



# Evidencing the Impact of PE and Sport Premium 2018-2019

At St Peter's Community Primary School we aim to use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) that we offer. We achieve this by:

- Developing and or adding to the PESPA activities that our school already offers
- Building the capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Under the Ofsted Schools Inspection Framework 2015, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Schools are required to publish details of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

## Vision and Aims for PE

At St Peter's we share the Department for Education's Vision for Primary PE and Sport Premium:

*For all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.*

The funding has been provided to ensure impact against the following OBJECTIVE:

*To achieve self-sustaining improvement in the quality of PE and sport in primary schools.*

It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that St Peter's will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity -kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

1. develop or add to the PE and sport activities that your school already offers
2. make improvements now that will benefit pupils joining the school in future years. For example, you can use your funding to:
  - hire qualified sports coaches to work with teachers
  - provide existing staff with training or resources to help them teach PE and sport more effectively
  - introduce new sports or activities and encourage more pupils to take up sport
  - support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
  - run sport competitions
  - increase pupils' participation in the School Games
  - run sports activities with other schools

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming.

## Swimming

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though our children swim in other years we report on their attainment on leaving primary school.	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

## Primary PE and Sport Premium to date and priorities for the coming year (2019/2020)

Total allocation carried over (2017/2018): £6,246.00

Total allocation spend to date (July 2019): £21,064.63

Total allocation received (Sept 2018 - Aug 2019): £17,540.00

Total allocation to be carried over to 2019/2020: £2,721.37

Key achievements to date:
Bikeability Levels 1, 2 & 3
Scooter ability training Y2
Child pedestrian training Y1 & Y3
Walk to school week (whole school)
Bike it Ben Smoothies Y1 & Y2
Football club (Y4-Y6) this club was a staff run club for the autumn and spring terms so free to attend. This then changed to Athletics club for the summer term, we then subsidised an externally run football club to allow children from our staff run club to attend.
Girls cricket club (Yr3-Yr6)
Achieved Bronze School Games Mark 2018
Whole Sports Day 2019 at PACA-parents invited to attend, we held it at a local secondary school which also helps to create links within community. Structure of day and activities reviewed to ensure greater participation and development of skills between KS1 and KS2
Primary School Games competitions 2018-2019: <ul style="list-style-type: none"> <li>-Tag Rugby (Y4-6)</li> <li>-Cross country (Y5 &amp; Y6)</li> <li>-Indoor Athletics (Y5 &amp; Y6)</li> <li>-Tri Golf (Y3 &amp; 4)</li> <li>-Racket Festival (Y3 &amp; 4)</li> <li>-Withdean Athletics (Y4-6)</li> <li>-Swimming gala (Y4-6)</li> </ul>

Areas for further improvement and baseline evidence of need:
Improve strategy for reporting on and publicising sporting events & school participation.
Planning to be further developed and put in place, which offers wider coverage of the PE curriculum and clear progression between year groups.
Focus on use of assessment in PE/moderating with non-specialist staff. Develop staff confidence in differentiation and planning. Staff to attend a range of CPD courses as well as team teaching opportunities within school.
Investment in playground and lunchtime activities to continue (staffing & resources) to create more sustainable physical activity at playtimes.
A whole school survey to identify those children currently not taking part in any physical activity outside of school. These children to then be targeted for intervention.
Further development of structured activity stations at lunchtimes. The aim will be to continue to provide structured playtime opportunities to all children to encourage them to be physically "active" at lunchtimes. Benefits include the development of core motor skills, fitness and mental well-being as well as increased social integration.
Current Year 5 children will train 8 more current Year 4 children to be Games Makers for the 2019/2020 academic year.
Use feedback obtained from staff to inform Sports Day provision for 2020.

Key achievements to date:
Hove and Portslade schools Cross Country competition (Yr3-6)
Employment of PE specialist (for the autumn and spring terms) to team teach PE with teachers from Y1-6 in order to ensure high quality provision of PE and develop teacher CPD
Development of KS2 playground: employed Activ8 to lead this project: <ul style="list-style-type: none"> <li>- 11 children selected to be Games Makers in the KS2 playground as part of the development of the playground. Debbie from Activ8 came into school to train the children using the Sports Leaders UK training programme on how to organise and lead games. These children are working towards achieving their certificate and they then have the opportunity to continue collecting awards according to the amount of leadership they undertake.</li> <li>- At least half of the children have shown excellent responsibility and commitment in continuing to set up the stations and put equipment away at lunchtimes.</li> <li>- Informal feedback obtained has indicated that the majority of children have enjoyed having more to do at playtimes.</li> </ul>
Employment of Sports TA to run Active literacy lunchtime club for girls in Y2, Change 4 Life club with Y2 TA for children in Y3 & Y4, to provide active brain breaks for target children in KS2.
Sid from Cbeebies breakfast club KS1- we are the pilot school for this breakfast club.
Healthy Living cookery club - ingredients are paid for and the club is run by a teacher for free. This club aims to raise the profile of healthy eating and preparation of healthy meals.

