week all children across the school received the chance to try new sports. We have had positive feedback from children, parents and staff about the variety of opportunities. We have had particularly positive feedback from families of children with anxiety issues or worry about</p>	<p>Children experienced a new range of sports, some of which they may take an interest in as they grown. Using the charity 'Mind' gave some of our older student's invaluable knowledge about their own mental health which will last a lifetime. Teachers</p>

<p>Broader experience of a range of sports and activities offered to all pupils.</p>		<p>ensure that all children are interested and enthused in sport by having a wider variety of experiences, that they might not normally get.</p> <p>The PE coordinator and sports captains will audit opinions from staff and children about what they would like to see during this week.</p>	<p>Archery - £50.00</p> <p>Oxfordshire Mind - £200.00</p>	<p>sport, due to our attention to provide Tai Chi and sessions by the charity 'Mind'. Many children have shown an interest in starting new clubs/ activities outside of school.</p>	<p>and teaching assistants have also gained vital CPD for new sports.</p> <p>Next Steps: Provide children who are less active with a greater variety of sports.</p>
<p>The engagement of all pupils in regular physical activity.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Equipment – restock and maintain equipment linking to PE Passport scheme so teachers can teach regularly and effectively.</p>	<p>We hope that with increased standard of equipment or the introduction of equipment from alternative sports, and then children will have a better quality of teaching and also ensure they are engaged and enthused in their lessons.</p>	<p>Replace mats - £573.93</p> <p>Balls - £48.98</p>	<p>Children are enjoying using new mats for their lessons and there are now enough for children to have one mat between two of them and can use the floor more effectively.</p> <p>Children are also enjoying using new footballs during their lessons.</p>	<p>Children will be able to safely use new equipment and teachers can plan and implement lessons effectively.</p> <p>Next Steps: Audit additional equipment in the new academic year to make sure it is in safe and working order.</p>
<p>The engagement of all pupils in regular physical activity.</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Provide outdoor equipment to encourage children to become more active at break and lunchtimes.</p>	<p>Since our playground is limited on space due to the need to close off some areas over safety, children are limited on their activity space. To try and encourage our children to be more active at break and lunch, we will supply more equipment for children to use when outside. We aim for these pieces of equipment to develop the skills and competition that they are working on in PE</p>	<p>Table Tennis - £791.58</p> <p>Basketball hoops - £498.65</p> <p>Football goals – £109.95</p>	<p>The children are considerably more active at break and lunchtimes, with organised football matches, table tennis competitions and basketball games running regularly. We have taken into account the sports the children wanted to see more of from their survey's at the start of the year and they have had a big part of influencing what is bought.</p>	<p>All children now have an increased variety of sporting equipment at lunchtimes and break times to keep them active and they are now able to improve their skills and create new games in their free time.</p> <p>Next Steps: Look to paint</p>

		lessons.	Outdoor Equipment - £506.47	Parents have actively commented on how happy and active children are at break and lunchtimes.	on the playground/ footpaths course to keep children moving and active in a structured way during lunch/ break.
<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport.</p>	Sports coaching/ experts to support preparations for competitions.	<p>In preparation for upcoming interschool sporting competitions, we would like to provide the children involved further coaching to help build their confidence in the sport before attending. We hope that this will encourage more children to volunteer to take part in competitions and will raise the profile of PE across the school due to greater successes.</p> <p>This will also provide an opportunity for teachers and support staff to receive CPD.</p>	Football - £80	Over this year we have been able to prepare for sporting events through our CPD sessions with sports coaches, through links with club coaches and by bringing in specialist coaches, on top of the skills that our teachers bring. Due to the efforts with upskilling our children in competitive sports we have been able to take part in more inter-school sports, including county events, and we have undertaken more intra-school sports events. At these events we have seen amazing success and our children are enthusiastic about sport and more are putting themselves forwards to take part in sporting events.	<p>Children who have attended sporting events have had a lasting sense of pride from their success and more children have had the opportunity to perform at events.</p> <p>Next Steps: Share a complete timetable of intra and inter-school events throughout the year so staff, children and parents are aware of upcoming events.</p>

	Total spend 2018 – 2019 <b>£7560.39</b>	Carried forward to 2019/2020: <b>£33,761.07</b>	
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Total amount of Sports funding 2019-20 2018-19 carry forward	TBC
Total Sports funding available 2019-20	<b>£33,761.07</b>
	TBC

<b>Meeting nation curriculum requirements for swimming and water safety</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	41%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes