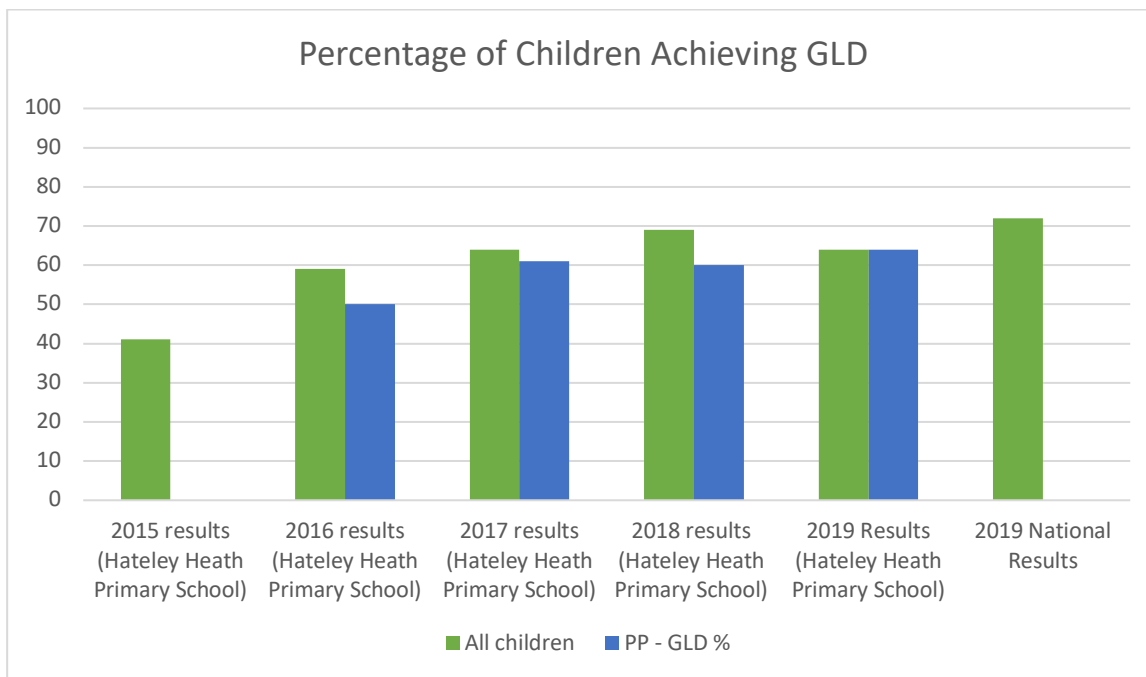


*Achievement of Hateley Heath Primary School 2018-2019*

'Good Level of Development' (End of Reception)

Group	2015 Results (Hateley Heath Primary)	2016 Results (Hateley Heath Primary)	2017 Results (Hateley Heath Primary School)	2018 Results (Hateley Heath Primary School)	2019 Results (Hateley Heath Primary School)	2019 National Results	Comparison
All	41%	59%	64%	69.6%	64%	72%	(-)8%
Disadvantaged GLD %	-	50%	61%	60%	64% (9/14 chn)	-	-

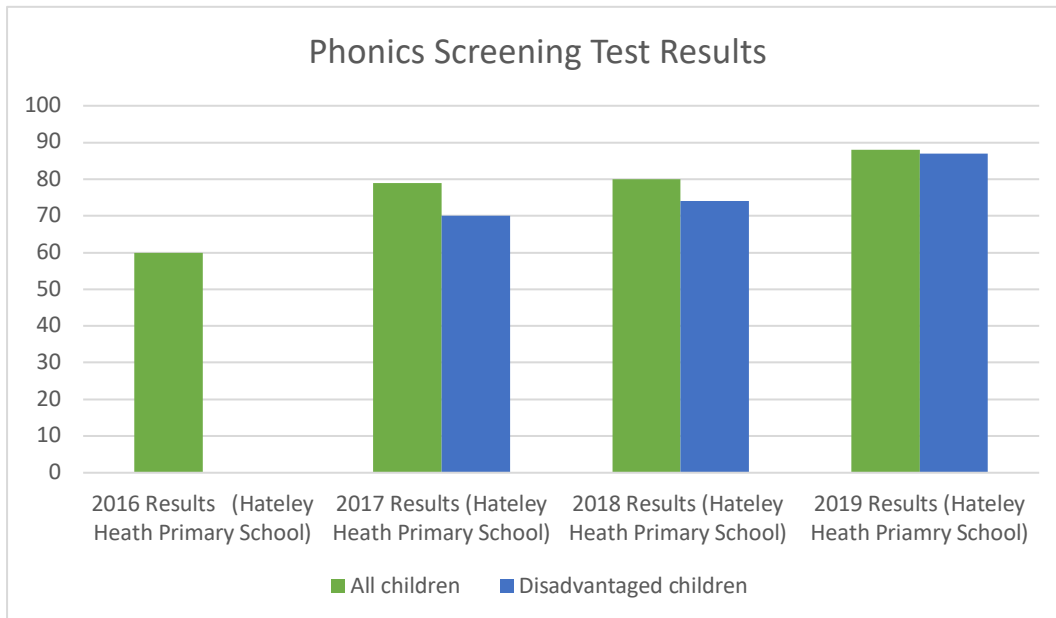


Despite the percentage of children achieving a good level of development not yet being in line with national statistics, our results over the past 3 years alone has shown an increase of almost 30% in the percentage of children leaving our Early Years working at age related expectation. We have identified Writing as an area of learning that is repeatedly a weakness in our setting and are developing new strategies, particularly in regards to language development, to tackle this weakness.

