

## **Class 5 Homework Autumn Term 2019**

This is the sheet for the project homework. There are 4 areas of study and over four weeks, one piece of homework from each should be chosen. This process will then be repeated until the end of the term. There is a homework book, and this can be used to record homework completed. If it is a more practical task, or it is completed on paper, that is also fine. If work is on paper, it will be put into topic folders at the end of the term.

We appreciate that not all homework types will suit each child and we understand that there will be times where you have prior commitments. Spellings must be learned weekly due to the pace of the coverage but other than that, please do the homework that you feel is most beneficial to your child's learning.

Spellings will be given out on a Monday and will be tested the following Monday.

In the spelling rule week, the children will be given the rule and it will be discussed in class. Following this, the children will be given only 5 spellings on their spelling sheet. They will then be asked to find 5 more spellings which follow the spelling rule.

In the test, a paragraph will have been written by the teacher which contains 6 words which follow the spelling rule. The paragraph will be read by the teacher once, then dictated more slowly and written by the children, making sure correct punctuation is used.

In exception word weeks, the process will be the same, except the children will be given all 10 words to learn as they will come from the spelling curriculum for the appropriate year group. The paragraph will again contain 6 of the 10 words.

Homework should be handed in on a Monday. Additional homework may also be given as necessary, especially leading up to the SATs.

We expect this homework to be of good quality – effort will be rewarded and celebrated. At least an hour should be spent on each piece of homework.

Most of all, enjoy it!

Note for parents:

Please support your child in furthering their understanding of our World War 2 topic. The homework has been designed to allow a degree of flexibility and all children have access to school resources and books about the topic.

Please find the homework tasks on the next sheet.

### Area 1: Maths

1.  Find out the cost of rationed items. Work out how much you would spend on a week's worth of food.
2.  Make up at least 5 World War II maths word problems involving all four operations. Try them out on someone at home.
3.  Write the morse code alphabet. After, write your name and a message using morse code.
4.  Visit this website: <http://www.nationalww2museum.org/learn/education/for-students/ww2-history/ww2-by-the-numbers/world-wide-deaths.html>. Write 5 comparative statements about the countries and number of casualties e.g. *Poland had 240,000 military deaths whereas the United Kingdom had 383,600 which is 143,600 more.* After, try and show some of the information you have presented in a visual form (pictogram, line graph, bar graph etc).

### Area 2: Writing

5.  Imagine you are an evacuee. Write a postcard home to your family explaining what has happened to you.
6.  Draw and explain 6 things that you would want to take with you if you were to be evacuated.
7.  Research rationing and write a menu using ingredients that were rationed.
8.  Imagine you are living through World War 2. Write a newspaper report, reporting on a bombing that has happened on your street.

### Area 3: Knowledge and Understanding

9.  Research what school life was like for children who were living in World War II. Show your research in an interesting way.
10.  Research what the blackout was and the effect it had on people. Present your research in an interesting way.
11.  Find out about what the Enigma machine did and where it was based.
12.  Find out where children were evacuated from and to in England. Show this on a map.

### Area 4: Art and Design

13.  Design (and create if you like!) your own model tank or gas mask.
14.  Research World War II propaganda posters. Make your own picture in their style.
15.  Design (and if you have time, make) an air raid shelter. Think about which materials would be best to use.
16.  Design a game that children might have played in World War 2. Write instructions to go along with it, explaining how to play.