



Our Curriculum

Learning, Growing and Succeeding Together

INTENT	Our Golden Threads	Respect	Communication	Being Safe	S.P.A.R.K.L.E.	British Values	Equality		
	Behaviour Expectations	Respect Everyone		Respect Learning		Respect the Environment	Respect Property		
	Our Vision	We want our children to positively contribute to school and the wider community. We look at providing opportunities beyond the classroom to help prepare them for this role.	Communication is a life skill and we believe that it is vital for our children. We place an emphasis on developing speaking and listening skills at every opportunity across the curriculum. We plan opportunities to celebrate children's learning with the school community.	We encourage our children to take risks and learn by making mistakes. We teach our children about healthy relationships in order to keep them safe and strengthen their emotional resilience and mental health.	We will provide activities and experiences that enrich learning and broaden children's horizons allowing us to identify their talents and strengths in activities beyond the core timetable. We encourage children to transfer skills and knowledge and build in opportunities to support them in doing this.	We want our curriculum to be engaging for all children. We will encourage children to ask questions and be curious about the world around them. We will provide them with the tools they need to research and be independent learners.	We want our curriculum to be relevant and purposeful. We have created a curriculum which meets the needs, interests and cultures represented in our school community.		
IMPLEMENTATION	Teaching and Learning Expectations	Progress All children make significant progress in their learning in line with their ability	Challenge Work is challenging and designed to place children in the 'pit.' As a result, they are given the opportunity to significantly build on their knowledge, skills or understanding	Assessment and Feedback The responses from children are systematically and effectively monitored. Facilitation supports progression in learning through highly effective questioning, guidance and instruction	Questioning Questions are well thought out and planned, ensuring that they are aimed at specific groups or individuals. Questions challenge thinking and deepen understanding using prior knowledge as a starting point	Working with Support Staff Support staff are directed effectively throughout the whole lesson, showing good understanding of outcomes of groups or individuals. A very effective relationship with the classroom teacher supports progress and creates an effective environment for learning	Behaviours for Learning Children have an excellent attitude towards the teacher and each other. They are fully committed to their learning and are resilient. Children are fully engaged, enabling learning to proceed without interruption. Behaviour, participation and collaboration clearly enhance the quality of learning.		
	The Education Experience at Broadfield	Educational Visits, Enrichment activities and Residential opportunities	Assemblies	Visitors	Extra-Curricular Activities	Outdoor Learning	Themed Weeks, Super Learning Days and Charity Days		
		Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy	Expressive Arts and Design	Mathematics	Understanding the World	
		Curriculum Drivers				Discrete Subjects			
		English	Maths	Science	PSHE	R.E.	P.E.	IT	
		Geography	History		Art	D & T	Music	MFL (KS2)	
IMPACT	How do we measure impact?	Quality Assurance	Teacher Assessment	Professional Dialogue	Moderation	Pupil & Parent Voice	Pupil Premium & Sports Premium		
	Our children will be prepared for:	Accreditation and Examinations		Transition to other settings including High School	Being positive contributors to their community		The future challenges as they navigate life		
	Our hopes for our children:	They reach their potential and make good or better than good progress	They are excited about learning and engage in opportunities shared with them	They build on their knowledge and skills year on year and recognise when and how to transfer skills	They demonstrate excellent behaviours for learning and support others in growing and succeeding	They leave with life skills that will support them in becoming respectful, independent and resilient young people			