



## EYFS homework for autumn term 2019 - Marvellous Me!

Attached are a selection of activities which will support your child's learning throughout every area of the curriculum and will allow your child to practise and consolidate the skills they have been learning in school.

There are 16 activities. Please let your child choose a different activity each week, this will ensure that by the end of the term they will have covered a range of tasks which will promote learning throughout the curriculum areas.

The homework has been designed to allow a degree of flexibility. Some of the homework options will take longer to complete. We appreciate how busy our lives can be and how hard the children work in school, so please view the Topic homework as an opportunity to enjoy a project! Do not feel you need to complete a large task every week; you can choose between reading, Sumdog (our online maths site) or the topic work, depending on your child's needs.

We have also added extensions to some of the activities which you can choose to do if you feel your child requires a little more challenge.

Please record your child's homework in the book provided. This could be in the form of your child's work, photographs, annotations of what your child has said a written recount of the activity etc. Homework books will be collected in every **Wednesday**. Thank you for your support.

We know homework will be of good quality - effort will be rewarded and celebrated. Most of all enjoy it!

<p><b>Turn Taking (Personal, Social &amp; Emotional Development - Making Relationships)</b></p> <p>In a small group play a game that involves turn taking and sharing, e.g. board games, card games e.tc.</p> <p><b>Extension:</b> Can you draw a picture of the game you played in your book?</p>	<p><b>Story Tellers (Communication &amp; Language)</b></p> <p>Listen to an adult read a story. Can you retell the story using pictures, puppets, teddies and objects?</p> <p>Think about how the characters might feel.</p> <p><b>Extension:</b> Can you now tell the story to someone else?</p>	<p><b>Healthy Food (Physical Development - Moving &amp; Handling)</b></p> <p>Create a collage of different kinds of healthy foods - fruit, vegetables, milk etc.</p> <p>Encourage your child to use tools and materials effectively and safely e.g. Scissors to cut out pictures, paper etc.</p> <p><b>Extension:</b> Can you label some of the healthy foods you have used in your collage?</p>	<p><b>Story Time (Literacy - Reading)</b></p> <p>Share a story with your adult. Count how many times you see the words:</p> <p>the, and, said,</p> <p><b>Extension:</b> Have a go at writing these words in your book.</p>
<p><b>My Name (Literacy - Writing)</b></p> <p>Can you recognise and write your own name? Practise writing it in your book.</p> <p><b>Extension:</b> Can you write your full name including your surname? Practice in your</p>	<p><b>Autumn Leaves Ten objects (Numeracy- Number)</b></p> <p>Go on an autumn walk. Can you find 10 red leaves, yellow leaves, conkers, acorns?</p> <p>Practise counting out the objects that you find.</p> <p><b>Extension:</b></p>	<p><b>Shape Detective (Numeracy - Shape, Space &amp; Measure)</b></p> <p>Go on a shape hunt around your home. What shapes can you spot? Look for circles, triangles, squares and rectangle.</p> <p><b>Extension:</b></p>	<p><b>My Home (Understanding the world - People &amp; Communities)</b></p> <p>Draw a picture of your home and all of the people who live in it.</p> <p><b>Extension:</b> Can you label your picture? e.g. me, mummy etc.</p>

<p>book.</p>	<p>Can you draw ten objects that you find in your book? Can you find 20 objects?</p>	<p>Draw around the shapes to create a picture of a Mega Structure. Record in your book. Can you find any 3D shapes?</p>	
<p><b>Marvellous Me (Expressive Arts &amp; Design)</b></p> <p>Draw or paint a self-portrait. Look at it carefully at yourself in the mirror and talk to your adult about the colours you are going to use. How are the colours different? Why have you chosen those colours?</p> <p><b>Extension:</b> Can you create a self-portrait using collage materials?</p>	<p><b>My Day (Communication &amp; Language - Speaking)</b></p> <p>Can you tell me about a day in your life? It could be a normal day or a day when you do something special. Take some photographs or draw some pictures of your day in your book. Share with the class.</p> <p><b>Extension:</b> Take some thinking time to decide what you are going to say and how you are going to say it. Can you write a sentence about your day?</p>	<p><b>My Body (Physical Development - Health &amp; Self Care)</b></p> <p>Share an active challenge with your adult. How many times can you jump, hop, star jump, stand up/sit down etc in one minute?</p> <p><b>Extension:</b> Draw a picture in your book of the activity you completed. Can you label your picture?</p>	<p><b>Traditional Tales (Literacy - Reading)</b></p> <p>Read some traditional tales and discuss the characters in them. Draw a picture of one of the characters e.g. The Gingerbread Man, Goldilocks.</p> <p><b>Extension:</b> You could visit a library and see what traditional tales you can find. Can you label your character picture?</p>
<p><b>Being a Good Friend. (Personal, Social &amp; Emotional Development - Managing Feelings)</b></p>	<p><b>Outside Patterns (Understanding the World - The World)</b></p> <p>Look for patterns</p>	<p><b>Numbers all around (Numeracy - Number)</b></p> <p>Go on a number</p>	<p><b>Research Project</b></p> <p>Our topic this term is Marvellous Me. We will be thinking about</p>

<p><b>&amp; Behaviour)</b> One of your teddy bears wants to know how to be a good friend. Can you help teddy by showing them what a good friend does?</p> <p><b>Extension:</b> Draw a picture of you and teddy being good friends i.e. smiling, sharing, playing together. Can you label your picture?</p>	<p>outside in your garden or in a park. Using some paper and a crayon can you make some rubbings of the patterns you find e.g. brick work, tree bark, grates etc.</p> <p><b>Extension:</b> With the help of an adult can you sound out and write the names of the rubbings next to them in your book e.g. brick?</p>	<p>hunt around your home! How many numbers can you find? Where are they? Why are they there? Do you think the numbers are important? Discuss with your adult.</p> <p><b>Extension:</b> You could take some photographs of the numbers you find and stick them in your book or you could draw some picture of the places you saw the numbers.</p>	<p>how amazing we are! Can you tell me all about you? You could include your favourite people, toys, food and things you like to do!</p> <p><b>Extension:</b> Think about how you are going to present what you have found out. Do you want to make a book, a poster, a model, show some photographs or pictures?</p>
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