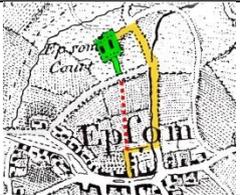
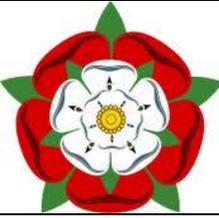


Year 5

Autumn Term Tudors to Victorians



During this topic, children will...

<h1>Art</h1>		<p>Explore the different styles created by William Morris, Mackintosh, O'Keefe and Voysey. Explore and use different printing techniques.</p>
	<p>Entering formulas into spreadsheets. Design a spreadsheet for a particular task. Explore ways to communicate with others online. Embed photos, hyperlinks and videos into posts. Discuss issues to do with communicating online.</p>	<h1>Computing</h1>
<h1>DT</h1>		<p>Plan and design Tudor instruments based on research into this area. Practise using wicker before making instruments out of this material.</p>
<h1>Geography</h1>	<p>Explore who lived in the local area during the Victorian period. Recognise reasons for changes in the population of Epsom. Compare and contrast maps in the Victorian era to those days.</p>	
	<h1>History</h1>	<p>Position significant events during the Tudor and Victorian era on to a timeline. Explore the significance of famous Tudors such as Drake and Henry VIII. Understand the impact that the Tudors have on our lives today. Explore what life was like in a Victorian school.</p>
<h1>English</h1>	<p>Read and explore text from significant authors such as Shakespeare and Charles Dickens. Explore persuasive features and use more effectively. Explore classic poetry and write own verses. Spell words with unstressed vowels and common letter strings.</p>	

<p>Develop a secure understanding of place value of larger numbers and those to 3 decimal places. Convert units of length and time. Represent data in line graphs. Add and subtract fractions. Use formal methods of written calculations. Reflect and translate 2D shapes.</p>		<h1>Maths</h1>
	<h1>Music</h1>	<p>Listen to and compare different gospel songs. Learn, improvise, compose and then perform own songs.</p>
<h1>PSHE/ Life Skills</h1>	<p>Develop different strategies for getting on with others and how to deal with fallings out. Develop children's understanding of economic awareness.</p>	
	<h1>PE</h1>	<p>Develop control and precision of movements in individual dances and those with a partner. Develop tactical awareness during invasion games.</p>
<h1>Science</h1>	<p>Explore relative size of the Earth, Sun and Moon. Explore how the Earth moves around the Sun and how night and day and seasons are created. Explore the forces of air and water resistance and its real-life impact. Plan and evaluate a line of scientific enquiry.</p>	
<h1>Spanish</h1> 	<p>¿Que hay en tu estuche?: Will be able to name pencil case items and recognise grammatical gender. Qué hay en la clase: Will be able to name pencil case items and recognise grammatical gender Dream classroom: Recognise common classroom items/furniture and name classroom items/furniture. Use definite and indefinite articles. Make singular nouns into plural nouns. Dream classroom: Create their own dream/imaginary classroom Dia de los muertos Cara : Recognise parts of the face with support Body parts: Name parts of the body and sing a song with the body parts No me encuentro bien: Learn illnesses and identify different remedies Injuries: _Learn food that you would eat a party and create a shopping list for the party Christmas in Spain Christmas craft</p>	