

Nether Hall School Pupil Premium 2018- 2019 Evaluation Report



Learning Priorities Progress

| 2018-19 Cycle | 2 | 3 | 4 | 5 | Overall |
|--------------------------|----|----|----|----|---------|
| % pupils LPs met | 67 | 82 | 78 | 73 | 74 |
| % Pupils - Pupil premium | | | | | 74 |

- 74% of LPs were met across cycles 2-5.
- There are no significant differences between pupils receiving pupil premium & other pupils.

Reading and Enjoyment of Books

85% of parents/carers completed the evaluation for the summer reading project the vast majority of the evaluations highlighted that

1. Reading time and enjoying books had increased in the homes significantly with the new resources including CD players for audio books.
2. Other members of the family are now reading with their siblings on a regular basis
3. Feedback comments included ***“this summer pack is the best thing we have ever had from any school he loves it thank you so much”***
“Time spent on reading has gone from 0 to 15 minutes every night and more at the weekends when we have more time”
“My dad has started to read to me and my baby brother because he likes dinosaurs”

Residential 44% of PP pupils participated in a residential experience over the last 18 months

Enjoyed a residential experience and staff reported increased levels in self-esteem confidence and social skills. Several parents allowed their child to make small meals at home once they had demonstrated on the residential they could prepare food safely.

Flat 108 and Travel training this rose from 38% to 44% of PP pupils participating in this activity

44% Pupils experienced learning for independent living by using flat 108 where they had to learn a range of self-help skills which has been generalised back into school. Several pupil premium pupils were given travel training again to promote age appropriate independent skills

Music Therapy New to school this year 25% of PP participated in this intervention

This was used for building self-esteem and as a self-calming, regulating behaviour mechanism. Two pupil's poor behaviour entries on CPoms dropped by at least 40% during their school year.

Of those pupils who participated in the lessons over a third went on to give a public performance of their musical talents in assemblies and local live musical festivals. One pupil is sitting Music Board qualifications in drumming. He is excelling in an area he loves and has been provided with the opportunity to shine.

Uniform and clothing grant requests rose from 62% to 75% a 13% increase in request for help. It is obvious this basic need of clothing and school equipment to fully access the whole curriculum remains a practical all be it basic spending of pupil premium funding.

