

**South Cave C of E Primary School
PE and Sports Premium Plan 2018-19**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation in extracurricular sports clubs from 4 to 8. With an average of 180 places now available each half term.</p> <p>New participation events; Brownlee Trust Triathlon at Hymers College. Hull KR Sky Try Rugby</p> <p>Participation in all South Hunsley Partnership Events with full teams being sent.</p> <p>CPD from First Steps and Rising Stars PE scheme to raise skills of all teachers</p>	<p>Increase the spectrum of children taking part in sports clubs- Increased extra-curricular sports provision and understanding of healthy lifestyle, through the appointment of school sports coach</p> <p>Continue with new sporting events, Hull KR Sky Try Rugby for Y3 started in January 2018 with 40 Participants/ Brownlee Trust Triathlon at Hymers College in May / Year 2 Taking part in Tigers' Trust Benchball.</p> <p>Two teams to participate in South Hunsley Partnership events whenever possible.</p> <p>Acoustic soundproofing in top hall to improve lesson delivery to all.</p> <p>Grid playground markings on top playground to mark out mini pitches for games and promote active playtimes.</p> <p>Improve EYFS/Y1 playground to promote outdoor physical activity.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below: (July 2019)
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	98%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	98%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	98%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, Extra swimming to be provided for Y5/6 (alongside Y4) for those who did not reach national curriculum requirements in Y4.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £7,787 (April 18) £ 10,803(Sept 18) = £18,590 £22,791 planned spend (£4,201 held over from 17-18 for work done in summer holidays)	Date Updated: Sept 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £9,389 (-£2,649 17/18)= £6,615 (36%)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to achieve at least 30 minutes of physical activity each day.	Training for all teaching staff by Youth Sports trust on short burst activities to be used during the school day. Establish lunchtime change4life club for KS1 and KS2 –targeting pupils with poor eating/physical activity	£175	Staff meeting was led by Emma Mackenzie-Hogg about active learning and how we can incorporate this into every lesson. Both KS1 and KS2 clubs have been popular and attendance numbers have risen throughout the year.	Build resource bank of active maths/literacy resources to be used for intervention groups. PE coordinator to work with sports coach to come up with ideas to develop the club further, getting those less active children to start attending. Evidence on the Youth Sports Trust Active 30:30 Tracker.

Sports leaders to support active playtimes.	<p>Young Sports Leaders (Y5/6) and MDS' to be trained by newly appointed sports coach in encouraging all pupils to be active at playtimes. – Sports coach to oversee their role – one lunchtime per week.</p> <p>Purchase of new playtime equipment Fitness playground markings begun.</p> <p>Installation of active trail for EYFS as part of ongoing outdoor provision</p>	<p>£5000</p> <p>£1500 + (£2,649)17-18</p>	<p>More pupils will be engaged in active play. Improved participation leading to improved behaviour at lunchtime. Lots of new equipment helping to engage children.</p> <p>New playground markings have been a success and children are choosing to complete the daily mile at playtimes and lunchtimes.</p>	<p>Questionnaire to pupils about their playtime activities. Can be carried out by the sports leaders during lunchtime.</p> <p>Re-launch the sports leaders with half-termly meetings to discuss how we can continue to develop the role and provide children with a bank of activities they can use at playtimes.</p>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				<p>Percentage of total allocation:</p> <p>£400 (2%)</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To raise the profile of PE for the school community (staff, pupils and parents)</p> <p>To celebrate children's achievements in PE within and beyond the school environment</p>	<p>Termly newsletter for PE sent to all parents and published on the website including info on participation in extra-curricular activities and competitions</p> <p>Weekly updates on Parent mail when sporting events have taken place.</p>		<p>Weekly notice in parent mail about any sporting activity that has taken place that week. Special mentions given to specific children when necessary.</p>	<p>Termly newsletter to update parents on competitions, extra-curricular activities and any other necessary information.</p> <p>Continue to offer a wide variety of clubs that appeal to a range of different children.</p>

