

Morning Routine

We are hoping to encourage the children to come into school independently and happily. Please let the adult on the gate or the office know any messages for teachers or regarding going home arrangements. These will be recorded and passed on as necessary. We have very limited space in the cloakroom, so please avoid large rucksacks for PE kit. Can we also ask for only 1 small keyring on book-bags as with the larger fluffy toys the drawers won't close.

The children will have a fruit snack, provided at school, during morning break. Any children who have paid for milk will be able to drink it during the afternoon break.

Reading books will be given out during this week and your child will have the opportunity to change their reading books on Mondays, Wednesdays and Fridays. We will remind children to put their reading diaries and books in the labeled tray on top of the book bag drawers if they wish to change them.

Please can each child bring in a photo of themselves as a baby for our topic work **by Monday 9.9.18**. If possible, named on the back so that we can guess who each baby is.

English

We will have regular handwriting lessons and encourage the children to begin to join their handwriting. Alongside this we will be doing some fiction writing and the children will predict how different stories will end, and then retell them in their own words. They will focus on characters and ask questions about them, and they link the characters' experiences to their own using drama and role-play. Towards the end of the unit they will plan, orally re-tell and then write their own stories.

Maths

Number: counting and properties of numbers, estimating, understanding addition and subtraction, place value, addition of three numbers by counting on, counting in 5's & 10's and problem solving.

Other areas: measuring and estimating using standard and non-standard units.

R.E

Creation - We will think about New Beginnings, God's Creation and asking 'Who made The World?'

PE

P.E will be on a **Monday and Thursday** and focus on developing co-ordination skills and developing and dance.

Topic Work - Who am I?

Science: Throughout the year we will be observing the changes and lifecycle of a tree, we will also be studying autumn animals

Art & Music: - In art we will be looking at drawing and mark making and painting self-portraits. In music we are exploring the dimensions of music (pitch, dynamics etc) through singing, listening and games.

ICT: We will use the white board, particularly for interactive phonics and maths games. We will also use our class 'learnpads' during lessons.

Geography & History: During our topic work we will be looking at where we live and immediate family history, making a simple family tree. We will also be looking at how the children have changed since they were babies and toddlers.

Wellies: Please can all children have a pair of wellies to store at school. We will use these for lunchtimes as well as to support our outdoor learning.

Forest Fridays and Harvest: dates and details on clothing requirements and timings will be sent out as soon as the school timetable is finalised.

Spellings and Homework

The children in Year 1 will have daily phonics sessions. During these sessions, children will be taught reading and spelling focussed on specific spelling and phonic patterns, particular to their stage of development. Over the course of each week they will learn how to read, write and spell the focus words in a variety of activities including dictation and daily spelling challenges. The sounds and words your child is currently working on will be sent home each week (usually a Thursday) in their phonics folder. Please make time to practise these regularly. The practise of these words could take place in a variety of ways, such as thinking of one or two sentences containing some of the key words that your child can read or write for you, or word building and bingo games.

Your child should be reading independently as often as possible and reading to another adult at least 3 times a week.

Please be aware of fluency, accuracy, and understanding of the text, expression and their ability to follow punctuation. This is also a time when you can ask them to re-tell part of the story, to predict what might happen and to question them about the characters, setting and plot. Your child should also be developing his/her opinion of the text and considering how and why events are happening. The children will take part in weekly guided reading sessions in school and during these sessions we will review their reading and spelling of the Year 1 Common exception words. We will be setting up a rota for parents to hear readers so please sign up if you are able to give the children the opportunity to read individually once a week.

We will have the support of teaching assistants Miss Zanetti and Mrs Haywood at various time throughout the week.

Thank you in advance for all your support.

Pines Class Autumn Term 2019

Mrs Neale and Mrs Smith



Who am I ?

This leaflet is designed to give you information about the areas that your child will be studying this term. It will also give you ideas about how you can help support your child's education at home.

I hope you find this information useful. If you have any questions about the areas being studied please do not hesitate to contact us.