



GEOGRAPHY MILESTONES WITH LINKED WRITING OPPORTUNITIES

Learning Team	Autumn 1 Settling In and Celebration	Autumn 2 Settling In and Celebration	Spring 1 Let's Eat and Entertain	Spring 2 Let's Eat and Entertain	Summer 1 Town and Country	Summer 2 Town and Country
Year 1	<ul style="list-style-type: none"> Land use in and around the school Fieldwork and human features 	Use simple directions Compass and directional	Name, locate and identify. UK capitals, cities and areas.	Key <i>human</i> features Could include; town, farm, harbour, shop	Weather; Seasonal and daily UK patterns, hot and cold areas	Oceans, Continents and beaches; Name, locate and basic physical features
Geography Milestones	<p>Ask and answer geographical questions</p> <p>Identify land use around the school.</p>	Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map.	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>	<p>Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.</p> <p>Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office and shop.</p>	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.	<p>Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.</p> <p>Name and locate the world's continents and oceans.</p>
Writing Opportunities	<ul style="list-style-type: none"> Write labels. Write lists. Write captions. Present information 	<ul style="list-style-type: none"> Write instructions. 	<ul style="list-style-type: none"> Write labels. Write lists. Write captions. 	<ul style="list-style-type: none"> Write non-chronological reports. 	<ul style="list-style-type: none"> Write non-chronological reports. 	<ul style="list-style-type: none"> Write stories set in places pupils have been.



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Year 2	Land use around the school; Fieldwork and physical features	Use simple directions; Compass, directional and location and route maps	Geographical similarities and differences Compare UK with non-EU country	Key physical features Could include; river, forest, valley, coast	Weather Hot and cold areas, Equator and Poles	Location Knowledge Recognise basic human, physical, landmarks and devise a key.
Geography Milestones	<p>Ask and answer geographical questions</p> <p>Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.</p>	<p>Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map.</p> <p>Devise a simple map; and use and construct basic symbols in a key. Use simple grid references (A1, B1).</p>	<p>Ask and answer geographical questions</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country</p>	<p>Use aerial images and plan perspectives to recognise landmarks and basic physical features.</p> <p>Use basic geographical vocabulary to refer to: key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather.</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>	<p>Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.</p> <p>Devise a simple map; and use and construct basic symbols in a key. Use simple grid references (A1, B1).</p>
Writing Opportunities	<ul style="list-style-type: none"> • Write labels. • Write lists. • Write captions. • Present information 	<ul style="list-style-type: none"> • Write instructions. 	<ul style="list-style-type: none"> • Write labels. • Write lists. • Write captions. 	<ul style="list-style-type: none"> • Write non-chronological reports. 	<ul style="list-style-type: none"> • Write non-chronological reports. 	<ul style="list-style-type: none"> • Write poems that use pattern, rhyme and description.



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Year 3	Location Knowledge; Recognise human, physical, landmarks for UK		Geographical similarities and differences; Compare UK with an EU country	Key human features EU country of choice	Volcanoes and earthquakes, to include map studies.	
Geography Milestones	<p>Explain own views about locations, giving reasons.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.</p> <p>Describe geographical similarities and differences between countries.</p> <p>Describe how the locality of the school has changed over time.</p>		<p>Name and locate the countries of Europe and identify their main physical and human characteristics.</p> <p>Describe geographical similarities and differences between countries.</p>	<p>Ask and answer geographical questions about the physical and human characteristics of a location.</p> <p>Describe key aspects of: human geography, including: settlements and land use.</p>	<p>Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.</p> <p>Describe key aspects of: physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.</p>	
Writing Opportunities	<ul style="list-style-type: none"> • Write explanations. • Write non-chronological reports. 		<ul style="list-style-type: none"> • Write poems that convey an image 	<ul style="list-style-type: none"> • Write in a journalistic style. 	<ul style="list-style-type: none"> • Write stories of adventure. 	



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Year 4	Location Knowledge; Recognise human, physical, landmarks for Europe		Geographical similarities and differences; Compare UK with an EU country	Key physical features EU country of choice	Water cycle and rivers, to include fieldwork	
Geography Milestones	<p>Explain own views about locations, giving reasons.</p> <p>Use a range of resources to identify the key physical and human features of a location.</p> <p>Use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world.</p>		<p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Describe geographical similarities and differences between countries</p>	<p>Ask and answer geographical questions about the physical and human characteristics of a location.</p> <p>Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas</p>	<p>Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.</p> <p>Describe key aspects of: physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.</p>	
Writing Opportunities	<ul style="list-style-type: none"> • Write explanations. • Write non-chronological reports. 		<ul style="list-style-type: none"> • Write poems that convey an image 	<ul style="list-style-type: none"> • Write in a journalistic style. 	<ul style="list-style-type: none"> • Write stories of adventure. 	



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Year 5	Location Knowledge; Recognise human, physical, landmarks for North and South America		Geographical similarities and differences; Compare UK with a country in South America	Key physical features To include biomes and vegetation belts South American country of choice	Mountains and Climate , to include Ordnance Survey	
Geography Milestones	<p>Identify and describe how the physical features affect the human activity within a location.</p> <p>Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location.</p> <p>Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</p>		<p>Use different types of fieldwork sampling (random and systematic) to observe, measure and record the human and physical features in the local area. Record the results in a range of ways.</p> <p>Understand some of the reasons for geographical similarities and differences between countries.</p> <p>Describe geographical diversity across the world.</p>	<p>Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Name and locate the countries of North and South America and identify their main physical and human characteristics</p> <p>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.</p>	<p>Collect and analyse statistics and other information in order to draw clear conclusions about locations.</p> <p>Describe how locations around the world are changing and explain some of the reasons for change.</p> <p>Use the eight points of a compass, four-figure grid references, symbols and a key (that uses standard Ordnance Survey symbols) to communicate knowledge of the United Kingdom and the world.</p>	
Writing Opportunities	<ul style="list-style-type: none"> Write in a journalistic style. Write poems that convey an image 		<ul style="list-style-type: none"> Write haiku. Write letters. 	<ul style="list-style-type: none"> Write explanations. 	<ul style="list-style-type: none"> Write explanations. Write non-chronological reports. Write formally. 	



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Year 6	Location Knowledge, to include; Position and significance of latitude, longitude, Hemispheres, Tropics, time zones		Geographical similarities and differences; Compare UK with a region in North America	Key human features North American region of choice	Natural Resources and Trade Links, to include energy, food, minerals and water and economic activity	
Geography Milestones	<p>Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location.</p> <p>Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Identify and describe the geographical significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zones (including day and night).</p>		<p>Analyse and give views on the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps - as in London's Tube map).</p> <p>Understand some of the reasons for geographical similarities and differences between countries.</p> <p>Describe geographical diversity across the world.</p>	<p>Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Name and locate the countries of North and South America and identify their main physical and human characteristics</p> <p>Describe and understand key aspects of: human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.</p>	<p>Collect and analyse statistics and other information in order to draw clear conclusions about locations.</p> <p>Describe how countries and geographical regions are interconnected and interdependent.</p> <p>Create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land).</p>	
Writing Opportunities	<ul style="list-style-type: none"> Write in a journalistic style. Write poems that convey an image 		<ul style="list-style-type: none"> Write haiku. Write letters. 	<ul style="list-style-type: none"> Write explanations. 	<ul style="list-style-type: none"> Write explanations. Write non-chronological reports. Write formally. 	



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Statutory requirement

Non-statutory suggestions (can be altered depending on class/children's interest area or Geography Leader monitoring)