

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
	Swimming/water safety for year 6

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,155		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>A continuation of the Fun Fit Club to encourage more pupils to attend school earlier and get involved in a variety of activities: including: wake and shake; Daily Mile; HIIT; Yoga.</p>	<p>Additional members of staff to order food; prepare and supervise. Additional staff to undertake/lead the physical activities Activities are varied in order to encourage a wide range of pupils to attend.</p>	£4,318	<p>There are an average of 60 pupils per week who attend the 'breakfast' and an average of 75 - 90 pupils attend the 'activity' part. Approximately 62% of the school children.</p>	<p>To review our numbers for the FIT club and ensure that the demand can be covered by the staff. Numbers are increasing which has an impact on staff ratio - increased future cost.</p>	
<p>Maintain the Daily Mile (just before lunch time) to get all pupils undertaking at least 15 minutes of additional activity per day.</p>	<p>Member(s) of staff to run.</p>	£850	<p>At present KS2 children are involved in the Daily Mile and staff members are continuing to involve all children in this extra activity. Increased participation in our long run on sports day from both KS1 and KS2.</p>	<p>Extend to KS1 - may be a further cost implication as extra staff would need to be involved.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ongoing Celebration assembly - regularly celebrates PE achievements and promotes PE to ensure the whole school is aware of the importance of PE and Sport and to encourage pupils to aspire to being involved in sporting activities. Pupils who take part in external competitions give presentations to the school which encourage and inspire other pupils. Teachers also share, in the classroom and in assemblies, their sporting activities with pupils, to encourage and inspire. Notice board in main entrance to raise the profile of PE and sport for all visitors and parents.</p> <p>Cabinet displaying sporting trophies in main entrance.</p> <p>We had a visit from a Paralympian who gave an inspirational whole school assembly and held workshops</p>	<p>Achievements celebrated in assembly - match results; notable achievements in lessons.</p> <p>Classes to share their new skills acquired - demonstrations/displays.</p> <p>Inspire pupils to have goals and aspirations and what can be achieved if you focus</p>	<p>£250</p>	<p>All pupils at some point in the year to have taken part in an assembly. Individuals taking part in external events share these eg gymnastics; swimming; cycling events.</p> <p>Noticeboards/school newsletter contains information about participation/matches/clubs /results to further inspire pupils.</p> <p>Children comment on this with pride in learning talks.</p> <p>Feedback from the children was extremely positive and feedback from the Paralympian was that all</p>	<p>Continue with activities to ensure that the profile of PE in school remains high. Supported by the SLT.</p> <p>Repeat next year (possibly two visits - same or new athlete?) - as visit had</p>

with KS2 children.			pupils were really engaged, asked very sensible and interesting questions and took a lot away from the workshops	such a positive impact - include KS1 in workshops
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve progress and achievement of all pupils, a focus on increasing skills base of all staff - see training outlined indicator 4	Assessment of pupils, during external coaches sessions, to ensure that they are making progress and accelerated progress over time.	£7,600	Enhanced subject knowledge and confidence of all staff. Staff more confident to assess and discuss progress with pupils. Staff obtain new skills or advance existing skills. Learn about new sports and have the confidence to teach these themselves.	Continue to shadow coaches in school - SLT committed to this and ensure that it is sustainable as this has a great impact upon sports provision within school. The support of staff gives them increased confidence and enables them to deliver PE both within the school day and outside (eg running a club) and teach new sports e.g. lacrosse. Continue to engage external coaches to assist with festival preparation - to give the children extra training and confidence to work as a team
Specialist sports coaches shadowed by all staff.	Rotation for all Staff to observe and participate in specialist coaching sessions.			
Swimming tuition provided	Facilities and staff expertise not available in school	£221	Pupils who had been selected to take part in a tennis festival were given extra tennis coaching from a qualified tennis coach. Children were far more confident when attending the festivals.	
Tennis coaching provided by a Minety tennis coach.	Sessions undertaken and feedback to PE lead.	£38	Years 3&4, 5&6 and a girls team received additional coaching to assist them with up and coming tournaments. Children felt confident and developed the skills to play as a team.	
Additional football coaching from a parent who also coaches football for a local club.	Sessions undertaken and feedback to PE lead.			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Continue to offer a wide range of activities to pupils within and outside curriculum time in order to encourage as many pupils as possible to get involved. EG morning club offering HIIT and Yoga. These clubs attract pupils who may not normally take up other sporting opportunities. Aim to further develop this. Additional sports/clubs offered:</p> <p>Specialist sports coaches to teach all pupils skills that PE teachers may not have or have at an advanced level, eg Lacrosse, Dodgeball, Cricket, Football, Rugby. Staff shadow these sessions to develop own skills in supporting PE</p> <p>Football coaching, Dodgeball, Archery, Dance, Netball, Outdoor Explorers, Daily Morning Fun Fit Club</p>			<p>4 additional staff involved in the early morning clubs. These clubs alone attract approximately 40/50 pupils, some of which were not undertaking any extra-curricular activities before. Healthy eating is vital to children's health and wellbeing and will be further promoted through this initiative.</p> <p>Teaching staff do not have expertise or facilities to deliver this</p> <p>Staff developing expertise to deliver in weekly PE lessons whilst children and staff benefit from learning sports skills of which they have no current experience. As well as physically active, other skills are developed as</p>	

