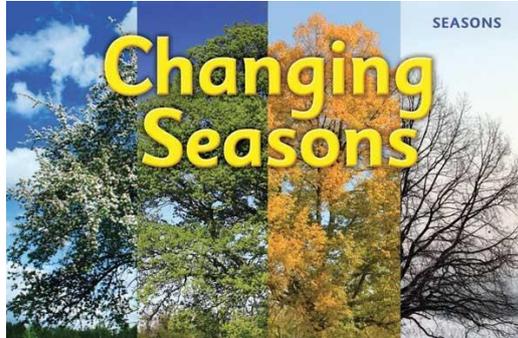


Year 1

Autumn Term

Weather and Seasons



During this topic, children will...

<h1>Art</h1>		<p>Investigate the work created by Lowry and Goldsworthy. Use different pencils to develop line/observational drawing of themselves. Investigate different drawing media.</p>
	<p>Compose and record musical compositions using computer software. Introduce the use of Fronter and how to log in. Further explore the school's e-safety rules. Program different control toys e.g. Beebots. Use data handling software to sort and group according to a given criterion.</p>	<h1>Computing</h1>
<h1>DT</h1>		<p>Practice sewing. Design own puppet and create some success criteria for making it to a high standard. Mark out, cut and join fabric to make main part of a puppet. Evaluate overall design.</p>
<h1>Geography</h1>	<p>Explore different types of weather. Explore how we predict the weather forecast. Discuss how different weathers impact on people. Complete a survey on how different people use their leisure time.</p>	
	<h1>History</h1>	<p>Find out who Guy Fawkes was. Explore events which led up to the gun powder plot. Place these events in relation to other significant events in history.</p>

<h1>English</h1>	<p>Learn a range of stories and develop use of story language. Use story maps to plan stories. Tell a story based on own experiences and start to write down. Write information pages for each season. Develop use of instructional language. Read different poems and other simple patterned text. Create poems which refer to different senses.</p>	
<p>Develop number skills. Count forwards and backwards in 1s and 10s. Learn number bonds to any number up to 20 Recognise 2D shapes, patterns, positional language and halving shapes. Represent information in a pictogram. Measure and compare lengths. Solve problems involving counting, adding and time.</p>		<h1>Maths</h1>
	<h1>Music</h1>	<p>Learn songs from different cultures. Begin to play Glockenspiels and have an opportunity to perform. Compose and improvise with music.</p>
<h1>PSHE/ Life Skills</h1>	<p>Learn to listen to others and to work and play collaboratively. Recognise how their behaviour affects other people. Recognise choices children make can make the difference between right and wrong.</p>	
	<h1>PE</h1>	<p>Show control and coordination when travelling or balancing. Link two or more actions to make a sequence. Kick balls short distances to a target. Start to dribble a football.</p>
<h1>Science</h1>	<p>Observe changes across the four seasons. Understand the differences and changes which occur during different seasons. Sort and classify different plants. Identify features of a plant e.g. root, stem, leaves, flowers. Investigate how to keep a bean plant healthy.</p>	