Areas for further improvement and baseline evidence of need:
Swimming- continue to subsidise as a whole (Y2-5) but look to change provision in upper KS2. Target under achieving swimmers in Year 5 (so that they meet end of KS2 requirements) and any remaining under achieving swimmers in Year 6 (so that they meet end of KS2 requirements). Introduce personal survival sessions in Year 6.
Look to apply for Silver School Games Mark in 2020. This can be achieved through more intra school competitions.

<b>Key achievements to date:</b>
Planning has started to be put in place, which offers wider coverage of the PE curriculum, a focus on skills rather than specific sports and clear progression between year groups.
Swimming lessons (Y2 - 6)
Albion in the Community Football competitions: <ul style="list-style-type: none"> <li>- U9 mixed</li> <li>- U9 girls</li> <li>- U11 mixed</li> <li>- U11 girls</li> </ul>
Girls' Football tournament competition (Yr3-6)
Daily active 10 minutes challenge continued across the school each morning to get the children ready for learning.
Invitation to the school Games Finals as recognised as an outstanding provider of Change 4 Life clubs. Children in Y5 and Y6 who had taken part in our Change 4 Life club when they were in Y3 and or Y4 had the opportunity to attend the School games Finals in the summer term.
Offering of a wide range of active extra-curricular clubs across the school, both at lunchtime and after school. <ul style="list-style-type: none"> <li>- Change 4 Life,</li> <li>- Active literacy,</li> <li>- Lunchtime run club,</li> <li>- Netball,</li> <li>- Football,</li> <li>- Athletics,</li> <li>- Tennis,</li> <li>- Dance,</li> <li>- Cricket,</li> <li>- Karate</li> <li>- Yoga</li> </ul>
Links maintained with Sussex Cricket to take advantage of free community coaching workshops.

