

Accessibility Plans 2013/14 – 2016/17



St Maria Goretti Catholic Academy

Members of Staff Responsible

Head of School SEN Academy Representative, SEN Teacher, Executive Business Manager

The plan was formulated by a working party consisting of the above with contributions from parents and carers of the school

Accessibility Plans 2013/14 – 2016/17

IMPROVING ACCESS TO THE PHYSICAL ENVIRONMENT				
TARGET	STRATEGY/ RESOURCES	OUTCOME	TIMEFRAME	GOAL ACHIEVED
To develop an outdoor area that can be accessed by all children	Develop sensory garden Prepare application for funding to purchase outdoor equipment suitable for children with additional needs		<i>Summer 2015</i>	
To update and maintain the fire evacuation plan for children / adults with additional needs	Named member of staff responsible for each child with additional needs Record on risk assessments for each class	A member of the school community is aware of the relevant information and will know what to do in the event of an emergency	On going	
	A plan to be established for adults in school with additional needs also	A member of the school community is aware of the relevant information and will know what to do in the event of an emergency	On going	
To facilitate parking for parents bring disabled children to breakfast club	Communicate with the adults the plan to allow parents to park in the car park near to the breakfast club entrance	All children are able to access the breakfast club	Immediate	Parent informed and arrangement commenced

Accessibility Plans 2013/14 – 2016/17

IMPROVING ACCESS TO INFORMATION FOR PUPILS PARENTS AND STAFF				
TARGET	STRATEGY/ RESOURCES	OUTCOME	TIMEFRAME	GOAL ACHIEVED
Continue to encourage and increase greater participation of parents of children with additional needs to in the parent forum	Target those parents Market the parent forum events in the newsletter and on the website		Summer 2014	
To increase the awareness and understanding of the school community of the needs of certain children	Peers and friends to explain to other children in the class.		Summer 2014	
	Generalised in a Whole school assembly		Summer 2014	
	Inform classmates of the additional needs of their classmates as appropriate			

Accessibility Plans 2013/14 – 2016/17

	<p>Invite adults with additional needs to come into school to share their experiences</p> <p>Engage with local disabled sports personality to do an assembly</p>			
	<p>Reference to be made in the school prospectus to the DDA policy and the plans and in all other policies</p>			
<p>Provide greater information to the school community on the arrangements the school has for children with additional needs</p>	<p>Update the inclusion page of the school website with current and up to date information</p> <p>SEN to offer to children via the website</p>			
<p>Provide for communication home to parents and carers on a fully inclusive basis</p>	<p>Provide letters and material on other languages on a request basis</p> <p>Letters in polish produced and displayed via the website</p>			
	<p>Provide letters and material on coloured paper on a request basis</p> <p>Trip letters to be reproduced in a pictorial format.</p>			

Accessibility Plans 2013/14 – 2016/17

	Prepare an inclusion database to record the needs of parents and carers	All parents regardless of needs will have full access to all information		
	Trip Letters New style letter to be agreed and produced. The new format to be pictorial.			
	Newsletter General Newsletter to be displayed on the website Newsletter translated into polish and also displayed on the website			
	Staff Training on the Polish Language	Better interaction with parents and children.		

Accessibility Plans 2013/14 – 2016/17

INCREASED ACCESS TO THE CURRICULUM				
TARGET	STRATEGY/ RESOURCES	OUTCOME	TIMEFRAME	GOAL ACHIEVED
Optimise all funding streams to enable the purchase of additional resources	Prepare application for funding		Summer 2014	
	Liaise with the relevant LA sections to maximise funding and acquisitions			
To further enhance the use of the community room to support children with behavioural difficulties	Re - launch the family room		Summer 2014	
	Purchase additional resources as appropriate			
To promote positive attitudes and greater understanding of additional needs	Invite visitors to assemblies who has succeeded in their field and overcome difficulties		Summer 2014	
Incorporate parents chosen charities into the charitable giving plan	Plan to reflect charities that pertain to the issues within our school		July 2014	
Incorporate the needs and requirements of our children with physical impairments into the transition arrangements to facilitate a smoother transition			May 2014	

Accessibility Plans 2013/14 – 2016/17

Involve the children in the accessibility plan	Invite the school council to provide their views on disability access around the school			
	Incorporate polish speaking into MFL lessons			