



<p>Personal, Social and Emotional</p> <p>Demonstrates friendly behaviour, initiating conversations and forming good relationships. HeartSmart : 'I am special' Confident to speak to others about own needs, wants, interests and opinions.</p> <p>Aware of the boundaries set, and of behavioural expectations in the setting. Begin Rewards System.</p> <p>Promote and facilitate Characteristics of Effective Learning; introduce character toys and challenge cards. Value: Hope</p>	<p>Communication and Language</p> <p>Maintains attention during activities.</p> <p>Listens and responds to ideas expressed by others in conversation or discussion.</p> <p>Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.</p>	<p>Physical</p> <p>Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.</p> <p>Begin KINETIC LETTERS Scheme; Activities to promote Strong bodies for writing. Shows a preference for a dominant hand.</p> <p>Usually dry and clean during the day. Shows some understanding of good hygiene practises. (toileting, lunchtime preparations). Shows understanding of how to transport and store equipment safely.</p>	<p>Literacy</p> <p>PHONICS: Phase 1 and start Phase 2 Letters and Sounds Scheme. Hears and says the initial sound in words</p> <p>Gives meaning to marks they make as they draw, write and paint.</p> <p>Reads and Writes own name.</p> <p>Listens attentively to stories and poems and begins to join in simple discussions about them.</p>
<p>RE</p> <p>F4: Being Special: Where do we belong? Learning class lunchtime and end of school day prayers.</p>	<p>Starting School and All About Me</p>		<p>Parental Involvement</p> <p>All About me booklet Phonics workshop and begin to work in partnership to practise phase 2 phonemes. Helping their child to collect objects for a memory box. Daily opportunities to talk to the teacher about any news or concerns. Harvest celebration in church.</p>
<p>Maths</p> <p>Recognise some numerals of personal significance. Recognises numerals 1 to 5. Counts accurately up to three or four objects by saying one number name for each item; 1-1 correspondence. Selects the correct numeral to represent 1 to 5. All to be extended where appropriate. Uses familiar objects and common shapes to build models.</p>	<p>Understanding of the World</p> <p>Remembers and talks about significant events in their own experience. Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. Recognises and describes special times or events for family or friends. Comments and asks questions about aspects of their familiar world such as the place where they live.</p> <p>ICT: We have Confidence: Using an ipad and Talking Tins.</p>		<p>Expressive Art and Design</p> <p>Begins to build a repertoire of songs. MUSIC: See Term 1 Scheme objectives; singing, chanting, percussion techniques, Start and Stop.</p> <p>Engages in imaginative role-play based on own first-hand experiences Plays alongside other children who are engaged in the same theme.</p>