



Drifffield CE Infant School
Spiritual Development Progression

Area	Foundation Stage	Year 1	Year 2
Self			
Encounter: Learning about life	RE- Being Special	Learn to let your light shine in school. Looking at school values and how they apply to us.	Learning how to be kind, to persevere, work as a team and have empathy for others through the Young Leaders' award.
Reflection: Learning from life	What makes me happy? What do I do in my spare time that I like? What things do I value? Learning to make new friends	What am I good at? How can I let my light shine? How do I demonstrate school values?	What are feelings? How can I control various feelings? What type of person do I want to be? Who can I look up to (study of Rosa Parks and Florence Nightingale in leaders' award work) Is belief in something important? Study of Hindu and Christian faiths.
Transformation: Learning to live	A growing awareness of what I like and what I don't like materially and in the way I want to be treated. Can say what I like and what I'm good at. Beginning to learn about our school values. Beginning to understand what our school vision, 'learning to be the best that I can be' means.	An understanding of what I am good at, and what I can work on to let my light shine. An understanding of school values and how I can apply them in my life. To understand that I am unique and important.	Learning to apologise. Learning to forgive Realising that mistakes help us to learn. Setting goals for work and behaviour that help us to progress. A growing realisation that being content with who you are is important for personal happiness.

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Others			
Encounter: Learning about life	RE - being Special Learning about our school values	Learning about world religions - Hinduism and Christianity, Understanding what being a 'good friend' means.	Learning how to build successful relationships. Developing positive behaviours towards others. Learning about the parables of Jesus and how these encourage people to behave.
Reflection: Learning from life	What makes a good friend? Why are my friends important? What do I like in my friends? How do my friends make me feel? How do I look after my friends and family?	How can I be a good friend? Does the things I do have a positive/negative affect on those around me? Do all people believe in the same things?	How do I treat others? Should I treat everyone in the same way? Why do we fight and argue? Should we always be loyal to our friend? How can I demonstrate compassion; how are we shown compassion in the Bible? Is being a good friend easy? How can I be a good friend?
Transformation: Learning to live	Understanding that other people have their own views and opinions and may value different things to you	Understand that religions have similarities and differences. Understand everyone is unique.	Learning to listen to and respect others' views, even when they are different to my own. Being able to enter discussion with others about their values and opinions.

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World and Beauty			
Encounter: Learning about life	RE: What makes a special place? Art, music, science. Exploring the environment at Elmswell and Kingsmill	Learning about creation stories. Looking in how we should treat the world. Celebrating different festivals and cultures. Links to art, music, science and geography.	Learning about the Christian and Hindu creation stories. Considering pollution; have people spoiled our world? Looking at adaptations of creatures to live in different climates. Links to art, music, science and geography.
Reflection: Learning from life	Thinking about the weather Listening walks- listening to sounds in the environment What makes us afraid What is our favourite time of the year	How could we look after the world? Where is your favourite place in the world? What are other countries like? Where can we find peaceful places?	Big questions about the world around us: what is the most beautiful thing in the world? Do different colours have different moods? How does the weather affect our mood? Link to reading of book: You are Stardust
Transformation: Learning to live	Moments of awe and wonder and responding to them Responding to sensory feelings	Explore the local area. Respond to moments of awe and wonder.	Give a verbal response that explains a reaction to something wonderful/ exciting in nature. Consider all of the sense in this. Link to Bushcraft and outdoor learning.

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Beyond			
Encounter: Learning about life	RE- Beliefs I wonder questions Visiting Church Exploring Understanding Christianity- God, Incarnation, Salvation	RE studies of Christianity and Hinduism. Visiting local church. Visitors from a range of faiths.	Visiting the local Church, considering how a person can be forgiven in different ways and how people come together as a worshipping community Science-life cycles
Reflection: Learning from life	Asking and exploring Big Questions ie What are the stars for? Why do we have rainbows? What does God look like?	Asking and exploring Big Questions about the world, faith, and the future.	Asking big questions and creating big question books. Considering what is most important in life, linked to the story of the Pearl of Great price
Transformation: Learning to live	Beginning to have the confidence to ask questions that have no right or wrong answers	Confidently ask questions. Start to offer answers to own or peers questions.	Offering answers to big questions, using imagination Be able to explain what Big questions are.