



## **Broadfield Community Primary School Sanctions**

At Broadfield Community Primary School we recognise that sometimes children need support to make the right choices and through our sanctions we try to ensure that they understand what is and what isn't acceptable behaviour.

### **Amber Alerts**

All staff will record amber alerts in the same way, so children understand the difference between a reminder and an alert and the approach is consistent across school

All children will have two lolly sticks. One with a green dot and one with a red dot. Children will have their green dot lolly sticks on their chart, however, if they lose their opportunity to be 'The Best of Broadfield' by receiving an amber alert, their lolly stick will change to the one with the red dot

Children will receive verbal reminders and when they receive one their name should be written on the whiteboard, so that other staff working in the class know who has received one and can follow the school behaviour policy consistently

### **Non-negotiables for behaviour (which will result in an immediate move to Red):**

Deliberate physical injury

Deliberate behaviour intended to, or likely to cause physical injury

Deliberate damage to other people's property

Deliberate damage of the school building or school property

Bullying of any type

Verbal abuse including homophobic/ racist language

Disrespecting adults or children using inappropriate language, tone of voice or body language

### **Blue Alerts**

Children who are placed on Blue Alert following negative behaviour will automatically go on a Respect Report. This is a report that allows children to collect evidence that demonstrates a positive change in their behaviour. During the day, the children can have their report signed by various adults who have witnessed positive behaviour. In KS1 the child will be expected to collect 15 signatures from staff to show they are improving their behaviour and in KS2 children will be expected to collect 30 signatures. The amount of time to collect the signatures will vary depending on the child. Children on Respect Reports will have to show their report card to a senior leader at the end of every day. If children do not show an improvement in their behaviour and school intervention has not been successful, they are at risk of a being placed on a part-time timetable, managed move or exclusion.

### **School Rules:**

*To show respect to everyone.* (this includes; manners, the way we talk, personal space, respecting differing opinions, views and beliefs, being honest, body language, teachers, support staff, LO's, other children, parents, family, friends, visitors)

*To respect the environments, we learn in.* (this includes; classrooms, corridors, the dining hall, playgrounds, educational visits, mosque, Arabic school etc)

*To work hard and respect our right to learn.* (this includes; listening to teachers, not distracting others, trying our best in everything, responding to feedback etc)

*To respect property.* (this includes school resources, personal items, furniture, doors and anything that belongs to school or them)

### **School Routines:**

Fantastic Walking

### **Rights of Children:**

To be able to learn.

To be a respected and valued member of the school community.

To be educated in a stimulating environment.

To feel safe in school.

### **Responsibilities of children:**

To follow the school rules.

To be the best versions of themselves and try their best every day.