



**Sports Funding Review July 2019**

At Westfield Nursery and Primary School we understand that through Sport and PE, pupils not only develop their physical capabilities but also invaluable qualities such as discipline, teamwork, communication, determination and ambition. These qualities enhance children’s learning both in and out of the classroom.

At Westfield Nursery and Primary School our vision for Sport and PE includes:

- ✓ A commitment to equipping every child with the necessary skills and confidence to lead a healthy lifestyle
- ✓ Providing children with a high quantity and quality of sports through lessons and after-school clubs
- ✓ Opportunities for inter school competition in a variety of sports
- ✓ Opportunities for intra-school sporting competitions through Sports Days and other events
- ✓ Greater exposure to a wide range of sporting activities that children might not otherwise experience
- ✓ Raising the numbers of children participating in sporting activities
- ✓ Ensuring that every child has an equal opportunity to take part in PE and Sport in a manner to suit their ability

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil. Westfield Nursery and Primary School will receive **£17620** this financial year

**Key indicator 1: The engagement of all pupils in regular physical activity**

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62% *They all had access to the course
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? <b>£2771</b>	Yes - We sent the Year 6 non-swimmers for an extra block of 6 weeks. The whole of Year 2 attended additional early start sessions for 6 weeks. And in addition to all this, water safety sessions at the pool were completed by all of year 6.

Our school provides a minimum of 2 dedicated P.E. lessons a week, these are timetabled and skills are taught through our scheme of work.

In addition we provide a wide variety of lunchtime and after school clubs, sporting trips, and participation in sports competitions/festivals (all of which increases pupil participation in sporting activities).

In Year 3, 4 and 5 every child also has the opportunity to attend weekly swimming lessons for concentrated 6 week blocks with well-trained swimming staff at a local swimming pool. Additional opportunities for catch up swimming are provided in Year 6.

Our Breakfast Club, which is extremely popular and serves on between 40-60 children daily, offers a social and healthy start to the day, where from 8am every morning children can enjoy healthy choices and some physical activities. Wake-up-shake-up Club has been a popular addition with over 60% of the children attending Breakfast club regularly each morning and having activities to keep them busy at the start of the day, facilitated by designated staff.

Our School Council organise a number of initiatives, which increase pupil participation in physical activity and have funded a range of play equipment for use at playtimes and lunchtimes.

In addition the school council organise an annual sponsored walk to raise money for MacMillan.

Our lunchtime staff have taken part in training to support play at playtimes and new equipment provided to facilitate this. Additional teaching support staff have been allocated to support play at lunchtimes with a positive impact on pupils behaviour, attitude and participation. This has been evident in the reduced number of playground behaviour incidents and increased focus on learning after playtimes.

We have successfully achieved the Bronze School games award this year.

#### **Next steps to consider-**

- Working towards the School Games award Silver/Gold
- All mid-day supervisors to complete Sport Leaders UK – Energy Club training;
- An increase in before-school, playtime, lunchtime and after-school sporting clubs;
- Circuits challenge days for the whole school Daily Mile with a personal best challenge embedded half-termly;
- Walk to School Schemes (Feet First) being promoted termly;
- 2 hours of P.E being completed consistently across all classes;
- The promotion of BBC Smart Moves as an active learning tool;

#### **Key indicator 2: The profile of PESPA being raised across the school as a tool for whole school improvement**

Within P.E. provision we are dedicated to promoting healthy lifestyle choices and the core values of confidence, team work, resilience, and positive attitudes. Through cross curricular lessons we are also developing a greater awareness of obesity, smoking, drugs and other harmful activities, which can have a detrimental effect upon health and wellbeing. Through a dedicated Early Years Initiative, our youngest pupils have taken part in a Healthy Movers project to aid their understanding of active lifestyles and being healthy. We also engage other professional agencies, e.g., Barnado's who deliver a Smart Start program to our pupils. We also provided the children with the opportunity to meet a wide variety of sporting role models e.g. Nathaniel Patterson, a national wheelchair basketball player from Cumbria **£180**. We also provided the children with the opportunity to meet and have a fitness session with Louise Renicks – Commonwealth Games Champion. These inspirational figures promote the love of sport and PE.

#### **Other Initiatives to support and inspire PE activity:**

Lunchtime Sports Clubs with Professional Football coach – 2 x 30mins per week **£1140** – This has seen the children have a focused lunchtime. It allows energy to be channelled in a positive way and self-discipline and self-confidence is much improved.

After school Football Club with Professional Football Coach - **£1140**

The whole school participates in the "Daily Mile" project. This is to promote healthy life

style, and to get the children's heart rates increasing before learning begins - as research indicates this helps with concentration and behaviour.

