

BRIGHTWELL CUM SOTWELL CE PS CURRICULUM COVERAGE BY TOPIC: YEAR A (2018-19, 2020-21, etc)

	Terms 1 (HOPE) and 2 (PEACE)	Terms 3 (COMPASSION) and 4 (COURAGE)	Terms 5 (UNITY) and 6 (THANKFULNESS)
Years 1 and 2	<p><u>THE INCREDIBLES: SUPERHEROES AND THE PEOPLE WHO HELP US EVERY DAY</u> Significant historical events, people and places in their own locality – impact of WW1 on BcS, how the everyday people of BcS contributed to the war effort Working scientifically Everyday Materials T1 – football and multiskills T2 – hockey and dance T1 - to explore the variety of ways people can express beliefs by what they wear. To explore the different meanings behind symbols T2 - to explore how and why people choose to belong to groups and religions and the difference that makes to their lives</p>	<p><u>CASTLES: ONCE UPON A FAIRY TALE / CONQUERORS</u> Significant historical events, people and places in their own locality – Empress Matilda and the struggle for the crown of England (Wallingford castle) Working scientifically Animals including humans (Y2) T3 - gymnastics and fitness T4 - multi-skills and games T3 - to understand Christian and or Jewish beliefs about Creation and the character of God T4 - to explore how and why the church celebrates Easter</p>	<p><u>OH I DO LIKE TO BE BESIDE THE SEASIDE!</u> Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life – beach holidays Animals including humans (Y1) T5 – tennis and cricket T6 – rounders and athletics T5 - to explore some Old Testament stories and find what can be learned from them T6 - to explore the practice of observing Shabbat and the implications for Jewish believers and children</p>
Years 3 and 4	<p><u>THE ROAD TO EL DORADO</u> Mayan Empire c900AD/Aztec Empire and conquistadors Working scientifically Living things and their habitats States of matter T1 – football and netball T2 – hockey and swimming T1 - to explore the ritual of communion and other ways of belonging to the church T2 - to understand the significance of light as a symbol of belief</p>	<p><u>I AM WARRIOR!</u> The Roman Empire and its impact on Britain Working scientifically Light T3 - gymnastics and fitness T4 - tag rugby and dance T3 - to explore the impact Hindu beliefs have on the life of a child, especially the 5 daily duties; Hindu family life and worship in the home; to explore the consequences of actions and choices. T4 - to explore the connections between Passover and Easter, particularly the Last Supper</p>	<p><u>COUNTRIES, CULTURES AND CLIMATES</u> An overview of where and when the first civilizations appeared and a study of the Shang Dynasty of Ancient China Understand geographical similarities and differences through the study of human and physical geography of regions of the United Kingdom and India Animals including humans (Y3) Animals including humans (Y4) T5 – tennis and cricket T6 – rounders and athletics T5 - to explore the life and teachings of Jesus from the perspective of his authority; to examine the authority that Jesus has for Christians today T6 - to explore the reasons why believers pray and what they believe the results are</p>
Years 5 and 6	<p><u>EXTREME EARTH: NATURAL DISASTERS</u> Describe and understand key aspects of physical geography, including: climate zones, biomes, volcanoes and earthquakes, and the water cycle. Link words to theme – e.g. Richter scale, magnitude, magma etc. Ask questions: <i>what is this landscape like? How has it changed? What made it change? How is it changing?</i> Working scientifically Forces T1 – netball and swimming T2 – hockey and gymnastics T1 - to explore reasons behind the persecution of saints; to compare the saints to the person and persecution of Jesus T2 - to explore the concept of incarnation in the Christmas story; to compare the Biblical narrative with a traditional Christmas story</p>	<p><u>RAIDERS AND INVADERS</u> Britain’s settlement by Anglo-Saxons and Scots The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Properties and changes of materials Working scientifically T3 – sportshall athletics and fitness T4 – tag rugby and dance T3 - to explore how the Mosque is viewed and how it influences the life and belief of Muslims T4 - to explore the resurrection of Jesus, the Easter narrative and concepts of life after death</p>	<p><u>LIGHTS, CAMERA, ACTION!</u> Living things and their habitats (Y5) Living things and their habitats (Y6) T5 – tennis and cricket T6 – rounders and athletics T5 - to explore whether clothing rules and restrictions can T6 - express belief and give people a sense of identity to explore the person and work of the Holy Spirit; to find out what inspires Christians in the past and today</p>

HISTORY SCIENCE GEOGRAPHY PE RE WHOLE SCHOOL VALUES