

## SMSC in Early Years Foundation Stage Autumn Term 2019

<b>Spiritual</b>	<p><b>Experiencing fascination, awe and wonder</b></p> <p>Learning about the world around us, changes in seasons. Awe and wonder from autumn leaves. Fascinations about things they find: mini-beasts, leaves and sticks.</p> <p>Using real life contexts for learning: real vegetables at harvest time, making gingerbread Car tyres to recreate a tractor Making diva lamps at Diwali time and lighting them in a dark room?</p>	<p><b>Exploring the values and beliefs of others:</b></p> <p>Through the autumn term half termly topics reflect on Why do we have celebrations? What can we learn from stories? Farmers work hard to produce crops so that we can eat.</p> <p>Knowing their job is valuable and important and is a 'way of life'. Hindu beliefs: different Gods and cultural celebration of Diwali. How they celebrate and the meaning of the festival of lights.</p>	<p><b>Understanding human feelings and emotions</b></p> <p>Making school enjoyable for everyone teaches that if you are kind, caring, happy and helpful then school will be more enjoyable.</p> <p>Reflect on own behaviour. Did you make school enjoyable for others today? Think about how you did/did not.</p> <p>Value of the month</p>	<p><b>Using imagination and creativity in learning:</b></p> <p>The classroom environment allows for children to use their imagination and creativity through an indoor/outdoor provision. Provocations and scenarios allow children to develop higher order thinking skills. They are able to make and adapt their own challenges to solve a question or come up with a possible storyline in their play.</p> <p>Emphasis on Characteristics of learning</p>
<b>Moral</b>	<p><b>Investigating moral values and ethical issues:</b></p> <p>Little Red Hen moral dilemma. Should the animals help her eat the bread at the end? Did the Little Red Hen act responsibly at the end? Was this the best thing to do? What would you have done? Story of Chicken Licken. What type of character was the fox? Did he do the right thing? Little Red Riding Hood, Goldilocks – good or bad choice?</p>	<p><b>Recognising right and wrong and applying it:</b></p> <p>Understanding and recognising when you are doing the right /wrong thing. Be able to adapt your own behaviour. Learning about values/British Values</p>		<p><b>Understanding the consequences of actions:</b></p> <p>Understanding and realising that if you make poor behavioural choices there will be consequences. Understanding that school should be a happy and positive place to learn. Following the 'Golden Rules'</p>
<b>Social</b>	<p><b>Developing personal qualities and using social skills:</b></p> <p>As a new reception class we will learn that we are all the same but we each have our own individual qualities. Learning to treat each other equally and with respect and care. Life Bus Anti-Bullying Week Friendship Day</p>	<p><b>Participating, cooperating and resolving conflict:</b></p> <p>Learning how to get along with one another, being able to share, talk nicely to one another and use our manners.</p> <p>We are learning to cooperate in the dinner hall where there are children of all ages, and on the playground. Learning strategies to resolve conflicts by listening to each other's side of the story, saying sorry. Anti-bullying week</p>		<p><b>Understanding how communities and societies function:</b></p> <p>How the school community functions</p> <p>Experiencing a new daily routine, being part of new friendship groups and interacting with a wider range of people.</p>
<b>Cultural</b>	<p><b>Exploring, understanding and respecting diversity</b></p> <p>Through our topics we will learn about: Christian celebration of Harvest , and Christmas, and Hindu festival of Diwali. 'The Big Draw' – cultural diversity through art</p>	<p><b>Participating in and responding to cultural activities:</b></p> <p>Harvest and Christmas celebrations Remembrance Sunday and significance of poppies. Chertsey Toy Museum workshop</p>		<p><b>Understanding and appreciating personal influences:</b></p> <p>Children sharing family life, what their parents do as jobs, grandparents and holidays, celebrations they have taken part in. Wow sheets from home Chatterboxes</p>