<p>PGL residential - years 3,4,5</p> <p>Year 6 residential</p> <p>Training in football, rugby, hockey, netball, lacrosse etc. Staff are able to access training in sports they are not as confident or skilled in.</p> <p>Additional after school clubs</p>	<p>Coaches hired to deliver these after school activities - pupil premium child funded</p> <p>Three year groups have 3 days away - to develop independence and resilience. School funds pupil premium children. Year 6 away for 1 week.</p> <p>We have a weekly netball coach to come in and coach our junior children</p>	<p>£128</p> <p>£184</p> <p>£68</p> <p>£298</p>	<p>this is an active indoor activity - such as following rules, understanding fairness.</p> <p>Summary ref. clubs Archery appealed to children who are not so physically active - positive feedback from these children. Dance club popular and PP child paid for.</p> <p>Fantastic opportunity for these year groups. Children have to develop skills of resilience, team work and develop independence. These skills have a very positive impact upon their learning and social skills.</p> <p>Healthy eating is vital to children's health and wellbeing and will be further promoted through this initiative.</p> <p>Water confidence/swimming</p>	
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<p>Outdoor Explorers</p> <p>Hockey Club</p>	<p>One of our teachers led this every week to take children to do outdoors activities after school</p> <p>One of our teachers has been holding a weekly hockey club after school for juniors.</p>		<p>skills for pupils.</p> <p>Pupils develop additional skills that they can take on to another level, either through school based opportunities (eg sports festivals/clubs) or externally. During pupil conferencing, the pupils say how much they enjoy and get out of these specialist sessions.</p> <p>Popular clubs and children confident to attend festivals and external clubs.</p> <p>As well as physically active, other skills are developed as this is an active indoor activity - such as following rules, understanding fairness.</p> <p>Archery appealed to children who are not so physically active - positive feedback from these children.</p> <p>Dance club popular and PP child paid for. Fantastic opportunity for children have to develop skills of resilience, team work and develop independence. These skills have a very positive impact</p>	
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Spend on sporting equipment and other necessities - to enhance sports for all children	On-going maintenance of the all-weather pitch and gym equipment Footballs-to be purchased Use of some of the Tesco grant towards maintenance of our bridge on the timber trail Embroidered kits for festivals and tournaments Storage boxes for equipment Sports Kits	£316 £150 £1822 £180 £80 £330	upon their learning and social skills. Investment in sporting equipment and other necessities allow opportunities to continue	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Wide variety of competitive sports festivals attended. Sports that encourage all pupil, not just those regarded as 'sporty'. For example cross country, orienteering, TOPS festival.</p> <p>Other sports as they are introduced (eg Badminton) will engage different pupils and those pupils will be encouraged to take part in competitions within the school and in the cluster and outside school.</p> <p>Part of Malmesbury sports cluster - this provides a wealth of opportunities to all children - festivals are organised and many new festivals (eg rounders) to be introduced to increase participation.</p> <p>PE subject leader attends local cluster meetings to ensure profile of school high and to participate in discussions regarding further opportunities both within the cluster and county wide. Advises the school of festivals and other sporting</p>	<p>Staff attend sports festivals, arranging for pupils to receive extra training beforehand. Badminton to be introduced within the curriculum.</p> <p>PE subject leader attend cluster meetings.</p>	<p>£1,000</p>	<p>A large number of pupils take part in the festivals. Approximately 180 pupils Have taken part in cluster events so far this year. Football teams going on to county level.</p>	<p>SLT committed to remaining as part of the local cluster as this has a great impact upon the competitive opportunities available to pupils. Introduce badminton and other competitive sports (eg seated volleyball) to widen range and inclusivity.</p>
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competitions available.				
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