



Haimo Primary School
PE and Sport Premium for Primary Schools
Action Plan 2018-19
Grant £18, 630

Area of Focus	Evidence	Actions (including developments and maintenance)	Funding Breakdown	Success Criteria	On-Going Evaluation
<p>Health, wellbeing and fitness of pupils</p> <p>Specific focus on developing and maintaining healthy lifestyles</p> <p>Increased staff confidence, knowledge and skills on what it means to be healthy and active</p> <p>To ensure that pupils understand the importance of a healthy and active lifestyle and have the opportunity to participate in a</p>	<ul style="list-style-type: none"> • Assessment data • Class attendance data • SHEU Survey • Annotated plans • Impact Statements • Governor monitoring • Reports to Governors • Lesson Observations • Planning Monitoring 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • Aspects of outdoor education that focus on pupils fitness • Breadth and Balance (Statutory Entitlement – Sept. 2019) • Time available – ensure classes are taught for two hours per week and within these two hours pupils are active • 2.5 hours of physical activity at lunchtime per week • Quality of teaching and learning (Lesson planning and observation) • Staff INSET – look for external opportunities • Purchase of new resources to support lunchtime activities • Pupil needs discussed by staff at Phase meetings and by pupils at School Council Meetings – link health and fitness with fruit tuck shop and begin school teams • More able in PE to be stretched to ensure accelerated progress • Pupils will have an opportunity to attend Change 4 Life club which will run at lunch times on a weekly basis. 	<p>15 minutes set aside every day for each class to complete daily mile.</p> <p>PE leader to run Change 4 Life club weekly.</p> <p>PE leader to look for opportunities to extend the learning of the more able pupils through external club links and competition opportunity</p> <p>Interventions (clubs and activities-</p>	<ul style="list-style-type: none"> • Increased active pupil participation • More confident and competent staff who can lead sessions • Enhanced quality of teaching and learning • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance • Improved pupil attitudes to PE • Positive impact on whole school • Enhanced communication with parents / carers • Ensuring strong, sustainable, effective links to the Games Legacy and Olympic and Paralympic Values • PE lessons will follow all six aspects of PE throughout the year: gymnastics, games, dance, outdoor and adventure activities, athletics and swimming (Year 5/6). • PE leader will run a Change 4 Life club which will target a specific group of pupils per term. • After school clubs will be varied and available to pupils in all year groups. • Daily mile to be introduced across 	<ul style="list-style-type: none"> • Staff to ensure that within all lessons pupils remain active • Staff questionnaire sent out and will allow specific INSET set for specific staff • Participation in a variety of sporting events (inter and intra school) throughout the academic year. • Athletes to work across the school during National Sports Week 2020



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<p>variety of sports.</p>		<ul style="list-style-type: none"> Teachers will follow a planning scheme and our two year cycle of lessons will cover all aspects of physical education (swimming to be covered in year 4/5/6). Daily mile to be completed for 15 minutes to develop pupils' health and fitness across the school. Variety of lunch time clubs available for all pupils, clubs to be changed termly and based on School Council and Pupil Voice preferences 	<p>lunchtime and after school) to continue, ensuring the development of all pupils in terms of physical and motor skills and awareness of personal health and fitness</p>	<p>the school to ensure pupils develop health and fitness.</p>	<ul style="list-style-type: none"> Continued monitoring of how children travel to school, walking to or riding bikes etc. incentives to continue to encourage this - Big Pedal, Travel Tracker, questionnaires
<p>Participation and success in competitive school sports</p> <p>Improvements to our internal competition schedule</p> <p>Raise profile of sport within community – asking parents to</p>	<ul style="list-style-type: none"> Schools own data/registers Calendar of events/fixture lists Explore School Games Kitemark Curricular and extra-curricular plans Quantitative and Qualitative results from National inactivity programme 	<ul style="list-style-type: none"> Review our strategy for engaging in competition Introduce new competitions including intra class competition linking with fitness and inclusivity (i.e. NHS Sports Challenge during National Sports Week 2020) Entry into Sportathon, Swimming gala and a variety of other LA organised sporting events PE lead to continue to work with pupils to develop competitions in school for all children to participate Regular sporting success celebrated on our monthly newsletter Engage with our School Games Organisers Engage more staff / parents / volunteers Improve links with other schools Satellite clubs – explore and advertise 	<p>£200 to be spent on trophies and medals</p> <p>Travel to and from events.</p> <p>Time involved with events and monitoring of events</p>	<ul style="list-style-type: none"> Increased pupil participation Extended provision Improved positive attitudes to health and well-being Clearer talent pathways Ensuring strong, sustainable, effective links to the Games Legacy and Olympic and Paralympic Values Extended, alternative provision Increased pupil participation Enhanced quality of delivery of activities Improved standards Positive attitudes to health and well-being Positive impact on whole school improvement 	<ul style="list-style-type: none"> Registers Pupil and parent questionnaires Parent invitations to sporting events Planning Monitoring Lesson observations Observation of club sessions Pupil