## Action Plan and Budget tracking

Academic Year: 2018/19	Total fund allocated: £17540	Date Updated: 31.7.2019
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<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b> <b>Date: Sept 2018-August 2019</b>				Percentage of total allocation:
				44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps:
<p>To maximize engagement and activity by all pupils at playtime, lunchtime and after school</p>	<p>Continued development of KS1 playground, TA to be appointed to give support to TM so that TM can focus on KS2 playground development.</p> <p>Focus for this year is to develop the KS2 playground along the same lines as has already been done in KS1 playground.</p> <p>Source a company to deliver <i>Games Makers</i> training for children in Years 5 &amp; 6 to assist in the development of the KS2 playground.</p> <p>Employ Sports TA for this academic year for KS2, to provide extra physical activity time to children with additional needs and to lead games at playtimes.</p>	<p>£3,330 Activ8 costs including resources, playground markings, Games Makers training</p> <p>£4,414.50 Sports TA</p>	<p>TA (SW) appointed to support TM. As SW works on a daily basis with Play Leaders she is on hand to direct and support Play Leaders in their role and ensure playtimes are active and engaging.</p> <p>Noticeable improvement in behaviour at playtimes and the number of accidents is already reducing (in both KS1 and KS2 playgrounds). Children are more active at playtimes engaging with activities on offer.</p> <p>Games Makers have taken on their role with confidence and enthusiasm. Their ability to set up and lead games has led to much more positive behaviour in the KS2 playground. All children are now engaged in a range of activities at playtimes rather than just standing around or focusing on one sport such as football.</p> <p>Children are displaying increased confidence, self-esteem and a real desire to learn is evident. The enjoyment of playtimes has increased participation in wider activities/clubs. Less learning time is spent after playtimes sorting out minor disagreements.</p> <p>Questionnaire to children about playtimes in K2 playground highlighted the positive impact of the Sports TA.</p>	<p>The work done on the KS2 playground is stainable as long as there is dedication from the Play Leaders (adults) and Games Makers (children). Each year new children will need to be trained. The children who were trained as Games Makers in Year 5 will share their experience with others and can potentially train children as Games Makers in Sept 2019 as they continue in their role.</p> <p>The subject leader will be allocated on-going staff meeting time; together with slots in professional development days to ensure all staff are kept up to date on playground developments and expectations.</p> <p>New staff need to be made aware of focus of playgrounds.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase motivation of pupils in PE & School Sport	<p>Inspire pupils to participate in more physical activity throughout the school day.</p> <p>Provide opportunities to try new sports during lessons, lunchtimes and at after schools clubs.</p> <p>Provide CPD opportunities for teachers and teaching assistants.</p> <p>External visitors, local clubs to offer taster sessions</p>	<p>£ Games Makers training (already accounted for)</p> <p>-£210 reimbursement School Games events/fixtures</p> <p>£3,625.45PLAY PE</p> <p>£395 Albion in the Community AITC (Premier League Primary Stars)</p> <p>£56 subsidiary for KS2 children to participate in after school football club run by LPA</p> <p>£90 Magic Moves</p> <p>£45 Activ8</p> <p>CPD</p> <p>£195 SL FA football coaching level 1</p> <p>£(supply already accounted for) JW: FA Primary Teachers award course</p> <p>£(already accounted for) All Play Leaders received training from Activ8</p> <p>£ PP and SS Change4Life training (already accounted for)</p> <p>£PP overtime for courses attended - FA Active Literacy training (already accounted for)</p>	<p>3 x Y6&amp;8 x Y5 children received Games Makers training and are timetabled into lunchtime rota for activities. Children in KS2 playground are now much more active and are participating in various activities led by their peers.</p> <p>Participating in School Games calendar 2018-2019 both boys and girls (Yr3 to Yr6).</p> <p>PLAY PE employed (Sept-April) to support teachers in Y1-Y6 on a rotational basis in PE lessons. Children enjoyed having someone different teaching along with their teacher, greater self-motivation.</p> <p>PLAY PE also employed from Jan to create more opportunities for extracurricular activities and admin tasks but this was not having the desired impact so was cancelled in April.</p> <p>AITC Premier League Primary stars CPD supporting class teachers (Y2 &amp; Y5) during PE lessons, support for children in literacy and PSHE. Lunchtime football club aimed at inactive, less confident girls. All very well received by children, particularly the girls. Much more successful than the same club last year.</p> <p>Raised awareness and interest in sporting activities through increased opportunities; PLAY golf taster sessions Y3 &amp; 4 (free), Sussex Cricket-Y3 &amp; 4 free cricket coaching for spring 1, free Street Cricket taster sessions for Y5 &amp; 6, KS1 Cricket Roadshow (free)</p> <p>Impact measured through take up of a variety of sports outside of school and clubs within school/PE staff meeting provided by PE coordinator, most staff are confident to deliver PE and those who aren't were able to identify barriers to their teaching.</p> <p>Staff CPD to enable delivery of high quality physical education throughout the school day.</p>	<p>Will continue to source free taster sessions in a variety of activities to motivate all pupils to be active.</p> <p>Will continue provisions with AITC, PLAY golf and Sussex Cricket in addition to firming already strong links.</p> <p>Senior leaders have seen the benefits of the raised profile and are committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Date: Sept 2018-August 2019				Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To improve the quality of teaching &amp; learning in PE and develop staff confidence in all areas of PE through courses, training and attending sporting events.</p>	<p>Subject Leader (TM) enrolled in locally delivered AfPE course (Level 5 accredited course) Jan - June 2018 and cover provided as required</p> <p>Liaise with SLT to ensure staff meeting time is allocated in order to disseminate vision to staff and to raise awareness and understanding of the crucial role support staff play in raising standards.