#### **Next steps to consider-**

- Showcasing local sporting events by inviting guest speakers into assembly
- Utilising local sports people as role-models in our school e.g., Rugby Club, Football club
- Providing Sports Leader training for pupils other than the sports leaders.
- All children understanding that their out-of-school achievements will be celebrated in our celebration assemblies
- Having a committed staff team, under the guidance of the P.E Subject Leader, who enable a clear vision for PESSPA
- To ensure that the PE notice-board for staff in the staffroom and at the parent's entrance to the school is up-to-date half-termly with sporting events.

### **Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

At Westfield Nursery and Primary School we buy in PE specialists to run numerous sessions during the school day and facilitate after school clubs. They also assist with special sporting events such as Sports Days and sport festivals. For example, we have had a Professional Football coach working weekly with all children this year to enhance and develop both skills and attitudes and teamwork. **£11,400** Sports coaches are involved in the CPD development of our staff, which will ensure long lasting impact upon the quality of P.E. within the school.

For Year 5 and 6, specialist Cycle Proficiency Trainers also attend school every year to prepare pupils with the skills to travel safely by bicycle in a healthy way (with skill, knowledge, confidence and independence). 100% of children achieving level 1 and most achieving Level 2

CPD provided for key staff to attend gymnastics training.

#### **Next Steps to consider-**

- Embedding a new planning and assessment (Class/Phase) system to improve teacher's understanding of skills based learning opportunities, tracking and their ability to ensure progression for all;
- To complete whole school observations in P.E.
- To complete another staff questionnaire to judge how confidence, knowledge and skills could be further supported.
- To provide TA training in relation to the set up for P.E sessions.

### **Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

The breadth of subjects covered in our after school clubs is far ranging including: Football, Dance, Cricket, table tennis, tennis and gymnastics etc. The strength of after school club participation throughout the school is evident with as much as 79% of pupils taking part in at least one after school sporting activity. Some clubs are so popular that they have waiting lists.

In conjunction with P.E. within the school we also offer a wide range of opportunities for children to participate in new and unusual activities within the community or as part of the wider curriculum. For example, our residential in Key stage 2 provide all children with the opportunities to take part in archery, bouldering, ghyll scrambling, rock climbing, rowing, orienteering, fell walking and abseiling. The participation in all these activities has increased year on year and have shown huge impact in the development of confidence, self-belief, risk-taking and teamwork, which transfers to the classroom in learning behaviours and attitudes. The behaviours and attitudes of all our children, is always commented on positively by centre staff and facilitators and how they are willing to try.

We complete an annual Healthy Living Week with activities around being active, healthy lifestyle and well-being mental health. This provides children with a range of experiences to understand their choices.

#### **Next steps to consider-**

- To have a whole school focus upon the 2020 Olympics
- To offer a unique Olympics style sports day.
- To invite a new Olympian to Visit at the beginning of Health week.
- To re-focus upon the role of the Sports Leaders and the Pupil Sports Council.

#### **Key indicator 5: Increased participation in competitive sport**

We are part of two local sports partnerships both with annual service fees - Allerdale **£650** and St Joseph's **£750** who facilitate and organise many of the sporting calendar events which we access.

We have successfully taken part in a number of inter schools competitions this year through our Calendar of sporting events and have seen varied success. However, confidence, risk-taking and attitudes have been developing and aspirations to take part have improved dramatically. This has had a positive impact on pupils' behaviours, confidence and self belief in many areas outside of sport.

Over the past year we have attended a number of competitions and festivals. The children's confidence and attitude towards sport is increasing.

We try and give all of FS/KS1 the opportunity to attend at least 1 competition/festival. This gives them all the chance to experience the competitive side of sport and to represent school on a team. They have attended the multi skills, football, kinder cricket and rainbow rounder's. Attending these competitions/festivals has had a huge impact on the children's ability to work as a team and for some individuals it has given them a confidence boost.

In KS2 will provide many opportunities for the children to participate in competitions and we have over the year tried (where possible to enter an A and B team, allowing us to give more children these experiences. As part of the sports partnerships, there are many competitions for the less active and reluctant children to participate in. we believe that giving all children these experiences has a huge impact on their self esteem and confidence and develops their social skills and interactions. This year they have attended the following competitions, Small school Swimming Gala- Champions 3 years in a row (Impact of sustained swimming program in last few years), Kwik cricket, Football inter school competition, rainbow rounders, handball, dodgeball, tennis, table tennis.

#### **Next Steps to consider-**

- Netherhall sports partnership for G and T pupils - £600
- Chris wright gifted and talented to be promoted during half terms
- To find ways to make competition entries sustainable once the sports funding is used for transport again in the 2019-2020 school year.
- To monitor and track the pupils participating in the school's competition calendar.
- To create a termly intra-school competition calendar.
- Grounds to be mapped by local orienteering club
- To enter the orienteering competition.
- To introduce a higher amount of competitive sporting opportunities during after school clubs.

