



Dear Parents/Carers,

Our topic for the first term is “Me and My World”. We will be looking at all areas of the National Curriculum with a clear link to Art, Geography and History.

Activities and learning will include:

- Looking closely at the book “Meerkat Mail” and following the adventures of ‘Sonny’ the main character, around the globe.
- Focusing on super sentences with finger spaces, capital letters, full stops and adjectives.
- A year group trip to the Concord and British Aerospace Museum
- In maths, the children will be securing their place value of numbers to 30 by looking at tallies, counting in 2’s and ordering numbers.
- Our role play area will be a ‘Market’
- Looking closely at Brunel, writing fact files and exploring his Bristol creations.
- Creating a whole class Art piece.

Please keep looking at the website, as this will update you on what has been happening and inform you of the other ways in which you can support learning at home. It will also outline the ‘tricky words’ and ‘word aware’ words we have been learning at school.

Thank you for your support.

The Year 1 Team

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Quick reminders for this term-

- ❖ Children must bring in their book bags and named water bottle every day.
- ❖ Pick up and drop off is at the main doors. Arrival time 8:45-9:00am. Pick up at 3:25.
- ❖ Please continue to work on Set 2 phonic sounds with your child and the tricky red words.
- ❖ Disco Class will have PE on Thursdays and Hip Hop will have PE on Wednesday for Term 1. Please come to school in your PE kit.
- ❖ Year 1 Curriculum Evening is Tuesday 1st October 2019 5:30 – 6:30. This an information evening designed to give you a clearer picture about Year 1 and the ways in which your child will learn.
- ❖ Forest School will be this term for Year 1. Please see the website for dates and times and look out for the volunteer sign up email.

## English

★ **Reading:** Children will continue to develop their reading and comprehension skills. They will work to read accurately by blending sounds and understand purpose. They will be encouraged to link reading to own experiences, join in with predictable phrases, discuss significance of title and events, and make simple predictions.

★ **Writing:** Children will secure and develop understanding of sentence structures and punctuation. This will include spelling common exception words, and using our phonic understanding to make best guesses. There will be an introduction of cursive writing to ensure the formation of lower and upper case letters in correct. Contextually this will involve postcards, descriptions of our Bristol, exploration of books relating to our topic and reflections on the trip.

## Maths

★ **Number / Calculation:** Children will secure number knowledge to 10 and will then develop understanding to 30. They will begin to explore counting in 2s. There will be a focus on understanding a range of mathematical strategies to find answers for problems and calculations including one more/one less and addition and subtraction within 10.

★ **Geometry and Measures:** Children will explore money, shape and measurement through role-play and choosing games.

Contextually Maths will be taught through transport tallies, market role-play, collages and junk modelling. They will be using shapes for bridge and plane construction.

## Music

★ Children will continue to develop their voices both expressively and creatively by singing songs and speaking chants and rhymes. They will develop their listening and understanding of live and recorded music. There will be opportunities to explore tuned and untuned instruments musically. Children will receive specialist music and singing lessons with Mrs Peat.

# POSTCARD



## Design and Technology

★ Children will design purposeful and functional products for themselves and others based on design criteria. Children will work to generate, develop, model and communicate their ideas through talking, drawing and planning. They will select from and use a wide range of materials and components to construct.

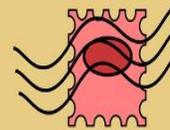
We will be creating our own suspension bridges and completing a paper plane challenge. We will work as a class to create a whole class art project.

## Science

★ The children will be developing their scientific thinking and reasoning by asking questions and recognising that they can be answered in a variety of ways. They will be encouraged to make observations and perform simple tests.

We will be exploring body names and parts and how the body works.

★ The children will also be exploring the concord and how things fly, during our exciting trip!



To

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If you have any experience or anything that you or your child would like to share to support our learning in this topic, please get in touch with the Year 1 team.

## PSHE

★ Children will work in circle times, group activities and individual thinking to recognise, name and deal with their feelings in a positive way. They will think about themselves, learn from experiences and recognise what they are good at. We will set goals and think about our feelings.

## Computing

★ The children will use technology purposefully to create, organise, store, manipulate and retrieve digital content. This term the children will be reminded how to keep safe on the internet and will research information in groups.



## Physical Education

★ The children will be continuing to explore how their bodies move. They will look at balance, movement patterns and co-ordination.

★ Warm ups will encourage children to work in teams and learn skills that support team games.

## RE

★ This term the children will be discussing people who are special in their lives and meaningful relationships. We will be comparing different religions and identifying key special people.

## Forest School

★ We will be continuing to explore the forest. We will look at our surrounds and work to understand and support the environment.

## French

★ The children will continue to work with Nathalie to further their French learning. They will reinforce knowledge of greetings, numbers, colours and classroom instructions. Children will be encouraged to engage in conversations, ask and answer questions. This will be taught through songs, role-play and active learning.




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