</p> <p>Staff to receive CPD</p> <p>Review and evaluate the quality of PE and Sport in school.</p>	<p>£1613.60 supply cover costs for; staff CPD, to cover support staff staying for meetings, for time to review and evaluate PE provision.</p>	<p>Teachers more confident to plan stage appropriate activities for pupils and know how to differentiate these to meet learning needs for all pupils. Irrespective of children's educational needs and disabilities, all children made excellent progress in line with their prior learning and ability.</p> <p>As a result of good leadership in the subject and confident and knowledgeable staff, all pupils made good or better progress, building on prior achievement.</p> <p>YR 81.5% ARE, 3.7% ARE+ Y1 68% ARE, 8% ARE+ Y2 67% ARE, 10% ARE+ Y3 92% ARE, 4% ARE+ Y4 70% ARE, 20 % ARE+ Y5 84% ARE, 4% ARE+ Y6 TBC</p> <p>Children are seen to have increased confidence, self-esteem and a real desire to learn. The enjoyment of PE increased participation in wider activities (86% of all pupils (Y1-6) have attended one or more clubs).</p> <p>Development of; cooperation, working in groups, and a desire to learn have an impact right across the whole curriculum</p> <p>There are fewer non-participants in lessons-exception rather than rule.</p> <p>The School games Mark Award (Bronze) focussed on the actual impact that high quality PESSPA has on our pupils; this resulted in a far greater focus on outcomes rather than just provision which motivated our pupils to strive to always do better. This had a marked impact on participation levels and progress both in and beyond the curriculum.</p>	<p>The subject leader will be allocated on-going staff meeting time each half term; together with slots in professional development days to ensure all staff are kept up to date and that new staff are brought up to speed.</p> <p>The subject leader will continue to work closely with the Play Leaders and they will be included in staff meetings and professional development days with the focus being the provision of physical activity at playtimes linked to skills learned in PE lessons and beyond.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide a broad range of physical activities during the school day and opportunities for children to compete in sporting fixtures and events, targeting less active pupils, pupil premium children.</p>	<p>Participate in various inter school and extra curricula sporting activity.</p> <p>To attend citywide initiatives and sporting competitions.</p> <p>Look at clubs on offer and what new clubs could be offered to cater for most interests.</p> <p>Subsidise clubs where needed to increase participation.</p> <p>Children from Y2 to Y6 to learn how to swim to a competent level.</p> <p>Maintain Bronze School Games Accreditation and look to improve to Silver.</p>	<p>£2371.92PE equipment/Resources (extra to Activ8)</p> <p>£1414.62Transport to events &amp; fixtures</p> <p>£2969.16 Swimming (KS1 &amp;2)</p> <p>£ already accounted for School Games events &amp; fixtures</p> <p>£ already accounted for Sports TA</p> <p>£already accounted for football club subsidies</p> <p>£ already accounted for Albion in the Community AITC (Premier League Primary Stars)</p> <p>£already accounted for subsidiary for KS2 children to participate in after school football club run by LPA</p> <p>£ already accounted for Magic Moves</p> <p>£ already accounted for Activ8</p>	<p>KS2 boys and girls participate in School Games competitions. The competitions on offer for children in Y3 are not as vast as Y4-6. The number of children competing in one or more School Games competition:</p> <p>Y3 10/26 Y4 13/19 Y5 20/25 Y6 18/24</p> <p>First and second teams attended fixtures and events.</p> <p>Y6 children to leave St Peter's as competent swimmers.</p> <p>PE equipment and resources to be audited and stocked accordingly.</p> <p>% of children involved in a physically active school run or externally run club during the year:</p> <p>Y1 76% Y2 86% Y3 58% Y4 89% Y5 88% Y6 96%</p> <p>The above figures show that the range of opportunities on offer are supporting children's interests.</p>	<p>Children swim from Y2 to Y6 inclusive. If we are going to continue to provide subsidies for children to attend swimming beyond NC requirements then we need to look at the impact within each year group. Changing Year 5 swimming to providing just additional booster swim sessions to achieve NC recommendations so that children in Year 6 could focus on life saving skills instead.</p> <p>Continuation of play time and lunch time clubs, and activities.</p> <p>Continued participation in School games and local cluster school competitions and city wide initiatives.</p> <p>Continued support from SLT in order to fund equipment maintenance.</p> <p>Continue to seek out external providers for taster sessions eg. Boulder Brighton.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable more pupils to participate in school competitions and fixtures across a broader range of sports	<p>Funding to provide cover for staff members to accompany children on sporting events and to attend as many events as is possible.</p> <p>Competitions: To continue to enter: - School games competitions - Local leagues, - Inclusive competitions and events - Inclusive festivals</p> <p>Use staff sporting skills to run clubs and source local companies to provide CPD but also new sporting opportunities for children during PE lesson time.</p> <p>Participate in the local cluster school football and netball leagues (Y5 &amp; 6).</p> <p>CPD support for teachers running after school clubs with a focus on skills.</p>	<p>£already accounted for, Transport to sporting events and fixtures</p> <p>£already accounted for, School Games events and Fixtures</p> <p>£30 (Hove Primary Schools affiliation)</p> <p>£350 Brighton Community Badminton</p> <p>£374.61 TA led netball club</p>	<p>Accredited with Bronze School Games Mark (2018)</p> <p>KS2 boys and girls teams represent the school at events and fixtures throughout the year</p> <p>Lunch time and after school clubs enhance the children's ability and confidence to compete.</p>	<p>Continued affiliation with community groups.</p> <p>Yearly commitment to the Brighton-Hove School Games calendar to ensure the school is achieving School Games accreditation.</p> <p>To continue to make use of our local cluster school sporting opportunities and city wide initiatives in order to establish more links with other schools and the opportunity for more collaborative events/fixtures and competitions.</p>