

Recognising numbers

Choose a number for the day, e.g. 2.

Encourage your child to look out for this number all the time.

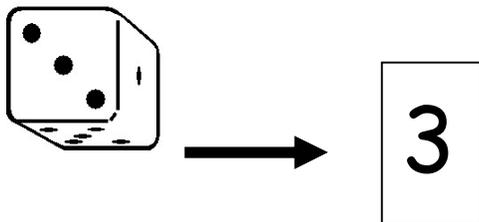
- ◆ Can your child see the number 2 anywhere?
 - at home**
 - in the kitchen
 - on pages in a book
 - in the street**
 - on doors
 - on car number plates
 - on buses
 - while out shopping**
 - on the shop till
 - on shelves
 - in shop windows
- ◆ Find two apples, toys, spoons, straws, sweets, etc.
- ◆ Make patterns, such as two knives, two forks, two spoons, two knives, two forks, two spoons...
- ◆ Practise writing the number 2.

Choose a different number each day.

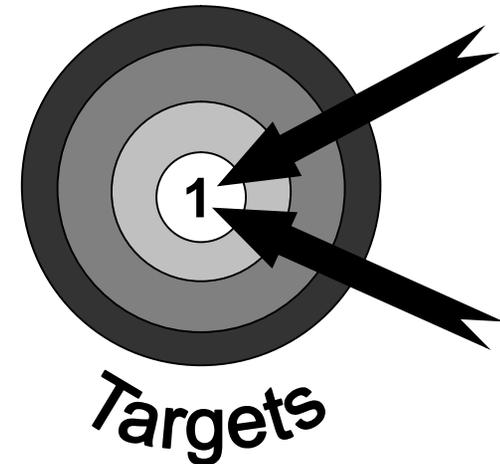
Dice game

Use a 'dotted' dice and write the numbers 1 to 6 on a sheet of paper (or use the numbered animals).

- ◆ Throw the dice. Can your child guess how many dots there are? Check by counting.
- ◆ Ask your child which number on the paper matches the dots on the dice.



Targets for pupils in Reception



A booklet for parents

Help your child with mathematics

Targets – Reception

By the end of this year, most children should be able to...

- Say one, two, three, four... to twenty.
- Count up to 10 objects reliably.
- Recognise and order the written numbers 1, 2, 3, 4... to 20.
- Find 1 more or 1 less than any number from 1 to 20.
- Using objects, add and subtract two single digits, counting on, or back to find the answer.
- Begin to understand about doubling, halving, and sharing.
- Make simple patterns and talk about them.
- Name shapes and describe shapes, such as a *circle*, *square*, *triangle*, *rectangle*, *cube*, *cone* and *sphere*.
- Use everyday language to describe size, weight, capacity, position, distance, time and money, (using words such as, *next to*, *in between*, *behind*, *more*, *less*, *greater*, *smaller*, *heavier*, and *lighter*).

About the targets

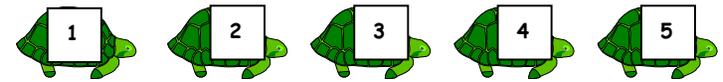
These targets show some of the things your child should be able to do by the end of the Reception year.

Some targets are harder than they seem, e.g. Children who can count up to 20 may still have trouble saying which number comes after 11. They may have to start at 1 and count from there.

Fun activities to do at home

Counting and putting numbers in order

Use old magazines, comics or greetings cards. Cut out pictures of animals, or anything else your child is interested in. Label the animals 1 to 5.



- ◆ Shuffle the animals. Put them in order from 1 to 5.
- ◆ Remove one animal. Ask your child which number is missing. Repeat with other numbers and more than one missing number.
- ◆ Ask your child to say what number comes before or after a number you choose.

When your child can do this, repeat with numbers 1 to 10, and then numbers 1-20.