The decline in children achieving GLD this year is the result in a much more mobile cohort. Having started the academic year with 10 spaces in Reception, we were subject to considerable amount of movement in regards to children leaving and entering the setting. Despite this, the % of PP children achieving GLD continues to grow and all group of children still make at least good progress or better; particularly in Maths.

### Phonics results 2019

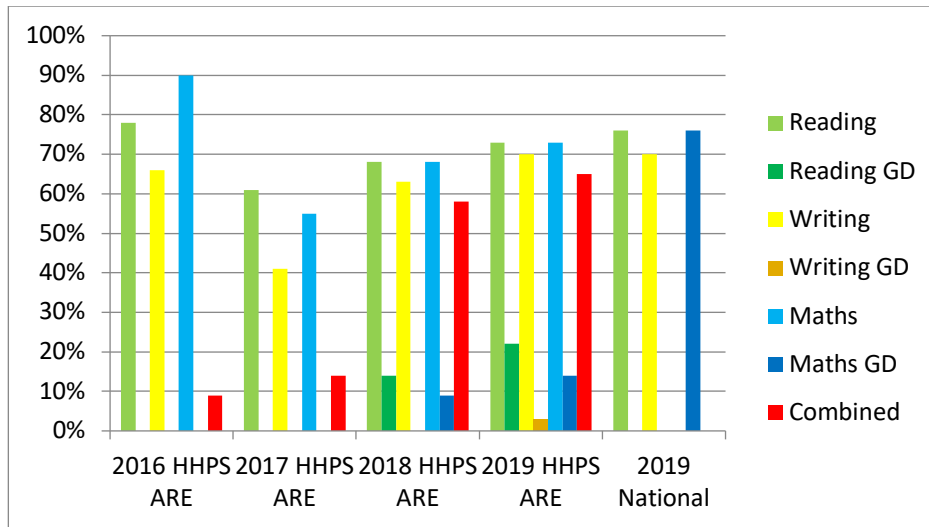
Group	2016 results (Hateley Heath Primary)	2017 results (Hateley Heath Primary)	2018 Results (Hateley Heath Primary School)	2019 Results (Hateley Heath Primary School)	2019 National results	Comparison vs. National
All	60%	79%	80%	88%	82%	(+)6%
<u>Disadvantaged Pass Rate</u>	-	70%	74%	87% <i>(13./15 chn)</i>	-	-



Within the past 3 years, the newly appointed practitioners who work across Early Years and KSI have implemented a number of teaching strategies which have seen a rise of almost 40% in the number of pupils passing the phonics screening test. *This year (2019), 87% of pupil premium children passed the phonics screening test.* We will continue developing the above-mentioned teaching strategies and our knowledge of Early Reading to increase the number of children who pass the Phonics Screening Test each year.

### End of KSI data July 2019

Group	Working at expected standard (Hateley Heath Primary) 2016	Working at expected standard (Hateley Heath Primary) 2017	Working at expected standard (Hateley Heath Primary) 2018	Working at expected standard (Hateley Heath Primary) 2019	Working at <b>Greater Depth / Better than Expected Standard</b> (Hateley Heath Primary) 2019	Working at the expected standard nationally:
Reading	35%	61%	68%	73% <span style="background-color: #90EE90;">(+5%)</span>	22% <span style="background-color: #90EE90;">(+8%)</span>	76%
Writing	14%	41%	63%	70% <span style="background-color: #90EE90;">(+7%)</span>	3% <span style="background-color: #90EE90;">(+3%)</span>	70%
Maths	16%	55%	68%	73% <span style="background-color: #90EE90;">(+5%)</span>	14% <span style="background-color: #90EE90;">(+5%)</span>	76%
Combined	9%	34%	58%	65% <span style="background-color: #90EE90;">(+7%)</span>	3% <span style="background-color: #90EE90;">(+3%)</span>	-



As shown above, the KSI attainment levels were significantly behind standards seen nationally and practitioners who work across Years 1 and 2 have worked tirelessly to support children in achieving the best they can. 2019 saw Writing standards rise to national and Reading and Maths attainment rose to within 2-3% of national standards. The percentage of children exceeding the expected standard in all 3 subjects was higher again when compared to the standards seen in 2018.