

**HUMAN, SOCIAL & ENVIRONMENTAL UNDERSTANDING**

**HISTORY & GEOGRAPHY**

British History

The story of Guy Fawkes and origins of Bonfire Night. Firework festivals and displays around the world. How do other cultures celebrate?

The Great Fire of London.

Looking at London Past and Present. Learning about life in the 17th Century. Sequencing events of the Great Fire of London on a timeline. Looking at Sources of information about the Great Fire and their usefulness. Investigating what happened after the Fire. Writing diary and newspaper reports.



**ENGLISH & MATHEMATICS**

**ENGLISH:**

Fiction Unit: ZOG

Sentence constructions, joining two or more sentences with 'and' and correct punctuation. Identify verbs and nouns and use adjectives to add more detail. Write a school report, a diary entry and write own creature stories based on their own experiences.

Non-fiction Unit: The Great Fire Of London

(Information Text). Analysing non-fiction text features and retrieving information. Writing a 1st Person Diary entry and a newspaper report sequencing events. Look at using time connectives, adjectives and adverbs to add more description.

**MATHS:**

Place Value: 0-100 and different ways of representing, comparing and ordering these. Understanding place value in numbers to 100 and beginning to use this to add and subtract 2-digit numbers.

Number Facts: Learning and using addition and subtraction number facts, including bonds to 10, in simple and harder calculations. Adding, subtracting, doubling and halving 2-digit numbers.



**SCIENTIFIC AND TECHNOLOGICAL UNDERSTANDING**

**SCIENCE**

Uses of Everyday Materials:

Identifying uses of materials. Fieldwork outside to locate other materials and their uses. Create tally charts of materials found. Compare suitability of materials. Investigate materials that change shape and how. Research methods of recycling materials and their process. Look into new material discoveries.

**COMPUTING**

Data retrieving and organising

Researching events and people. Design a bonfire night card. Learning to Save, open and print a file.



**UNDERSTANDING THE ARTS**

**ART & D&T**

Making Tudor Houses

Using recycled shoeboxes and cereal boxes. Measure out paper to cover their box and then design the outside of their model Tudor house using paper, card and straw. Look at examples and designs of 17th Century housing.

**MUSIC**

Listening and Appraising

Listen to a range of firework celebrations. Discuss the music used alongside. Learn terms: pitch, tempo and dynamics. Discuss these elements in pieces of music. Create firework picture to match music.



**FIRE STARTERS**

**RE**

Domestic Church - Beginnings: 'God is present in every beginning'.

Baptism/confirmation - Signs and Symbols: 'Signs and symbols used in Baptism'.

Advent/Christmas - Preparations: 'Advent preparing to celebrate Christmas'.

**UNDERSTANDING PHYSICAL HEALTH & WELLBEING**

**PE**

Gymnastics: Children learn and practise a variety of skills, including rolls, jumps and balances. They will develop their control, agility and coordination. Children will begin to build their own gymnastic sequences, self and peer assessing movements.

**PSHE**

Rules and Responsibilities

Friendship charter and write class rules. Weekly Social Stories and circle times to establish expectations, types of emotion and conflict resolution.