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<p>watch competitions</p> <p>The range of provisional and alternative sporting activities</p> <p>To ensure that pupils have the opportunity to develop competence to excel in a broad range of physical activities in both a competitive and non- competitive environment.</p> <p>To ensure the deployment of Physical Education resources is effective.</p>	<ul style="list-style-type: none"> • Sports council organisation 	<p>local clubs in a range of sports</p> <ul style="list-style-type: none"> • Review the quality of our present curriculum plan and extra-curricular provision including • Range of activities offered • The enhancement and extension of our curriculum provision • Inclusion • The promotion of active, healthy lifestyles • The time of day when activities are offered to be considered • Access to facilities (on-site / off-site- Eltham Hill/Sutcliffe Park • Pupil needs/interests School Council recommendations • Partnerships and links with clubs • Talent provision • Staff Inset • Partnership will allow for additional competitive sporting events for pupils to participate in. • Greenwich events to be participated in with KS2 where possible. • Class teachers to arrange opportunities for competitive sporting events with classes through PE lessons and additional activities/ events. • Audit of current PE resources. • Review planning and curriculum and order additional resources if needed. • Ensure new resources are clearly organised and labelled for use by all staff. • Ensure, where possible, that resources 	<p>Audit and ensure resources are fit for purpose</p> <p>£500</p>	<ul style="list-style-type: none"> • Increased school-community links • Ensuring strong, sustainable, effective links to the Games Legacy and Olympic and Paralympic Values • School to begin partnership with Charlton Athletic football club. • A variety of after school clubs to be run termly. • Greenwich school sporting events. • Competitive opportunities to be made available to all pupils in PE lessons. • PE resources facilitate and support high quality teaching and learning and are well organised and easily accessible. • All resources will be accessible to dyslexic learners • A range of Sports Council managed events and activities to take place across the year. 	<p>interviews</p> <ul style="list-style-type: none"> • SLT • Governors • Outside agencies • Completed audit in file • Order forms/list of new resources ordered in file • Impact statement for this term • PE Leader • Governors • Impact statement for each term • Monitoring planning for class teachers • Minutes from Sports council and School council to be used
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		<p>support global and international learning opportunities.</p> <ul style="list-style-type: none"> Children’s Sports council to continue into next academic year- children responsible for supporting staff in managing competitions and sports across the school. Pupils to encourage others to lead healthy and active lifestyles. 			<p>when organising sports clubs and events</p>
<p>Continuing to build on a healthy lifestyle outside of school hours</p> <p>Focus on Extra-Curricular clubs</p> <p>Looking at wider range of offered activities</p> <p>Partnership work on physical education with other schools and other local partners</p>	<ul style="list-style-type: none"> Lunchtime registers After school registers School Council requests from classes Action Plans / minutes Attendance at PE conferences Sports council organisation 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> Range of activities offered Ensure the enhancement and extension of our curriculum provision Inclusion – specific clubs to support SEN children - continuing with gymnastics The promotion of active, healthy lifestyles Quality and qualifications of staff providing the activity The time of day when activities are offered Access to facilities (on-site / off-site) Pupil needs/interests from School Council discussions Forge new partnerships and links with clubs- PCT Sports, Cray Wanderers, Charlton Athletic Train to run Change 4life clubs To begin to work towards gaining a School games mark. 	<p>£4000 allocated</p> <p>Membership to AfPE</p> <p>£58 +£44 for Physical Education Matters journal</p> <p>PLT briefings £60 per session (3 annually)</p> <p>Time involved in research/ beginning to implement</p>	<p>Increased pupil participation</p> <p>Enhanced, extended, inclusive extra-curricular provision</p> <p>Enhanced quality of delivery of activities</p> <p>Increased staffing capacity and sustainability</p> <p>Improved standards</p> <p>Positive attitudes to health and well-being</p> <p>Positive impact on whole school improvement</p> <p>Increased school-community links</p> <p>Ensuring strong, sustainable, effective links to the Games Legacy and Olympic and P</p> <p>Increased staff knowledge and understanding</p> <p>Enhanced quality of provision</p> <p>Increased pupil participation in competitive activities</p>	<ul style="list-style-type: none"> Registers Pupil and parent questionnaires 43% participation rate since Autumn 2018 at after school clubs Range of clubs offered: Gymnastics, Parkour, Football, Street Dance, volleyball, Rugby, Basketball, Tennis, Cricket, Fencing



