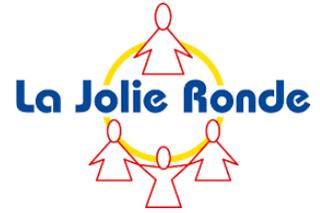




French Scheme of Work



Programme of Study for Year 6

(For the academic year 2020 - 2021 onwards)

Unit	Lessons	Content	Key Skills and Activities
Unit One	September	<p>Classroom Routines Answering the register, saying the date, describing the weather, asking for classroom objects, following instructions</p> <p>Recap of simple negative: je n'ai pas de</p> <p>As- tu?</p>	<ul style="list-style-type: none"> Initiate and sustain conversations Re-use previously learned language in a new context Understand the formation of a basic negative sentence
Unit Two	October	<p>Clothes Year 4 vocabulary + des chaussures, des chaussettes, un sweat</p> <p>Revision of expressing opinions: J'aime, Je n'aime pas</p> <p>Justifying opinions: Je n'aime pas le rouge C'est + adjective</p>	<ul style="list-style-type: none"> Match sounds to sentences and paragraphs Add two short verses to a rhyming poem Construct a short paragraph by adapting a model
Unit Three	November	<p>Revision of previous learning</p> <p>Family members</p> <p>Recap of structures from Y4 and Y5: Il s'appelle; il a x ans; il est; il habite à</p> <p>Recap of quantifiers from Y3, Y4, Y5: Très, assez</p> <p>Pause words Et alors, voyons, eh bien</p>	<ul style="list-style-type: none"> Join in two playground games Understand the main points and simple opinions expressed in a short, written text and respond by answering true/false questions Listen for clues to meaning e.g. tone of voice
Unit Four	December	<p>Occupations Médecin, vendeur / vendeuse, serveur / serveuse, agent de police, professeur</p> <p>Recap of verb être from Y4 and Y5: Il est, elle est</p>	<ul style="list-style-type: none"> Understand that some nouns for occupations change their spelling in relation to gender Understand key details from a short spoken passage Match sound to sentences and paragraphs, by re-ordering lines from a song Use a dictionary to find additional nouns to construct short sentences - Il est infirmier
Unit Five	January	<p>Phrases for playing games Donne-moi, a toi, a moi, s'il te plaît, merci</p> <p>Revision of family members</p>	<ul style="list-style-type: none"> Play a game using French phrases Read aloud phrases from a text using a variety of voices and expression



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Unit Six	February	Rooms in the house Revision of phrases from Y4 and Y5: Il y a; j'habite dans; j'habite à Voici, une maison, un appartement	<ul style="list-style-type: none"> • Match sound to individual word in a list of nouns • Identify the sounds of some letters of the alphabet • Re-use known language in a new context
Unit Seven	March	Revision of adjectives Petit, grand, superbe, magnifique + immense, de luxe, en haut, en bas	<ul style="list-style-type: none"> • Recognise and practise French vowel sounds • Identify and substitute nouns in a sentence • Contribute to a shared writing task, describing an ideal home • Produce own piece of writing, adapting a model
Unit Eight	April	Une fenêtre Une piscine Revision of prepositions from Y5 + sur, sous	<ul style="list-style-type: none"> • Memorise and perform a verse from a song
Unit Nine	May	Furniture Revision of repetition requests from Y3 and Y4: Répète, s'il te plaît;... qu'est-ce que c'est en français ?	<ul style="list-style-type: none"> • Ask for repetition/ clarification
Unit Ten	June	Revision of days of the week and months of the year from Y3, Y4 and Y5 Revision of verb aller from Y5: on va On va aller, partir	<ul style="list-style-type: none"> • Understand that French is spoken in many countries throughout the world • Use internet to research climate • Choose a country for the holiday and select dates • Write short sentences, using a model
Unit Eleven	July	Going on holiday On va rester dans... Un hôtel, un appartement, un gîte, un camping On va aller, prendre Transport: En bateau, en avion, en voiture, en train On va visiter, regarder D'abord, plus tard Names of places to visit	<ul style="list-style-type: none"> • Use internet to research different types of accommodation, travel options, places of interest and food typical of the country • Write a short letter to book accommodation, adapting a model • Write short sentences outlining holiday plans and a programme of activities using the immediate future tense • Use a dictionary as appropriate