

BRIGHTWELL CUM SOTWELL CE PS CURRICULUM COVERAGE BY TOPIC: YEAR B (2017-18, 2019-20, etc)

	Terms 1 (resilience) and 2 (humility)	Terms 3 (honesty) and 4 (respect)	Terms 5 (trust) and 6 (reflection)
Years 1 and 2	<p>CHANGES Events beyond living memory that are significant nationally or globally- The Gunpowder Plot Seasonal changes Plants (Y1) T1 – football and multiskills T2 – hockey and dance T1 - to find out about religious leaders and how and why they are followed To learn some stories about religious leaders and their significance for believers T2 - to explore and compare reasons for celebrating Harvest and Christmas To learn that not everyone celebrates the same festivals</p>	<p>PASSPORT AROUND THE WORLD, TO INFINITY AND BEYOND! The lives of significant individuals in the past who have contributed to national and international achievements – explorers of the unknown, Christopher Columbus and Neil Armstrong Working scientifically Uses of everyday materials T3 - gymnastics and fitness T4 - multi-skills and games T3 - to explore the ways that different people and different faiths celebrate New Year T4 - to explore the reasons why people follow Jesus, with reference to the Easter story</p>	<p>NATURE DETECTIVES: THE TINY SEED AND THE ANIMAL KINGDOM Plants (Y2) Animals including humans Living things and their habitats T5 – tennis and cricket T6 – rounders and athletics T5 - to explore the significance and role of the synagogue for Jews; become aware of the role of the home for Jews T6 - to explore the way that Old Testament and New Testament stories influence readers and listeners and the reasons for the inclusion of stories</p>
Years 3 and 4	<p>WAR AND REMEMBRANCE Local history – Brightwell and Sotwell c1914. Impact of WW1 on the villages, war memorials, Battle of the Somme, Battles of the Western Front, Christmas Day ceasefire Working scientifically Plants T1 – football and netball T2 – hockey and swimming T1 - to explore how Hindus express their beliefs through images of deities and symbols T2 - to explore the role of Mary in Christian life and in the Christmas story in particular</p>	<p>JOURNEY TO THE CENTRE OF THE EARTH Changes in Britain from the Stone Age to the Iron Age: hunter gatherers and early farmers, Bronze Age religion, technology and travel and Iron age hill forts Working scientifically Rocks Forces and magnets T3 - gymnastics and fitness T4 - tag rugby and dance T3 - to explore the holy journeys made by believers; the reasons and impact for such journeys T4 - to explore Lent and its significance for Christian belief and practice</p>	<p>EUREKA! INVENTIONS, INVENTORS AND HOW THINGS WORK British History: significant turning point in British history in relation to science and scientific discoveries: Tim Berners Lee and World Wide Web; John Logie Baird and TV; Alexander Graham Bell and the telephone Working scientifically Sound Electricity T5 – tennis and cricket T6 – rounders and athletics T5 - to explore at least two miracles of Jesus and evaluate them from the view of a believer and a sceptic T6 - to explore how Jesus taught truths through story and why he chose to do this</p>
Years 5 and 6	<p>BLITZED AND BEING BRITISH An aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: WW2, the Battle of Britain and post-war immigration creating a multicultural UK Working scientifically Earth and Space Light T1 – netball and swimming T2 – hockey and gymnastics T1 - to explore different ways of showing belief with special reference to Islam T2 - to understand the Christmas story from a Biblical viewpoint</p>	<p>THE BLUE PLANET (global citizenship) Ask questions: What is this landscape like? How is it changing? What patterns can you see/ how has the pattern changed? CLIMATE CHANGE – WHY? HOW? HOW CAN WE CHANGE? Electricity Evolution Animals including humans (Y6) T3 – sportshall athletics and fitness T4 – tag rugby and dance T3 - to explore different views of creation and consider the consequences of holding certain beliefs T4 - to explore the significance of death of Jesus at Easter for Christians</p>	<p>IT'S ALL GREEK TO ME! Ancient Greece - a study of Greek life and achievements and their influence on the western world Working scientifically Animals including humans (Y5) T5 – tennis and cricket T6 – rounders and athletics T5 - to explore how and why believers help others through charity and service T6 - to explore different views of God and how some people believe they can know God or know about God and why some do not believe at all</p>

HISTORY SCIENCE GEOGRAPHY PE RE WHOLE SCHOOL VALUES