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<p>To begin to work towards gaining a School games mark.</p>		<ul style="list-style-type: none"> Review our partnerships and membership of networks Identify any new possible partnerships Investigate Physical Education awards for primary schools and the steps that will be necessary to achieve them and the expected timeframe. Membership with Greenwich School Sports Partnership (GSSP) - staff and pupil CPD and invitation to sporting events and activities throughout the school year 	<p>steps</p> <p>Monetary cost TBC</p> <p>GSSP membership - £950</p>	<p>Increased range of opportunities</p> <p>The sharing of best practice</p> <p>Increased pupil awareness of opportunities available in the community</p> <p>Paralympic Values</p> <p>PE teaching in school will be sufficiently robust to merit accreditation of nationally recognised School Games Mark.</p>	<ul style="list-style-type: none"> Lunchtime clubs: Tennis, Football, Basketball, Street Dance, Rounders Attendance at Charlton Football Tournament Attendance at Sportathon Attending inter school events led by Cray Wanderers sports coaches CPD evaluation
<p>Inclusivity/Diversity</p> <p>Ensure that effective assessment and targeted differentiated</p>	<ul style="list-style-type: none"> Curriculum plan Long, medium and short-Term plans Planning for Gifted and SEND pupils Pupil Progress 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> Breadth and Balance Accessibility of all the activities Use of TA's to support learning Quality of teaching and learning All staff INSET Access to facilities / resources Pupil Needs 	<p>Time involved in monitoring planning and writing impact statement.</p>	<ul style="list-style-type: none"> A more inclusive curriculum which inspires and engages all pupils More confident and competent staff Enhanced quality of teaching and learning Increased capacity and sustainability All groups of children will make 	<ul style="list-style-type: none"> SLT Governors Outside Agencies i.e. RRS audit, NCfD audit, British Council Audit



