



## Barnsole Primary School



### Person Specification – KS1/2 Teaching Assistant

Requirement	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Teaching Assistant training</li> <li>• NVQ Level 2 or above – or already working towards this qualification</li> </ul>	<ul style="list-style-type: none"> <li>• First Aid Certificate</li> <li>• Training in Beam/Fizzy</li> </ul>
<b>Professional Knowledge and Experience</b>	<ul style="list-style-type: none"> <li>• Experience of working with groups or individual children in a classroom</li> <li>• Knowledge of the Primary Curriculum at Key Stage 1 and/or 2</li> <li>• Understanding of how to interpret lesson plans, knowing what the Learning Intention and Success Criteria mean</li> <li>• Ability to assist pupils by breaking down tasks into small steps so they achieve targets</li> <li>• Experience in positively managing the behaviour of children using praise, rewards and sanctions</li> <li>• Knowledge of Child Protection and Health and Safety</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of Special Educational Needs</li> <li>• Knowledge of how to teach children to read and write</li> <li>• Training in interventions</li> </ul>
<b>Personal Qualities and Skills</b>	<ul style="list-style-type: none"> <li>• Ability to demonstrate excellent verbal and written communication skills</li> <li>• Ability to work as part of a team</li> <li>• Ability to prepare resources and displays</li> <li>• Calm and professional manner, efficient, organised with good time keeping</li> <li>• Ability to use own initiative</li> <li>• Ability to use basic computer programs to support learning</li> <li>• Committed to Safeguarding and promoting the welfare of children</li> <li>• Ability to make positive working relationships with adults and children</li> <li>• Ability to observe pupils and keep records of pupil achievements</li> <li>• Be positive, energetic and healthy</li> </ul>	<ul style="list-style-type: none"> <li>• Have a good and appropriate sense of humour</li> <li>• Prepared to contribute to the wider life of the school</li> </ul>

Evidence that candidates meet the essential requirements will be considered during shortlisting from the application form and any personal statement provided. At interview candidates will be expected to answer questions about their knowledge and experience, along with personal qualities and skills. The interview will also explore issues relating to safeguarding and promoting the welfare of children.