

Unvalidated Key Stage 2 data (2018-19)

The pupils' results in each test are reported using a scaled score. A scaled score of 100 represents the expected standard for each test. If a child gets a scaled score of 100 or more it means they are working at or above the expected standard in the subject. If your child gets a scaled score of less than 100 it means that they may need more support to reach the expected standard. The highest scaled score possible is 120, and the lowest is 80. You can get more information on scaled scores at www.gov.uk/guidance/scaled-scores-at-key-stage-2.

As the new standard is higher than the old one, fewer children have met the new expected standard than the previous standard.

Percentage of pupils achieving the expected standard in Reading, writing and Maths combined

Sir John Moore C.E. (A) Primary	National Average
68.4%*	65%

1 pupil = 5%

SJM Average progress of the cohort

Reading	Writing	Maths
-0.9	-1.2	-0.5
Confidence band ()	Confidence band ()	Confidence band ()

Explaining how what PROGRESS scores mean

0 = means pupils in the school on average do about as well at KS2 as those with similar attainment nationally.

A positive score means pupils in the school on average do better at KS2 as those with similar attainment nationally.

A negative score means pupils in the school on average do worse at KS2 as those with similar attainment nationally.

A negative score does not mean that pupils didn't make any progress, rather it means they made less progress than other pupils nationally with similar starting point.

SJM KS2 attainment- Expected +

	SJM	National average
Reading	84.2*	73.2
Writing	84.2	78.5
Maths	84.2	78.7
GPS	84.2	78

Pupils achieving a high level of attainment in reading, writing and Maths.

Reading (%)*		Writing (%)		Maths (%)		RWM (Combined %)	
SJM	NA	SJM	NA	SJM	NA	SJM	NA
42.1	26.9	21.1	20.2	31.6	26.6	10.5	10.5

Average scaled score

Reading*		Maths	
SJM	NA	SJM	NA
105.3	104.4	106.4	105

*Awaiting reviews