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<p>learning is taking place for all pupils, with a particular focus on white British boys, disadvantaged pupils and pupils working at greater depth.</p> <p>To ensure that curriculum planning and teaching and learning opportunities are effectively used in to promote and develop all pupils Spiritual, Moral, Social, Cultural Aspects and Fundamental British Values, children’s rights and global and international learning.</p>	<p>Reports</p> <ul style="list-style-type: none"> • Pupils will be able to talk confidently about Spiritual, Moral, Social, Cultural aspects, Fundamental British Values, children’s rights and global and international learning. • Opportunities to promote and develop the above aspects will be evident in long, medium and short term planning • All groups of children will make nationally expected or better than nationally expected progress in PE. 	<ul style="list-style-type: none"> • Discussions with individual pupils and liaison with parents / carers • Check equipment to ensure it meets the needs of our pupils • Ensure our Whole School Inclusion Policy refers to PE • Teachers to make it clear in marking and in ongoing assessments in lessons what the pupils need to do to secure and deepen their understanding. • Ensure that teachers use pupils’ assessments to target work appropriately for all pupils, using differentiated learning intentions and activities that effectively target support and challenge depth. • To ensure teaching assistants (if available) are planned for and deployed well in lessons to impact learning, especially in challenging rapid graspers and scaffolding learning for lower attaining pupils. • For all staff to use Target Tracker to track and ensure attainment and progress across the curriculum. • All staff will undertake training in the 4 aspects – both internally and externally • The aspect lead will work with subject leads to support planning for opportunities to promote and develop the 4 aspects • Ensure vision for PE is developed to reflect contribution to SMSC Lead Teachers will ensure these aspects are identified during planning meetings 	<p>Staff INSET over the year</p> <p>CPD – approx. £270 per session as required</p>	<p>nationally expected or better than nationally expected progress in PE.</p> <ul style="list-style-type: none"> • All pupils will develop a secure and deep understanding of PE and sport. • Pupils will be able to talk confidently about aspects of Spiritual, Moral, Social, Cultural aspects, Fundamental British Values, children’s rights and global and international learning. • Opportunities to promote and develop the above aspects will be evident in long, medium and short term planning 	<ul style="list-style-type: none"> • Impact statement for each term. • Support given to staff on how to effectively include all children in sporting activities
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	<ul style="list-style-type: none"> All pupils will develop a secure and deep understanding of PE and sport. 	<ul style="list-style-type: none"> Assemblies and all curriculum areas will enable children to have the opportunity to discuss issues and aspects relating to the 4 aspects 			
<p>Profile of PE raised across the school through links with other subjects that contribute to pupils' overall achievement</p> <p>To ensure that a high level of Standard English, GPS and arithmetic are</p>	<ul style="list-style-type: none"> SDP/SEF PE Action Plan Whole school policies PE policies 	<p>Meet with other Subject Leaders and share the contribution PE can make across the curriculum</p> <ul style="list-style-type: none"> Other Subject Leaders to identify how their subject areas can contribute to learning in PE Share effective practice Ensure CPD opportunities are provided as required to up skill staff <p>Identify the positive impact that Physical education and a Healthy Lifestyle has on:</p> <ul style="list-style-type: none"> Basic skills 	<p>Time involved in monitoring planning and writing impact statement.</p> <p>Time involved in monitoring</p>	<ul style="list-style-type: none"> Whole school targets met more effectively Academic achievement enhanced Pupils understand the value of PE to their learning across the school Staff across the school can start to make the links across subjects and themes including PE Pupil concentration, commitment, self-esteem and behaviour enhanced Positive behaviour and a sense of fair play enhanced Good citizenship promoted Ensuring strong, sustainable, effective links to the Games Legacy and Olympic 	<ul style="list-style-type: none"> Triangulation of lesson observations across the curriculum Governors Outside agencies Impact statement for each term. SLT Governors



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<p>incorporated throughout Physical Education subject teaching.</p> <p>To ensure that a positive and respectful learning environment is created in which the pupils are able to feel safe and take risks</p>		<ul style="list-style-type: none">• Behaviour and safety• Attendance• Health and well-being• Spiritual, Moral, Social, Cultural Aspects• Fundamental British Values• To ensure reading, writing, communication and arithmetic are reinforced throughout Physical Education lessons with a focus on white British boys, disadvantaged pupils and pupils working at greater depth.• Teachers will create a learning environment where all pupils' contributions are valued.• Teachers will create a safe environment wherein mistakes are accepted and used as a tool to facilitate learning.• Teachers foster a 'have a go' ethos which promotes pupils' reasoning and problem solving skills.		<p>and Paralympic Values</p> <ul style="list-style-type: none">• Physical Education lessons will be used to effectively promote and embed Standard English, GPS and arithmetic.• Pupils will learn in a calm and secure atmosphere.• There will be an anti-bullying culture in which no bullying behaviours will be tolerated.• Pupils will respect each other's opinions.	
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Swimming

<u>Meeting national curriculum requirements for swimming and water safety</u>	<u>% achieved</u>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes- further swimming lessons offered to those who have not achieved 25m in the summer term. Deep end diving lessons and further coaching for children who were able to swim a distance further than 25m. These pupils were able to complete distance badges (400m).