



MEDIUM TERM PLAN

Autumn 1 2019-2020

CLASS: 6

<p>MATHS <u>Number: Place Value</u> Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit. Round any whole number to a required degree of accuracy. Use negative numbers in context, and calculate intervals across zero.</p> <p><u>Number: Addition, subtraction, multiplication and division.</u> Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why. Multiply multi-digit number up to 4 digits by a 2- digit number using the formal written method of long multiplication. Divide numbers up to 4 digits by a 2- digit whole number using the formal written method of long division. Perform mental calculations, including with mixed operations and large numbers.</p>	<p>ENGLISH <u>Novel Study – Rose Blanche</u></p> <p>Through exploring the story and themes within it, we will cover letters, persuasive writing, play scripts and diaries.</p> <p><u>S, P & G</u> Spelling patterns. Develop reading comprehension skill of inference and justify opinions. Word classes Simple and compound sentences Conjunctions Adverbial and prepositional phrases</p>	<p>SCIENCE Mrs Thompson</p> <p><u>Animals including humans</u> Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function Describe the ways in which nutrients and water are transported within animals, including humans. <u>Working Scientifically</u> To record data and results using a classification key. To report and present findings from enquiries, including conclusions.</p>	<p>HISTORY</p> <p><u>A significant turning point in British history, Second World War (linked to Novel Study)</u> Understand what Britain was like in the 1930's. Develop a chronologically secure knowledge and understanding of world history, establishing clear narratives within and across the periods they study by learning about the events leading to the outbreak of World War II Describe what happened during some key events from World War II and order events on a timeline. Understand which countries were involved in World War II. Understand who Hitler was and his effect during WW II Construct informed responses that involve thoughtful selection of relevant historical information by learning about the events of the holocaust in World War II.</p>
<p>ICT/COMPUTING</p> <p>E-safety Research / presentation linked to other curriculum areas. Mathematics.</p>	<p>World at War Hope</p>		<p>RE Mrs Maxwell</p> <p>What does it mean for Muslims to follow God?</p>
<p>ART/D&T (LINK TO HISTORY TOPIC) Mrs Maxwell</p> <p>World War 2 drawings L S Lowry - VE Day</p>	<p>PE Pacesetters</p>	<p>PSHE Heart Smart Scheme</p>	