



St Louis Catholic Primary School

To love, wonder and achieve together.

Review of Pupil Premium Grant Expenditure 2018-2019

Summary of PPG expected spending academic year 2018-2019

Objectives in spending PPG:

Our key objective in using the Pupil Premium Grant was to narrow the gap between pupil groups. As a school we aim to ensure that pupils make good progress, whatever the circumstances and background of the children. The way we use our Pupil Premium Funding is based on the following principles:

Enrichment of the curriculum – we ensure that all children from disadvantaged backgrounds have equal access to our provision of workshops and visits out of school including working with children from other backgrounds and schools.

Targeted Support – is provided to help children identified who may be finding their learning tricky in the form of intervention strategies in a variety of subjects.

Encouraging parental involvement in child and family learning.

Focus on enrichment beyond the curriculum.

Overview of the School and the Pupil Premium Grant.

| | |
|---|----------|
| Total number of pupils on roll | 190 |
| Total number of pupils eligible for Pupil Premium Funding | 23 12.1% |
| Total amount of PPG | £37088 |

Summary of comparative attainment for pupils eligible for pupil premium funding.

| Attainment Year 6 %achieving national standard | | |
|---|----------------------------|--------------------------------|
| 6 pupils in Year 6 | Eligible for pupil premium | Not eligible for pupil premium |
| % achieving expected standard in reading, writing and maths combined | 2/6 33% * | 18/26 70% |
| % making at least the expected standard in reading | 4/6 67% * | 21/26 81% |
| % making at least the expected standard in writing | 3/6 67% * | 21/26 81% |
| % making at least the expected standard in maths | 2/6 33% * | 21/26 81% |
| % making at least the expected standard in grammar punctuation spelling | 3/6 50% * | 22/26 85% |

*1 pupil absent for assessment testing.

| Attainment Year 2 %achieving national standard | | |
|--|----------------------------|--------------------------------|
| 2 pupils in Year 2 | Eligible for pupil premium | Not eligible for pupil premium |
| % achieving expected standard in reading, writing and maths combined | 2/2 100% | 15/22 68% |
| % making at least the expected standard in reading | ½ 50% | 15/22 68% |
| % making at least the expected standard in writing | 2/2 100% | 15/22 68% |
| % making at least the expected standard in maths | ½ 50% | 13/22 59% |

| Phonics Screening %achieving national standard | | |
|--|----------------------------|--------------------------------|
| 5 pupils in Year 1 | Eligible for pupil premium | Not eligible for pupil premium |
| % passing the test | 60% | 71% |

| Record of PPG spending by item/project 2018 – 2019 | | |
|--|---|--|
| Item/project | Objective | Outcome |
| One to one ELSA | Individuals needs are identified and addressed | One to one coaching in literacy skills and behaviour support. Helps to promote inclusion in school. No exclusions aimed for. |
| Rapid Readers | Resource for interventions with children needing support – maintaining existing resources | Phonics. 3 PPG eligible children-2 reached standard |
| Free School Meals and Milk | Children provided with food and drink. | All children in receipt of school meals as necessary. Allows full inclusion. |
| School Pupil Tracker | All teachers given access to Pupil tracker to enhance assessment of children | Pupil tracker to inform planning, track and report progress, identify any children not making expected progress – especially in vulnerable groups eg. PPG. |
| Charanga | Whole school has a high quality resource. | Imaginative and creative work enabled – teachers supported in delivering consistent offering in music. |
| Dyslexia Support | Children with dyslexic tendencies are well supported – maintenance of existing resources | |
| TA extra hours | General use and support | This pays for specific interventions to be delivered to children eligible for extra funding. |
| MDSA | Additional support required | Provides support for specific child in need of lunchtime support. |
| Maths NO Problem | Additional maths resource | Children's engagement in maths lessons increases, resources encourage practice in Maths. |
| Additional RWI resources | Additional literacy resources | Children received support. Overall Phonics scores match national average |
| Ed Psych charges | Support for children where required | School supported by Ed Psych in making assessments for PPG children as needed. This supports applications for further funding. |

| | | |
|--|----------------------------|--|
| Nessy | Additional IT subscription | IT enables children to access areas of the curriculum and promotes greater engagement in learning. |
| Clicker | Additional IT subscription | Disadvantaged children supported in engaging and accessible way. |
| Subsidised trips/ residential stays | To allow full inclusion | |