

Literacy

Throughout this term we will visit a variety of genres (poetry, narrative, recounts, labels and captions, instructions, fairy tales) linking our reading and writing with our topic Mega Structures.

Reception objectives:

- Use some clearly identifiable letters to communicate meaning
- Write own name and other things such as labels and captions
- Link sounds to letters, naming and sounding the letters of the alphabet

Year 1 objectives:

- To write sentences with a capital letter, finger spaces and a full stop
- To use phonic knowledge to spell words.
- To use imaginative description.

Science/Understanding the World

In Science we will be exploring the learning goals:

- To investigate materials.
- To work scientifically
- To understand forces

We will link this learning with our D & T work and utilise our construction/architect role play area to develop our skills. Additionally, we will explore Scientific concepts through the use of **Big Questions**.

Fair Trade

Our learning goal will be: To understand others. We will explore this around the Christmas period, thinking about who makes our Christmas gifts and what this time is like for others.

Numeracy

Children will grow confident with their use of numbers through the use of songs and games. We will explore number using Numicon, counters and cubes to support our understanding.

Reception objectives:

- Recognise numerals 1-10
- Count objects to 10 and beginning to count beyond 10.
- Orders 2 or 3 items by length or height
- Uses familiar objects and common shapes to create and recreate patterns and build models

Year 1 objectives:

- To securely know numbers 1-20 and then beyond
- To add and subtract.
- To use measures (money)
- To recognise and name 2D and 3D shapes

Homework and Timetable

Homework

Termly: Please refer to the homework grid, where tasks will be given for children to choose what they would like to do in the order they would like.

Spellings: Spellings will be given out on a Friday, to practice during the week, ready for a test on the following Friday. (**Year 1 Children only**)

Reading: To be practised regularly – a daily 5 to 10 minute read is ideal. Books are changed when necessary by the children.

Timetable

	8.50-9.2	9.20-10.40	10.55-12.00	1.00-2.00	2.00-3.00
Mon	Assembly	RWI & literacy	Numeracy	TOPIC	TOPIC
Tue	Assembly	RWI & literacy	Numeracy	PE	ICT
Wed	Assembly	RWI & literacy	Numeracy	PE	PSHE
Thur	Assembly	RWI & literacy	Numeracy	TOPIC	TOPIC
Fri	Assembly	RWI & literacy	Numeracy	MUSIC	GOLDEN TIME

During the week there will also be guided reading, French and spelling. Learning will take place throughout the indoor and outdoor provision areas. Please note that the timetable is subject to change throughout the term.

Useful Information

Class Teachers: Miss S Birkinshaw & Mrs A Bromley

Classroom Support Assistants: Mrs S Ogden & Miss J Pearson

School begins at **8:50am** and ends at **3:00pm**. Please make sure your child is at school and collected on time. Thank you.

Please remember to inform the school office of any changes of address, home telephone number, mobile telephone number, or any other emergency contact information.

Please Remember

	Monday	Tuesday	Wednesday	Thursday	Friday
PE Kit		✓	✓		
Spellings to learn					✓
Spellings checked					✓
Hand in Homework			✓		

We value the support of all parents and guardians. If you feel you can help in any way with the work we are covering this term, please contact Miss Birkinshaw or Mrs Bromley as soon as possible. Thank you.

Topic

Autumn Term- Curriculum map- Class 1 Here is a little information about the types of things we will be investigating throughout the autumn term. The areas we have selected to study are a starting point and will enable us to deliver the learning goals which are set out in the Early Years Foundation Stage document and the Year 1 Curriculum. During the term changes may be made as we are always flexible with our planning to help ensure that it takes into consideration the individual interests and the developmental needs of all of the children in the class.

PE/Physical Development

Miss Lockwood will deliver the PE sessions, in her role as Sports Co-ordinator. This term will focus upon **fundamental movement skills**. Children will learn how to master basic movements including running, jumping, throwing and catching. They will also work on developing balance, agility and co-ordination and begin to apply these in a range of activities.

PSHE/PSED

This term will be exploring the SEAL concepts of **New Beginnings and Getting on and falling out**. We will explore why we have rules and think about our strengths and working collaboratively. Later in the term we will focus upon positive relationships, dealing with problems and discuss the Anti-Bullying campaign. We will also utilise **Philosophy for Children (P4C)** to develop our debate and listening skills.

RE/Understanding the World

This term will focus upon Christianity and Judaism. Children will learn about special places. They will discuss and reflect, asking questions

- 1) Why are these places special?
- 2) What places are special to me?

Art/Expressive Arts and Design

The learning goals we will focus upon are:

- To develop ideas
- To master techniques
- To take inspiration from the greats
- To create simple representations of events, people and objects.

We will look at the artist **Pablo Picasso** and local artists Henry Moore and Barbara Hepworth work as inspiration for our own creations.



Autumn term Class 1 Marvellous Me

Educational Visit: Interactive Science Workshop

Computing/Understanding the World

Mrs Sayles will deliver ICT learning on a Tuesday afternoon. The **Year 1's** will learn **Computing Skills** with laptops. Children will learn how to use a computer mouse or a trackpad and basic computing skills. Later in the term they will focus on **Programming with ScratchJr** using iPads. They will learn the principles of coding, using the age appropriate ScratchJr software.

- To connect
- To communicate

Global Learning. Our learning goal will be to explore the experiences of others around the globe. We will use or learning in Geography and PSHE to facilitate this. Our focus will celebrate diversity in our world.

Geography & History/Understanding the World

In History we will focus on the historical figure Florence Nightingale. In Geography we will explore the local area, developing our knowledge of the world around us. The learning goal will be:

- To investigate places
- To investigate the past
- To show interest in different occupations and ways of life

Design & Technology/Expressive Arts and Design

Children will create gingerbread men and healthy smoothies. The learning goals will be:

- To manipulate materials to achieve a planned effect
- To design, make, evaluate and improve

Music/Expressive Arts and Design

Music will be delivered using the Musical Express scheme, with this term focussing on the units **Ourselves** and **Our Bodies**. During the sessions children will learn to use their voices expressively and creatively and listen with concentration and understanding to a range of high-quality live and recorded music.

French

French learning in Class 1 will be delivered using the La Jolie Ronde scheme. Children will explore the French language and focus on different topics each week; animals, food, places, holidays, clothes and colour.

Financial Education

We will explore concepts such as recognising coins and notes, giving change and saving through our role play area and linked to our Maths learning.