In summary, we have not used the Sports Funding to engage specialist teachers or coaches to cover for PPA or the minimum requirements of the National Curriculum. The Sports Funding Allocation has allowed us to engage all pupils in regular physical activity and educate them about healthy lifestyles.

Employing specialist coaches in addition, has allowed us to raise the profile of sport within the school, provide a wider range of activities, run excellent P.E. lessons, and train staff as part of their CPD. The Sports Funding has also allowed us to provide children with a wide breadth of experiences they might not otherwise have had the opportunity to participate in.

Our participation in a school cluster (with 11 different schools) has allowed us to regularly compete against a number of schools in activities such as football, cricket, gymnastics, hockey, athletics, rounders, rugby, and netball. We have benefited from working alongside a local peer school with an after school club for gymnastics hosted by them, and formed relationships with other PE professionals in schools to enhance our range.

The cluster has also run special sporting festivals aimed at targeting those children who do not usually represent their schools in a sporting manner, or those children with a particular need. For example, Reception were targeted to increase the children's opportunities to attend sporting events at other venues in their multi-skills competition. These festivals also had the added benefit of developing links between children from different schools - enhancing the feeling of a wider community.

See below for reviewed PE Funding Report plan for 2018/2019



**School PE Funding Report 2018/2019**

The following details our full spend on PE and Sport at Westfield Nursery and Primary School, which includes the PE and Sport allocated grant.

Total PE Sport Grant received: <b>£8669</b> Total PE budget: <b>£9000</b>				
Objectives for PE spend:				
<ul style="list-style-type: none"> <li>To monitor and ensure P.E. is being taught to a high standard and covers all of the curriculum</li> <li>To address obesity</li> <li>To ensure a positive experience at lunchtimes and playtimes</li> <li>To ensure inclusion throughout school</li> </ul>				
Objective	Activity	Cost	Impact	Next steps
To monitor how many hours of P.E. are being taught across the school.	<ul style="list-style-type: none"> <li>Class Timetables meet min guidelines</li> <li>Scheme of work covers all PE skills and teaching is monitored/tracked</li> <li>Lessons are being taught according to said timetable</li> <li>Lesson observations, assessment tracking</li> </ul>	£500	Full uptake of places at after school sports club.	Develop clubs tailored to all children: table tennis, multi games, hockey
Increase participation in sports events, festivals and competitions and success	<ul style="list-style-type: none"> <li>Continue with SLA and completion calendar programme of events</li> <li>Monitor sports events participation- ensure practice for events takes place to maximise successful attitudes</li> <li>New kit for competitions – football, gymnastics, netball etc</li> </ul>	£3000	Children were successful in a number of organised events and competitions. The school won the small schools swimming Gala and the inter school football competition	Continue with sports events and tailor PE curriculum with the Allerdale sports calendar
Raise profile of sport, PE and instil a love of sport and physical activity	<ul style="list-style-type: none"> <li>Whole school sports day and R4L event</li> <li>Coaching opportunities</li> <li>Yoga for Nursery and Reception – look at providing for a small group of children across school to help with their mental wellbeing</li> <li>Daily mile 30/30</li> <li>Healthy Movers for EYFS</li> </ul>	£2500	Participation in after school clubs have increased. PE engagement is improving, play leaders have had an impact.	Create displays, journals, celebration assemblies
Improve resources for sports activities and activities at lunchtimes	<ul style="list-style-type: none"> <li>Make sports equipment available for lunchtimes</li> <li>Pupil sports leaders peer coach and mentor in preparation for next cohort</li> <li>Purchase new equipment.</li> <li>Support staff at lunchtime leader facilitate games.</li> </ul>	£2000	Behaviour improvements at lunchtimes through new equipment and use of Buddies and lunchtime sports leaders. A group of the Y6's have completed a 6 week young play leader through	Young leaders and midday supervisors to be monitored after their training

			Linda Borthwick	
Provide opportunities for staff training	<ul style="list-style-type: none"> <li>• Sports leader to visit partner school</li> <li>• PE leaders to work with class teachers to ensure high quality first teaching</li> <li>• Further gym coaching for identified staff.</li> <li>• Training courses for identified staff.</li> </ul>	£800	<p>Increase in staff knowledge and understanding.</p> <p>Enthusiasm for PE has increased</p> <p>Links created with other school</p>	<p>Lesson Observation</p> <p>Visit to partner schools</p> <p>Assessment</p> <p>Vanessa Foster</p>