



Pupil Premium Report for FGB Updated September 2015

The government introduced the Pupil Premium Grant in April 2011. This grant which is additional to main school funding, is seen by the government as the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The Pupil Premium is allocated to schools and is clearly identifiable. Schools can decide on how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

At Callowell School we support all our pupils. We do this by providing high quality teaching, supplemented by interventions to support vulnerable learners as and when required. The school Leadership Team and the Governing Body monitors the impact of all spending and interventions, including the Pupil Premium.

Finan year	Pupil Premium Grant	% of pupils on FSM	Grant used to fund	Cost	Impact on attainment & progress.
2013/14	£33,000.00	10% (18)	1-1/group learning support TA 5 afternoons in Yr 4 PP 14%	£ 2,138.40	Yr 4: All (3) pupils at ART for Maths, 2 at ART for Reading & Writing. No data for 1 pupil. 2-3 pts progress made in all subjects. 1 pupil made 13 pts in Writing, 1 pupil made 6 pts in Reading.
			1-1/group learning support Teacher Yr 1 PP 7% Yr 2 PP 5% Yr 3 PP 7%	£ 4,193.80	Yr 1: 2 pupils at ART in all subjects. 4-8pts progress in all subjects. Yr 2: At ART in all subjects. 4-5 pts progress. Yr 3: 2 pupils at ART in Maths & Reading, 1 at ART in Writing. 1 pupil 2-3 pts progress. 2 pupils made 4-10 pts progress in all subjects
			1-1/group learning support Teacher 2 days (Extended 3 days from T3) Teacher 6 hours Yr 5 PP 16% Yr 6 PP 13%	£14,703.00 (£ 6,786.00) £ 5,825.04	Yr 5: all (5) pupils at ART for Maths & Reading, 2 in Writing. 2 pupils have insufficient data to track as new arrivals. 4-5 pts progress made in Maths, 3-4 in Reading & Writing. Yr 6: all (5) pupils at ART in Maths.4 at ART in Reading & Writing. 1 pupil 2 pts progress in Maths, all other pupils/areas 4-11 pts progress.
			Maths resources & games Collins: Supplement books with mixed bands. Less able reader with more able format.	£ 2,700.00 £ 2,500.00	Pupil interviews show enjoyment and confidence within identifies areas. SATs results are improved in Maths in both Keystages. 89% of FSM pupils achieved ART in Maths, 79% in Reading.
2014/15	£35,000.00	10% (17)	1-1/groupFT learning support TA in Rec Resources to support learning/social skills. Resources (8 pupils 27%)	£2,000.00 £ 500.00	The majority of pupils made 3-5 points progress in EYFS, with the exception of 2 SEND pupils who made 2 points in Reading. All achieved ART in Maths, 75% achieved ART in Reading & Writing.
			1-1/group learning support Teacher in Yr 1 Resources to support learning/social skills (3 pupils 13%)	£ 2,000.00	5 to 6 points progress was achieved in all subjects, ART achieved in all 3 subjects. 1 pupil new arrival insufficient data.
			1-1/group learning support Teacher in Yr 2 (3 pupils 13%)	£ 3,200.00	4 to 6 points progress was achieved in all subjects, 2 pupils ART achieved in all 3 subjects.
			1-1/group learning support Teacher in Yr 3 (3 Yr 3 13%)	£ 5,000.00	Yr 3: 1- 4 pts progress in all subjects.
			1-1/group learning support Teacher in Yr 4 (5 pupils 20%)		2 SEND pupils made 1 – 6 points progress in all 3 subjects, achieving just below ART. 1 pupil achieved above ART in all 3 subjects and made 3 – 7 points progress.
			1-1/group learning support TA in Yr 5 Support with funding for extra curricular activities. (3 pupils 12%)	£21,000.00 £ 500.00	All pupils achieved ART in Maths and made 3 – 6 points progress. 1 pupil at ART in Writing & Reading, all making 2 – 6 points progress.
			1-1/group learning support Teacher in Yr 6 Support with funding for extra curricular activities. (5 pupils 25%)		All pupils were at ART or above for 3 subjects. 3 – 7 points progress achieved.