



Callowell Primary School - Accessibility Plan

Aim: To improve access to the physical environment of the school for all.					
What do we want to achieve?	What do we need to do?	Lead person	Time Frame	Outcomes	Cost
Improve the physical environment	Take into account the needs of pupils, staff and visitors with physical difficulties when undertaking improvements on site.	Head teacher	On going	Enabling needs to be met where possible.	
Ensuring all with a disability are able to be involved	All children with a disability will have a plan outlining specific needs as well as a moving around risk assessment and intimate care plan. All trips to be accessible to all pupils and consult parents of a disabled child. School coaches have disabled access. After school clubs are introduced or adapted to be all inclusive.	SENCo Sports Lead	On going On going	Enabling needs to be met where possible. Additional clubs have been offered: Archery	
To ensure roads, paths, car park are as safe as possible.	Communication with parents through safety messages/letters/do-jo/Local PSO	Head teacher	On going	New front path in place	
Review and replace inadequate lighting in all areas.	H&S walk actions to include lighting needs.	Head teacher	On going		
Aim: To ensure access to the curriculum					
To ensure full access to the curriculum for all	Ensure that a differentiated curriculum is offered. Range of support staff. Availability of specific equipment (IT, OT recommended)	Head teacher SENCo	June – Sept		
To liaise with local pre-school provision to review potential intake	Identify pupils who may need additional/different provision	Head teacher SENCo	As and when needed		
Ensure that all school trips and residential are accessible to all.	Carry out risk assessments. Visit all new locations. Liaise with parents to discuss schools plans for access.	Head teacher			
Aim: Communication of written information to parents, children and all relevant people with a disability.					
Review information to parents/carers to ensure accessible.	Ask parents about access needs when a child is admitted to school. Offer electronic copies of letters and newsletters.	Head teacher	On going		
Inclusive discussion of access to information in all annual reviews.	To include this in My Plan, My Plan + and ECHP meetings.	SENCo	On going		