<p>Pupils to be made aware of the importance of all aspects of a healthy lifestyle</p>	<p>All pupils will be made aware in whole school assemblies of the events coming up and praise for those taking part. They will see the pride in taking part.</p> <p>Purchase corporate sports shorts (to be worn with sports shirts bought 17-18) for pupils representing the school in competitions</p> <p>Sports noticeboard outside top hall for all to see and added to an events scrapbook when board updated</p>	<p>£400</p>	<p>All pupils aware of the sports events that are on offer and the school is represented by at least one team in all events.</p> <p>All pupils are given the opportunity to take part in sporting events.</p> <p>Shorts still need to be purchased however new football kit has been acquired through Premier League funding.</p> <p>Pupils feel proud to represent the school in the variety of sporting competitions.</p>	<p>Continue to work with parents to ensure positive view of school PE and sport.</p> <p>Audit of pupil participation, questionnaire for pupils not taking part in optional sport activities.</p> <p>Shorts to be purchased for team competitions. Drawstring bags needed for new football kits.</p> <p>Change4Life club could do some assemblies based on what they do, sharing information with others about how to be healthy</p> <p>Discuss with sports leaders about how we could make the notice board more useful and interactive for students.</p>
--	---	-------------	---	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£5,502 (-£1422 17/18)= £4080 (22%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased confidence in staff to deliver PE lessons and achieve 30 minutes active learning daily	Training to be made available to staff in areas that staff feel they need support with.		Staff meeting based on active 30 minutes and how this can be done during lessons with simple activities.	Annual audit of staff confidence used to plan CPD opportunities
All pupils to achieve at least 30 minutes physical activity each day	PE subject leader to attend regular SSP meetings PE subject leader, sports coach and PE governor (sports development team) attend PE conference. PE subject leader training for new PE leader 3 day course.	SSP payment of £1,800 Supply £600 £180 + £300 £600 + £600	Gymnastics training was well received by members off staff and said to be extremely useful. Subject leader is now more familiar with the role. Sports development team is up to date with local and national initiatives. Subject leader feels more confident going forward with the role.	Possibility of continuing with gymnastics training for six week period. Subject leader to independently observe numerous different PE lessons, focusing on child engagement and delivery of lessons.
Improve quality of resources/provision areas for teaching in the top hall.	Sound proofing top hall to improve quality of lesson delivery.	(Sound proofing £1422) 17-18	Top hall is more frequently used and it has been noted by staff the difference that has been made by sound proofing the hall.	Regular discussions with sports coach about equipment available in both halls – does anything need replacing?

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£6,500 (35%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Organize whole school events to broaden excitement, interest and enjoyment in sport.</p> <p>Work with qualified sports professionals to supplement provision by teacher and school sports coach.</p>	<p>Participate in all cluster/LA events.</p> <p>Ensure one of the 6 whole school theme weeks within the year has a PE focus – Summer World Cup Cricket</p> <p>Work with Hull KR Sky Try Rugby - Professional Coaches will teach alongside class teachers for a full afternoon, delivering coaching to all pupils in Year 3.</p> <p>Broad range of extra-curricular clubs offered – employ our own sports coach. Pupil questionnaire used to select activities for different lunchtime clubs and afterschool clubs</p> <p>Involvement of parents in sports clubs.</p>	<p>Sports coach 12.5hrs p/w £6,500</p>	<p>All possible clubs were attended and maximum number of children usually attended.</p> <p>Theme week planning across school develops pupil interest and excitement about national sporting events</p> <p>Year 3 thoroughly enjoyed taking part in the rugby training sessions.</p> <p>Spreadsheets maintained showing the numbers of pupils taking part in extra-curricular clubs. Discussions with children have taken place about what they enjoy and what they would like to see in the future.</p> <p>Parents organised participation in Humberside Cup and ran a gymnastics club before school.</p>	<p>Termly newsletter to be introduced to inform parents on different events we have participated in and what is coming up.</p> <p>Look at taking part in the tournament organized by Hull FC following the training sessions.</p> <p>More pupils participating in activity clubs at lunchtimes and after school.</p> <p>Continue to monitor participation to ensure that clubs are used by as many pupils as possible.</p> <p>Use outcome of pupil survey to help plan future extra-curricular clubs.</p> <p>Audit of pupils 'out of school' sporting activity at start/end of year shows increased participation.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1,000 (5%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
As many pupils as possible should participate in tournaments offered by the South Hunsley Partnership and further afield.	<p>Participate in all cluster/LA events</p> <p>Take part in the Brownlee Trust Triathlon at Hymers College</p> <p>Take two teams to all sporting events whenever possible.</p>	£1000 transport (summer term)	<p>Monitoring number and range of pupils taking part in events.</p> <p>Maintained and monitored team lists for each event.</p> <p>Maximum numbers of teams for each tournament were usually taken – uptake for events in 5/6 was sometimes lower than expected.</p>	<p>Continue with termly meetings and as a cluster evaluate the success of event.</p> <p>Aim to take two teams to all competitions</p>